



UNIVERSITY
OF HULL

ASSISTANT
PRACTITIONER
(HEALTH)
DEGREE
APPRENTICESHIPS

**READY
WHEN
YOU
ARE.**



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READY TO TAKE YOUR CAREER IN HEALTHCARE FURTHER?

WE ARE.

As an Assistant Practitioner, apprentices will develop the skills and confidence to take their career to the next level.

Apprentices can access the programme from a range of health or social care settings. They will assess, treat and care for patients as well as carrying out delegated tasks from registered Health Professionals as appropriate for their practice role.

Apprenticeships combine full-time work with accompanying skills development programmes, designed by employers within the sector. They allow the apprentice to gain the technical knowledge and real, practical experience required for their future career, and are delivered through a mix of learning methods.

On completion of this programme, apprentices will have gained valuable experience training within their chosen clinical or service area. They will be able to undertake a full range of duties in a range of circumstances, with complete confidence and competence.

The specifics

Duration: Typically 24 months. (Dependent on prior knowledge and experience).

Level: 5

Suitable for:

Those who work at or above the level of healthcare support worker in (but not exclusive to):

- > Cancer services
- > Physiotherapy
- > Genito-urinary medicine
- > Orthopaedics
- > Hospice care
- > Mental Health
- > Community
- > Social care
- > Occupational therapy
- > Learning disabilities.

WHAT IT MEANS FOR YOUR ORGANISATION

Degree Apprenticeships aren't just beneficial for employees - they mean great things for employers too.

They'll increase the company skillset

Apprentices will bring their newfound knowledge back to their colleagues, keeping organisations at the top of their game.

They advance the industry

As one organisation grows and develops, its competitors must try to keep up - leading to new discoveries, advanced technology and progression across the entire sector.

They attract the best new talent

New recruits will be drawn to an organisation that cares about their progression. For hard-working, motivated individuals, the opportunity to learn while working will be a big benefit.

They boost morale, motivation and productivity

Because employees feel valued when they know they're being invested in - and are more likely to stay where they are, and keep giving back.



How is it delivered?

The apprenticeship is designed to fit around the commitments of full-time work, delivered as a blend of weekly campus-based classes, portfolio building and self-directed study.

Apprentices will need to work flexibly to keep up with additional study and independent research. Activities in a typical month on programme may be as described in the table below.

How is it assessed?

To complete the course, apprentices will take an End Point Assessment with an external organisation. This assessment will take a number of things into account, including observation, multiple-choice testing, a reflective journal and interview.

Apprentices must also product a portfolio of evidence, and will be able to demonstrate that they can meet all 15 standards set out by the Care Quality Commission.

Activity	Week 1	Week 2	Week 3	Week 4
Block release classes	7.5	7.5	7.5	7.5
Work place mentoring			3.5	
Work place progress reviews	1			
University mentoring & portfolio support		1.5		1
Portfolio / reflective journal	2	1	2	1
Self-directed study and research	10	10	10	10
Assignment writing	10	10	10	10

WHAT DOES IT INVOLVE?

Apprentices complete modules relevant to their sector, role and desired goals.

At Year 1 (Level 4) modules might include:

- > Study skills in health and Social Care
- > Science and systems
- > Effective communication
- > End of life care
- > Medicines management.

In order to progress to Year 2, apprentices must have evidence that they have achieved the requirements of the Care Certificate. It is the employer's responsibility to ensure this.

At Year 2 (Level 5) modules might include:

- > Evidence based practice
- > Ensuring quality in healthcare
- > Caring for people with long term conditions
- > Care and intervention in Mental Health and Learning Disability.



Certificate Stage

Standard Pathway	Perioperative Pathway
Year 1 Semester 1 modules	
Study Skills in Health & Social Care (Core)	Study Skills (20 credits - Theory)
	Fundamentals of Operating Department Practice (20 credits - Theory)
Key Skills in for Non-Registered Practitioners (Core)	Associate Practitioner: Operating Room (Practice)
Year 1 Semester 2 modules	
Science and Systems (Core)	Evidence based practice in the Perioperative arena (20 credits - Theory)
Tissue Viability and Wound Care (Optional)	
Effective communication (Optional)	
Aspects of child & family health (Optional)	Associate Practitioner: Operating Room (Practice)
Year 1 Semester 3 modules	
Evidencing personal and professional development (Core)	Personal and Professional development in Operating Department Practice (20 Credits - Theory)
Dementia - Responding Positively applied in practice (Optional)	
Medicines Management (Optional)	
End of life care (Optional)	

Diploma Stage

Both Pathways
Year 2 Semester 1 modules
Evidence based Practice (Core)
The Policy Environment for Practice (Optional)
Care and Intervention in mental health and learning disability (Optional)
Promoting Health and Wellbeing in Children & Young People (Optional)
Year 2 Semester 2 modules
Ensuring Quality in Healthcare (Core)
Mentoring, teaching and Assessing in Practice (Optional)
Caring for people with Long Term Conditions (Optional)
Understanding people and societies (Optional)
Year 2 Semester 3 modules
Evidencing values based care and conduct in associate practice (Core)
Team leading in Practice (Core)



WHAT ARE THE OUTCOMES?

By the end of the programme, apprentices will be able to demonstrate expertly identified knowledge, skills, values and behaviours, as outlined in the Apprenticeship Standard.

These include:

- > The principles and philosophy of health and social care
- > The physiology, organisation and function of the human body
- > Lifespan developments and healthcare needs
- > Research and development in the health and social care sector
- > Provision and promotion of holistic person-centred care and support.

They will also demonstrate the following behaviours in the workplace:

Self-management and development

This includes effective time management, inter-professional and multi-disciplinary team working. Continual Professional Development is monitored to assess the development of skills.

Appropriate care-giving

Apprentices will show that they can promote healthy lifestyles and demonstrate the ability to appropriately communicate sensitive information.

Best practices

This is all about maintaining a safe, healthy and positive work environment, identifying and preventing risk of all types and reporting to the Registered Practitioner when appropriate.

Quality Care

Apprentices will be able to demonstrate a commitment to honest, care, compassion and conscientiousness towards others. They will treat every individual with dignity and respect, will challenge areas of concern and will demonstrate discretion and adaptability at all times.



WHAT ARE THE ENTRY REQUIREMENTS?

Alongside general requirements, applicants must also have:

- > Have evidence of Literacy and Numeracy at level 2 or above
- > Have a named practice supporter for the duration of the programme
- > Have a written letter of recommendation from the employer, outlining the apprentice's suitability for the apprenticeship
- > Currently be employed in a healthcare and social care setting
- > Have the support of their employer
- > Have an interview with the faculty to assess suitability
- > Provide evidence of previous study.

APPRENTICE SUPPORT

Combining study with full-time work can be challenging.

At the University of Hull, we understand that apprentices may need more support, and we do all we can to help.

That's why all Assistant Practitioner apprentices are assigned a named academic support tutor, who will provide mentoring and portfolio support, work place progression reviews and end of year progression reviews.

We also request that all apprentices have a named employer mentor during their time on the course, to provide guidance and support in the workplace.

And because we understand that mature apprentices' needs are different to those of a traditional undergraduate, we also offer access to a Mature Student Adviser for apprentices aged 21 and over.

Apprentices at the University of Hull also have full access to;

- > The Student wellbeing, learning and welfare support team
- > The Skills Team (Brynmor Jones Library)
- > AskHU (Student services centre)
- > The Apprenticeship team.



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Contact us

Employees:

Contact your HR Manager
to discuss your options

Employers:

Contact our Apprenticeships team,
on apprenticeships@hull.ac.uk
or 01482 466373