

Request Ref: 2961

FOI Request dated **24/08/2023** as follows –

1. Are students at your university allowed to use ChatGPT or similar generative AI services as a learning tool?
2. Are students at your university allowed to use ChatGPT or similar generative AI services as a revision tool?
3. Are students at your university allowed to use ChatGPT or similar generative AI services to generate content for formative assessment purposes?
4. Are students at your university allowed to use ChatGPT or similar generative AI services to generate content for summative assessment purposes?
5. Do students who use ChatGPT or similar generative AI risk academic misconduct / academic integrity proceedings?
6. Does your university provide guidance to students and staff on the responsible use of ChatGPT or similar generative AI tools, including a specific focus on copyright issues?
7. Does your university provide training on the responsible use of ChatGPT or similar generative AI tools, including a specific focus on copyright issues?
8. Do you have an AI policy (or other similar policy document) detailing your position with regard to use of generative AI in education? If so, please share the document in an accessible format.
9. Who drafted the AI policy? Who adopted it? Were students and staff consulted? Were legal services consulted and any copyright issues evaluated?
10. If your University is in the process of drafting an AI policy, who is drafting it? Who is set to adopt it? What consultations are planned? Are copyright issues being considered?
11. How have you communicated your AI policy / your position with regard to generative AI tools with students and staff?

Response

1. Students are permitted to use such services in developing their learning.
2. Students are permitted to use such services for this purpose.
3. Students are permitted to use such services to support some forms of assessment, they are not permitted for others.
4. This is taken on a case-by-case basis and students are informed of the boundaries around use of AI within the assessment.
5. Students who use AI without acknowledgement or against the assessment brief may be at risk of academic misconduct proceedings.
6. We currently provide a Skills guide for students outlining these services, which includes referencing support. We have an online primer and supporting workshops for staff.
7. We currently offer training for staff on use of AI which does cover copyright. For the first trimester of academic year 2023/24 there are plans to deliver similar sessions for students.
8. The University has developed a primer around the use of AI and our position.
9. The primer was developed by a university working group with representation from all faculties, relevant professional services and students union. The primer was ratified by the university's education committee.
10. As per 8 and 9
11. We have used our internal comms platforms to communicate about both the primer and wider support. The students union have also communicated with students on our behalf.