



# UNIVERSITY OF HULL

## University of Hull Equality and Diversity Student Data Profile 2018

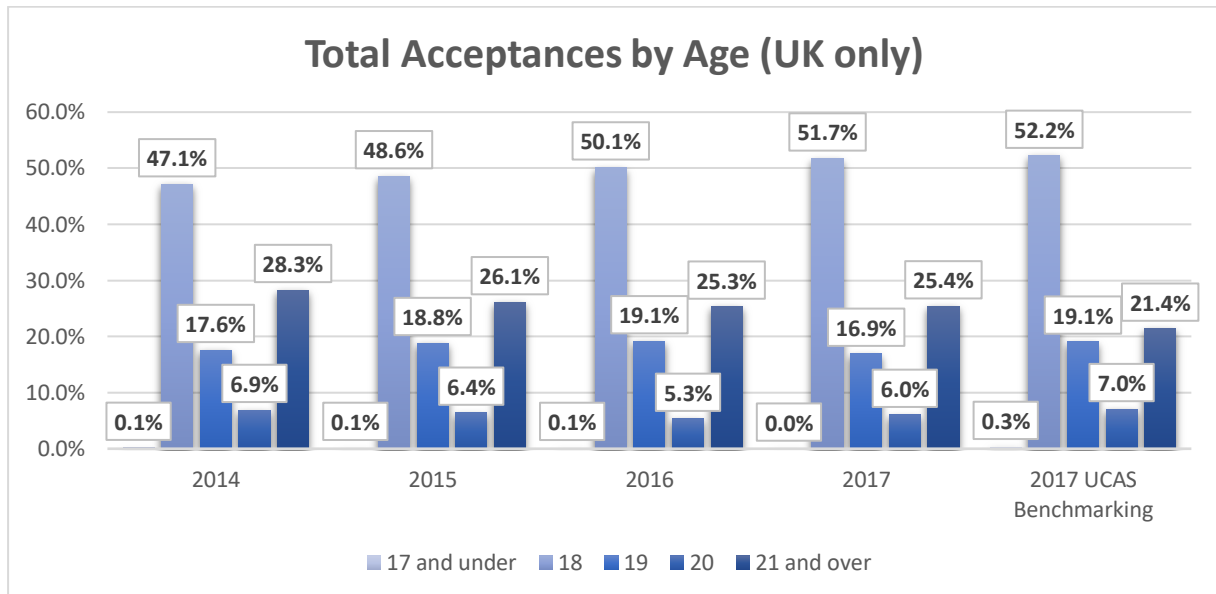
1. **Introduction.** Equality, diversity and inclusion (EDI) is a central pillar of our social responsibility duty and inclusivity agenda. Our EDI programme is a strength of our University where we have made positive progress in many areas; recognising our commitment to the advancement of women studying in Higher Education and the progression of minority ethnic students where we aim to provide an inclusive learning environment that treat students with equality and fairness. We have much more to do in terms of embedding a culture of equality, diversity and inclusivity within the University and we will continue to develop and progress our commitment to equality and diversity across all parts of the organisation.
  
2. **Equality Objectives.** As a Higher Education Institution, we have specific duties that require us to publish our equality information/data on an annual basis and review specific and measurable equality objectives every 4 years. Our Equality Scheme<sup>1</sup> sets out our 4 key equality objectives:
  - a. Progress the embedding of equality and diversity across campus.
  - b. Develop compliance and external drivers.
  - c. Develop diverse and inclusive organisational culture and values.
  - d. Enhance diversity and inclusion from a staff and student perspective.
  
3. **Overview of Data Analysis for Equality and Diversity Report.** The student recruitment data is based on UCAS data, which provides the Universities with national admissions data. The remaining benchmarking data in the report is taken from HESA/Advance HE and is for the period 2016/17.

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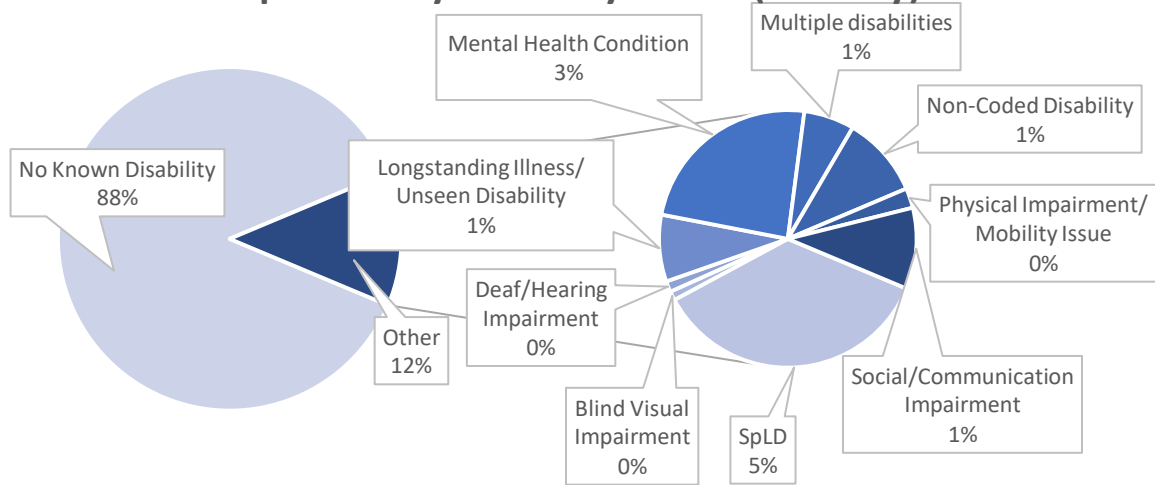
<sup>1</sup> University of Hull Equality Scheme 2020.

## Student Data – Recruitment 2014 to 2017 (UCAS Data)

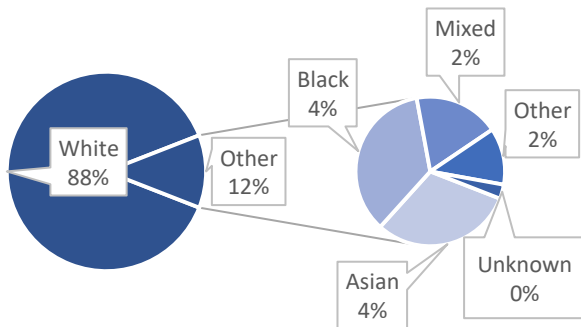
Where 'Main Scheme' is specified this only includes acceptances before clearing up until 30 June 2017. 'All acceptances' include everyone before and after clearing.



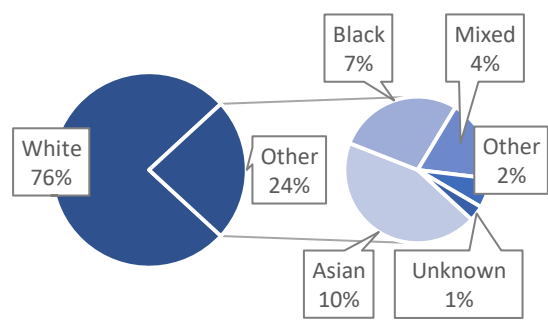
### UoH Acceptances by Disability Status (UK Only) 2017



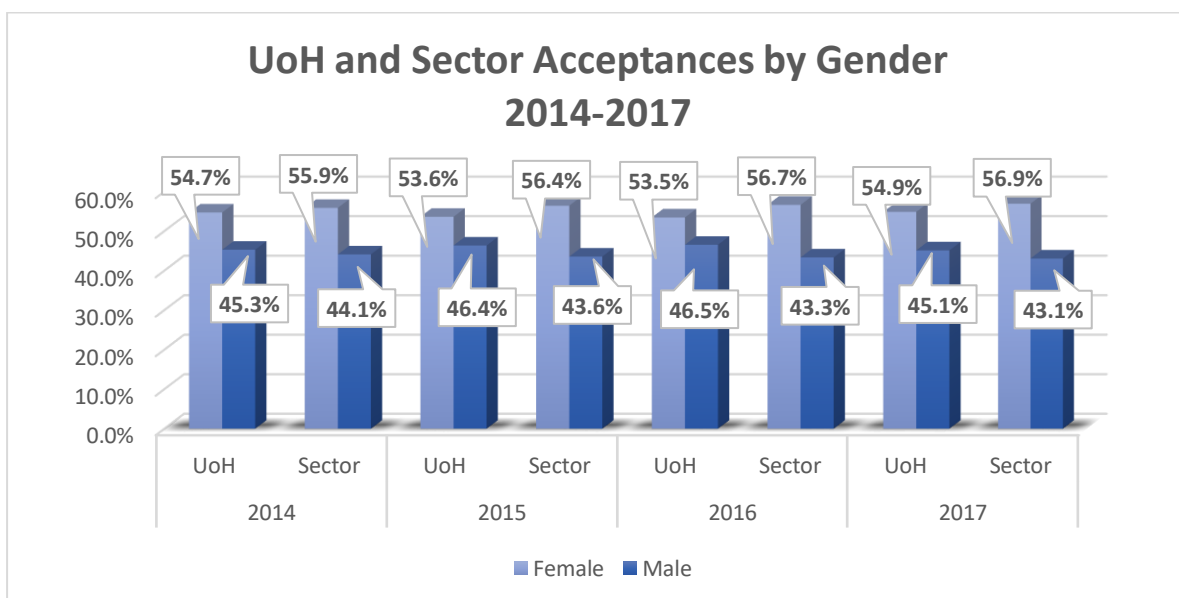
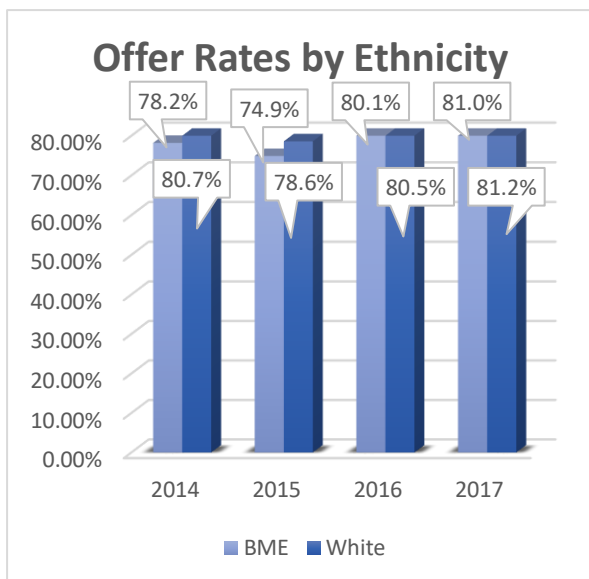
### UoH 'Main Scheme' Acceptances by Ethnicity (UK Only) 2017



### Sector 'Main Scheme' Acceptances by Ethnicity (UK Only) 2017

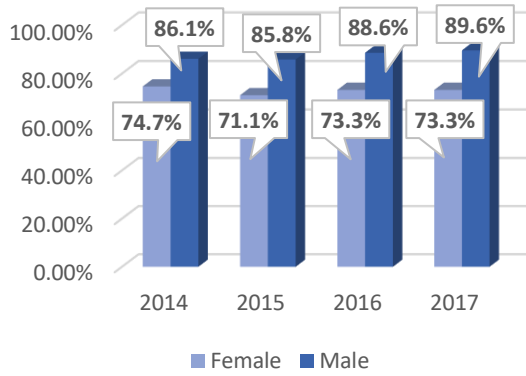


The percentages of offer rates shown are calculated on the number of offers made against the number of (June) deadline applications.

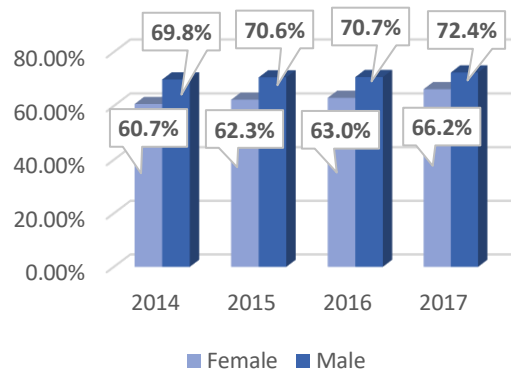


The percentages of offer rates shown are calculated on the number of offers made against the number of (June) deadline applications.

### UoH Offer Rates by Gender



### Sector Offer Rates by Gender

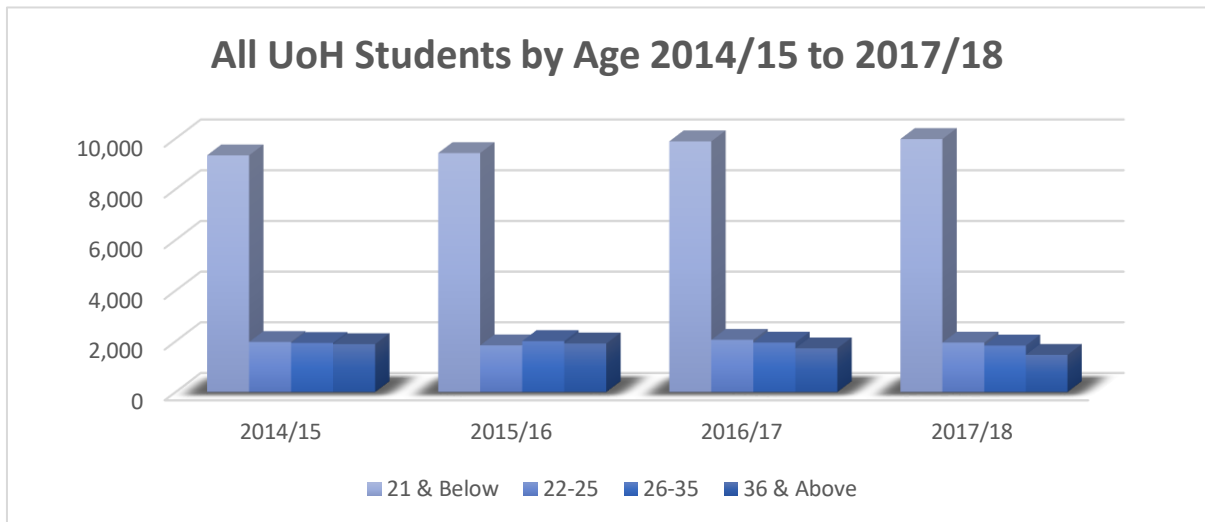


# Student Data for 2014/15 to 2017/18

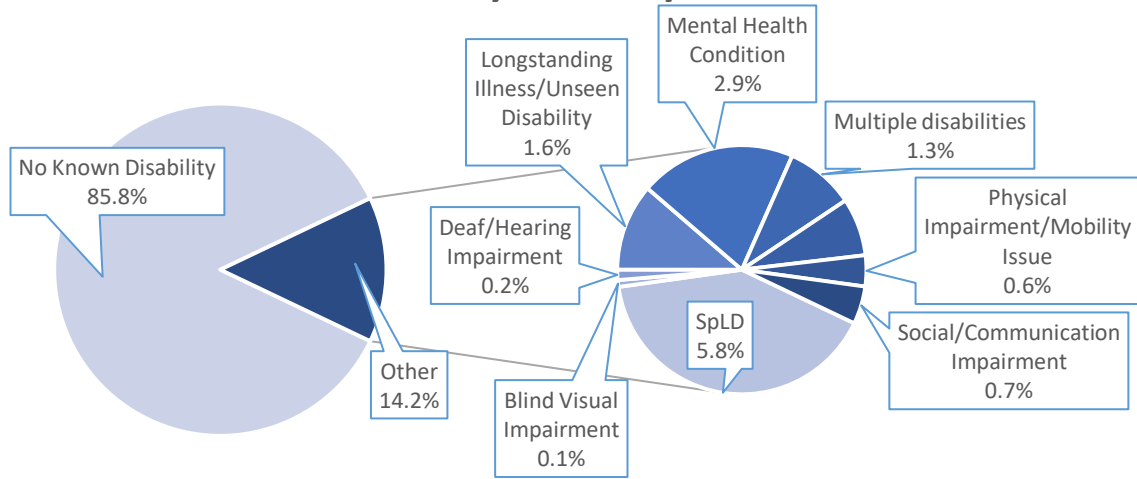
## UoH Students Excluding Hull HYMS

Type of Provision	Campus	Mode of Study	2014/15	2015/16	2016/17	2017/18
On Campus	Hull	Full-Time	11,508	12,153	13,287	13,340
		PT & Short	2,557	2,454	2,114	1,890
		<b>Total</b>	<b>14,065</b>	<b>14,607</b>	<b>15,401</b>	<b>15,230</b>
	Scarborough	Full-Time	1,054	572	232	1
		PT & Short	35	25	6	3
		<b>Total</b>	<b>1,089</b>	<b>597</b>	<b>238</b>	<b>4</b>
<b>Total On Campus</b>			<b>15,154</b>	<b>15,204</b>	<b>15,639</b>	<b>15,234</b>
Students Taught Overseas	Hull	Full-Time	352	316	250	205
		PT & Short	463	476	574	579
		<b>Total</b>	<b>815</b>	<b>792</b>	<b>824</b>	<b>784</b>
<b>Grand Total</b>			<b>15,969</b>	<b>15,996</b>	<b>16,463</b>	<b>16,018</b>

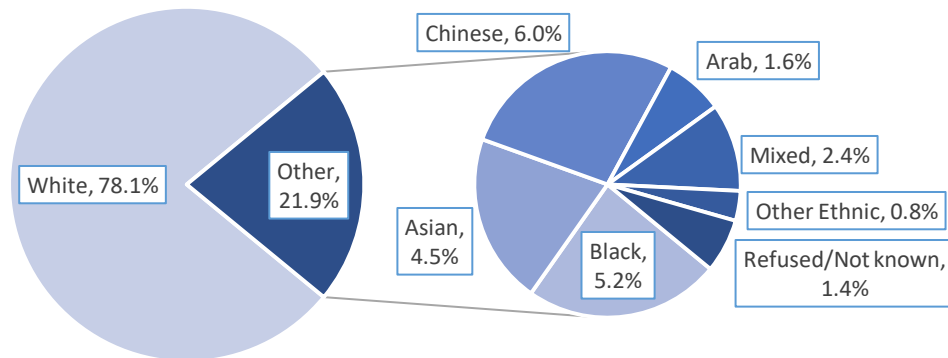
Charts do not include HYMS students for comparison reasons as they are not included in the recruitment, attainment results or attainments tables.



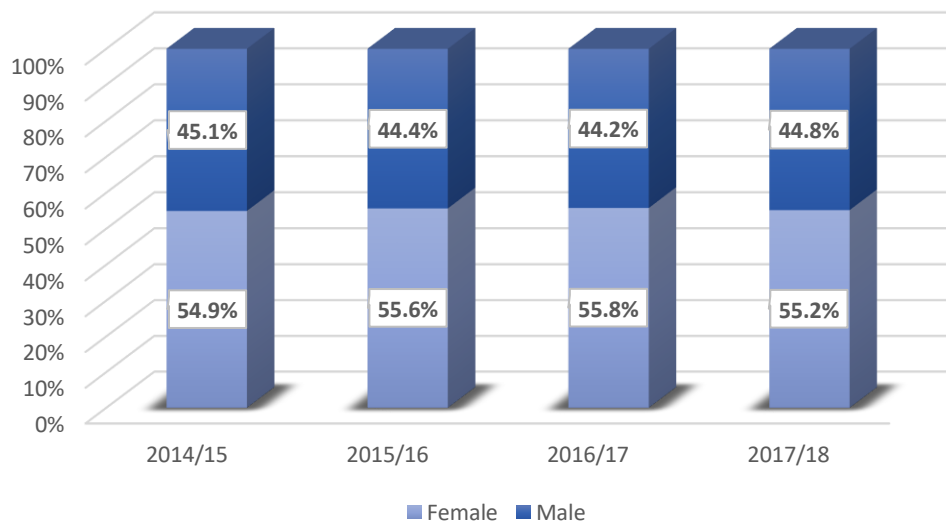
### All UoH Students by Disability Status 2017/18



### All UoH Students 2017/18 by Ethnicity



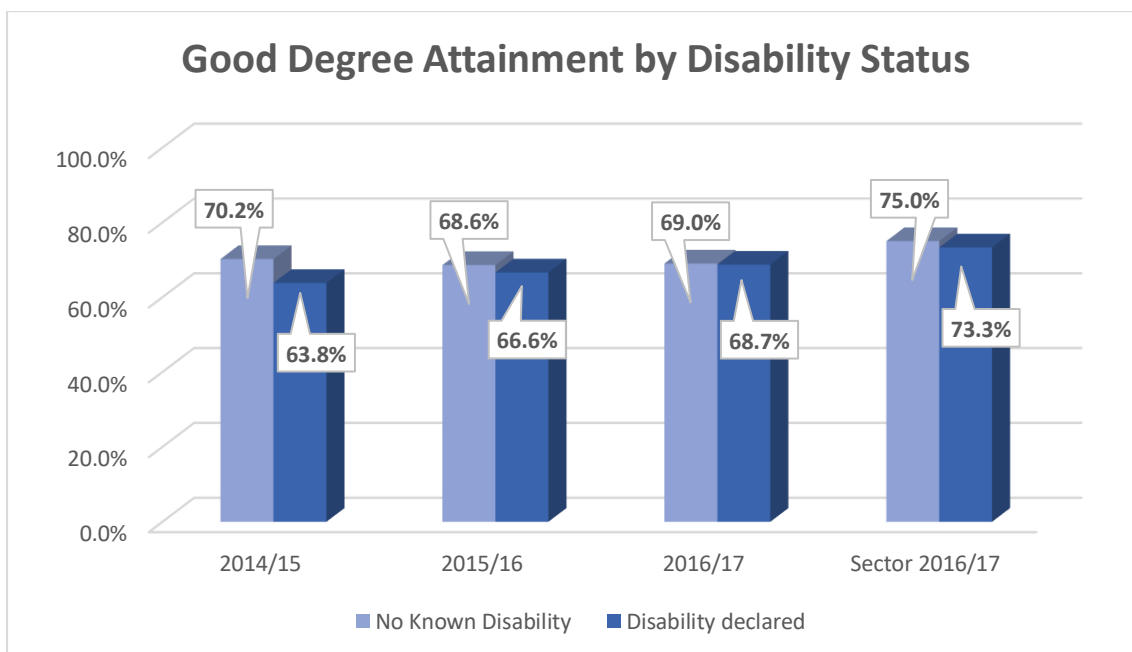
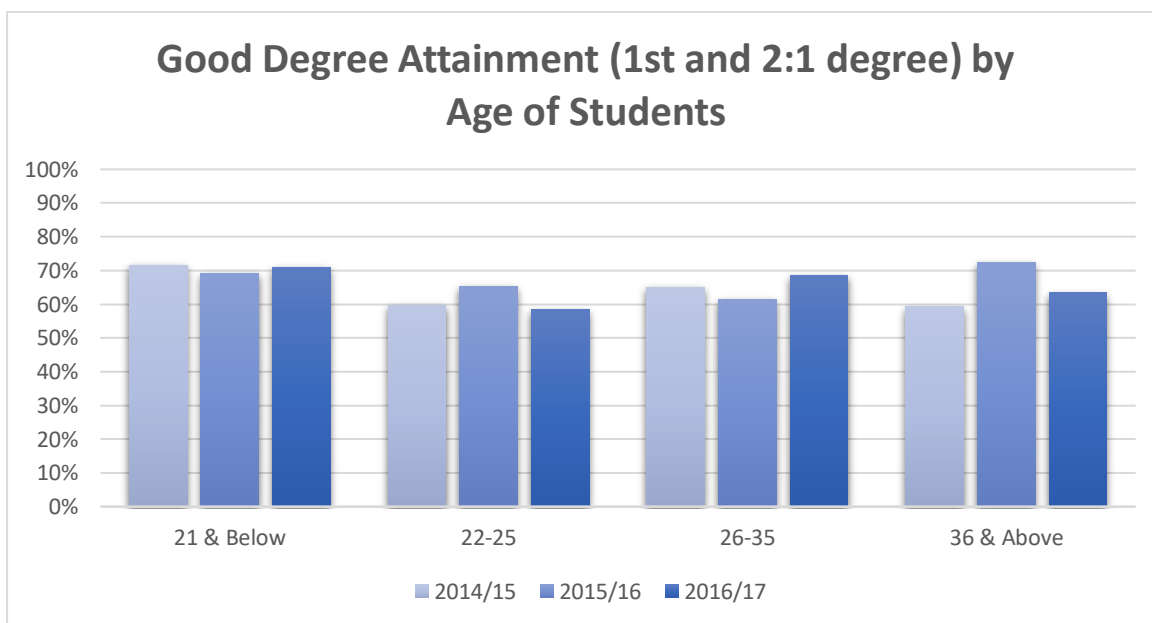
### All UoH Students by Gender



## Degree attainment 2014/15 to 2016/17 (benchmarking from AdvanceHE for 2016/17)

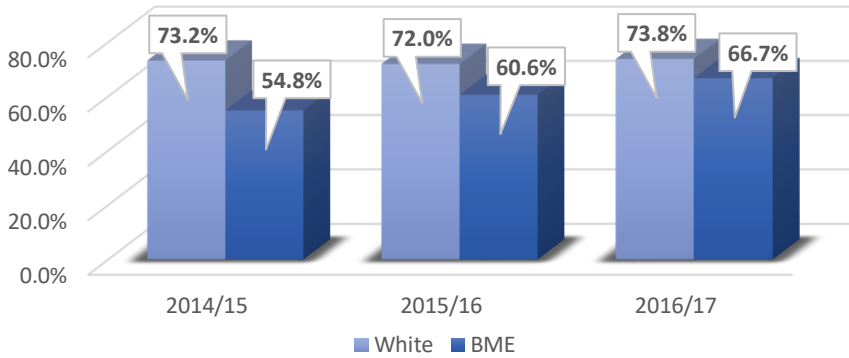
### UoH Student Undergraduate Results (Excluding HYMS)

Result	2014/15	2015/16	2016/17
1	643	590	644
2:1	1,597	1,563	1,579
2:2	816	825	836
3	111	122	152
ORD	64	53	13
<b>Grand Total</b>	<b>3,231</b>	<b>3,153</b>	<b>3,224</b>

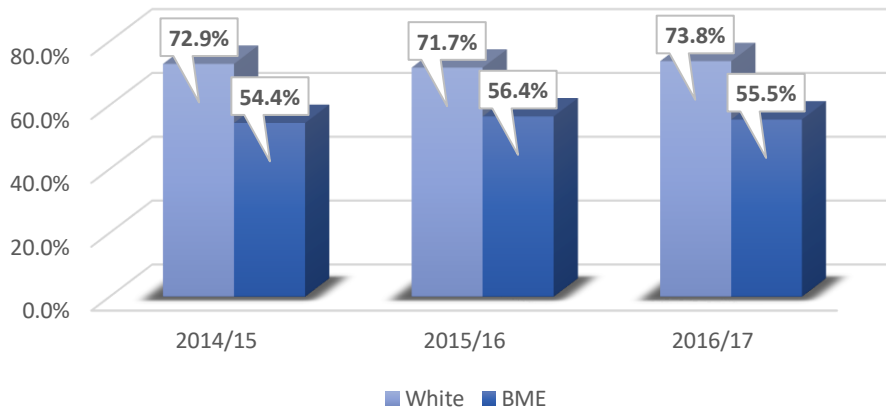




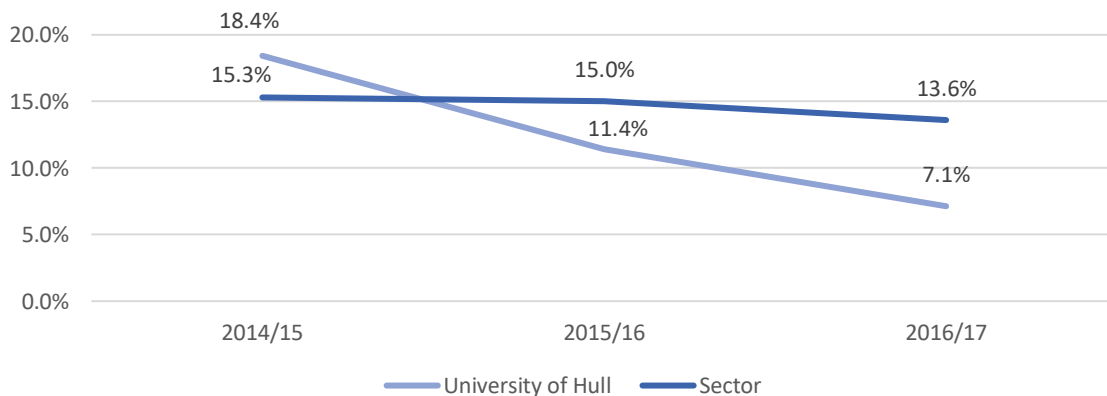
### Good Degree Attainment by Ethnicity of UK Domiciled Students

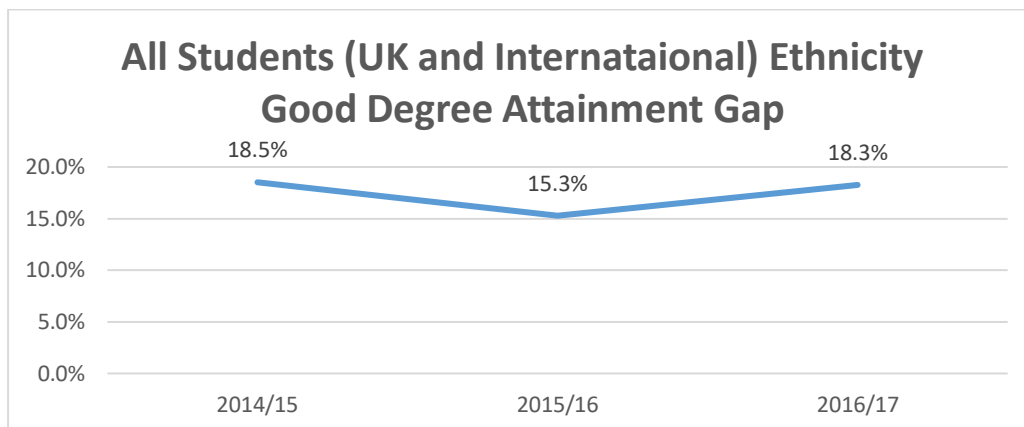


### Good Degree Attainment by Ethnicity of All (UK and International) Students

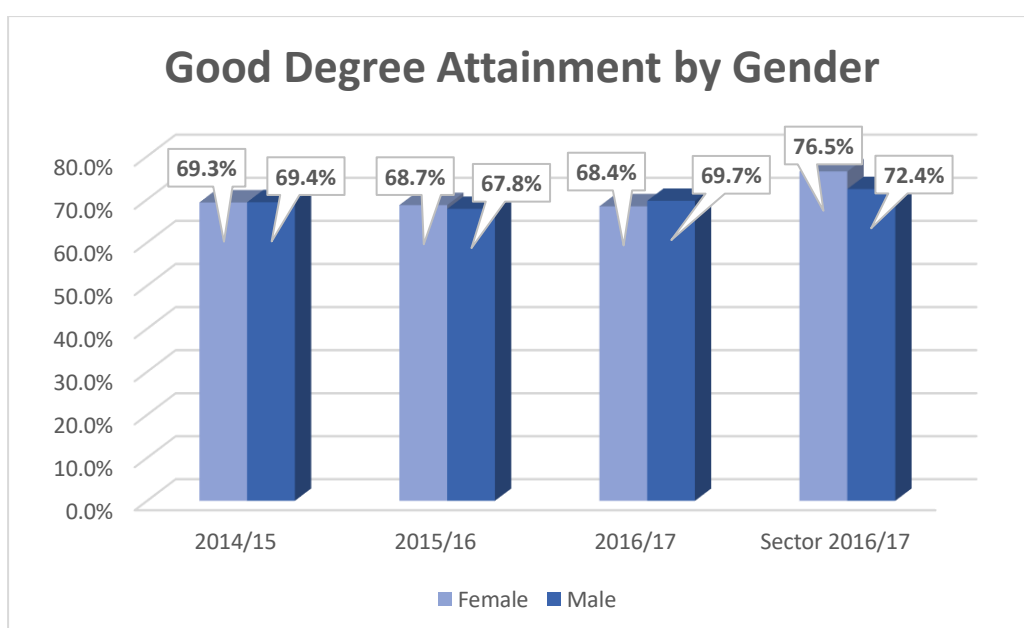


### Good Degree Attainment Gap by Ethnicity of UK Domiciled Students





All student (ethnicity) presents ethnicity data for UK domiciled students only. This is because it is only compulsory to collect ethnicity data for UK domiciled students. Therefore, AdvanceHE and HESA do not collect ethnicity data on international students.



## Findings

1. **Ethnicity.** The University of Hull (12%) accept a lower percentage of BME students than the national average (24%). The sector averages takes into account large inner city Universities such as London, Manchester and Birmingham that attract a much higher number of BME students. When the inner city Universities are removed from the data the University of Hull in on a par with Universities of a similar profile in terms of size, region and local demography.
2. The good (first or 2:1) degree attainment gap for UK domiciled BME students (7.1%) continues to reduce and the University compares favourably against the HE sector (13.6%). The University has been working to reduce the degree attainment gap for a number of years and initiatives such as joining the Race Equality Charter will reinforce the Universities commitment and support the necessary change that will further reduce the attainment gap.
3. Total (UK and International) BME student degree attainment gap has risen from 15.3% to 18.3% since the last report. This was reflected in the feedback analysed in the NSS diversity data. The international student experience had raised some challenges across the HE sector and the University of Hull had experienced this too. This may be as a result of cultural behavioural

differences and the lived experiences of international students living and studying away from home at a British University. The University of Hull will investigate this further along with sector partners through the Race Equality Charter and other work programmes through AdvanceHE and HE forums.

4. **Disability.** The University will continue to investigate any issues or barriers that affect the students with disability experience on campus. Our data (68.7%) shows that the degree attainment for students with disability is 5% lower than the sector average (73.3%). This information correlates with the NSS 2017 diversity data where students with disabilities NSS data was lower across most responses the questions asked in the 2017 NSS.