

No Detriment

The University of Hull's No Detriment approach is designed to mitigate the detrimental effects you might experience while continuing and completing your studies during the extraordinary circumstances surrounding the Covid-19 pandemic.

This approach applies to *all students* from Foundation level to PGT.

There are three elements to the approach:

1. **Online teaching, assessment and learning** - To allow you to be able to continue your studies. To achieve this, on 16 March 2020, the University moved all of its Trimester 2 teaching and assessment activities to online platforms.
2. **Extensions and mitigating circumstances** - To give you the time and flexibility to complete your assessments. To achieve this, we issued a 14 calendar day extension to all assessment deadlines after 16 March 2020. Where you need further time to complete your assessments, you will automatically be granted 'mitigating circumstances' which means that you will be contacted and given another opportunity to be assessed at a later date without a late submission penalty. You do not need to apply for mitigating circumstances and you will not need to provide us with any evidence for this. Your faculty will be in touch to confirm how this will work for you.
3. **Progression and Degree classifications** - To ensure that any drop in grade performance in the Covid-19 affected period will not have a detrimental effect on your degree classification (that is, a first class, a 2:1 etc) or awards, or your ability to progress to next year, so long as the requisite modules and credits are successfully completed. This will be achieved by reviewing marks and grades at the Module Boards of Examiners (for modules) and by looking at how we calculate your degree classification at Programme Boards of Examiners (this year for finalists and in future years for those of you who are not finalists this year).

For those of you on professionally accredited programmes, such as medicine, nursing, teaching or social work, we are following specific advice from your regulatory bodies. Each professional body is developing its own response to Covid-19. Programme teams will continue to update you on any profession-specific guidance and developments that relate to your course.

If you are unsure of anything or have concerns about assessments period given the current situation, please contact your Academic Support Tutor, then your Module Leader, Programme Leader or Faculty Office. Contact information is on your Canvas module pages. Remember you can also contact us through [MyHull Portal](#) and we will get back to you as soon as we can.

Boards of Examiners

The University has two types of Boards of Examiners, with separate responsibilities. **Module Boards** are responsible for agreeing module marks and **Programme Boards** are responsible for decisions on progression between years/levels and deciding degree classifications.

All of the University's Module and Programme Boards are conducted anonymously.

To pass the year or be awarded your degree you must have passed the normal requirements of modules and credits for your course. This includes specific requirements if you are studying a professionally accredited programme such as medicine, nursing, teaching or social work.

If you are an undergraduate finalist this year, we will calculate your degree classification as we normally would, using the marks from all of your modules in Level 5, Level 6 and, for Integrated Masters students, Level 7. We will then re-calculate your degree classification excluding the marks from this year's Trimester 2 modules. If the two degree classifications are different, we will award you the higher classification. Please note that your dissertation module is a University module and is covered by this policy.

If you are a postgraduate taught student due to submit your dissertation (or equivalent) this year, we will use your overall average mark to calculate any award of merit or distinction in the normal way. We will then re-calculate your average mark excluding the marks from this year's Trimester 2 modules. If the averages are different, we will take the higher average and award pass, merit or distinction based on the higher average. For Trimester 3, your module teams will discuss with you measures to mitigate any impact on your work.

If you are on a placement or studying abroad this year, your placement co-ordinator will contact you to determine the extent of the disruption to your studies.

If you are due to graduate next year, or in a subsequent year, we will still apply the No Detriment Policy to the Trimester affected by Covid-19 when calculating your degree classification.

Module Boards

Module Boards will review the marks for modules impacted by Covid-19 by comparing them with the same or equivalent modules from previous years, and with modules in Trimester 1 of this year. Where there is any clear downturn in performance for the period after 16 March 2020, the Module Board will be able to raise, but will not lower, the marks for everyone on the module. This is known as scaling and is common practice within education. Only the final, agreed, mark will appear on your transcript.

The examples below are to demonstrate how this works in practical terms.

Module Board Example 1: A Trimester 2 module is assessed by an essay and, this year, 30% of students appear to have failed that essay compared with only 5% last year. The Module Board will raise the marks for everyone to bring them in line.

Module Board Example 2: A Trimester 2 module is assessed by two elements, a literature review with a deadline before 16 March and a project due after 16 March, and the overall performance on the project shows a clear downturn from the literature review and/or from the equivalent module last year. The Module Board will raise the marks for the project for everyone.

The action taken by the Module Board will apply to everyone on the module.

Programme Boards

Once all of the module marks have been reviewed and finalised by the Module Boards, the Programme Boards will make decisions about progression and degree classification.

For continuing undergraduate students, if your average mark is 40 or above and you have passed all your modules, you will progress to next year.

If you have not passed all of your modules you will be eligible for reassessment, and therefore may still be able to progress to next year.

ADDITIONAL INFORMATION

For Undergraduate finalists

If you are a finalist (undergraduate or Integrated Masters) the Programme Board will look at your marks and at the averages of the marks in all of the years that contribute to your degree classification. If your marks show a decline in performance in modules affected by Covid-19, the Programme Board will exclude your Trimester 2 marks *for the purpose of determining a classification*. You still have to pass those modules to be awarded your degree.

Programme Board Example 1: As a finalist this year, on an undergraduate programme, if you have passed all modules and this year's average Trimester 2 marks are at least as good as they were in Trimester 1, the Programme Board will calculate your degree classification in the normal way.

Programme Board Example 2: As a finalist this year, on an undergraduate programme, if you have passed all modules, but this year's average Trimester 2 marks are lower than they were in Trimester 1, the Programme Board will:

- calculate your degree classification in the normal way AND
- calculate your degree classification by excluding this year's Trimester 2 marks.

If the classifications are different, the Programme Board will always award the higher classification.

For Postgraduate taught students

If you are a postgraduate taught student the Programme Board will look at your marks, and if they show a decline in performance in modules affected by Covid-19, the Programme Board will exclude your Trimester 2 marks *for the purpose of determining a classification*. You still have to pass those modules to be awarded your degree.

Programme Board Example 1: As a postgraduate taught student, if you have passed all modules and this year's Trimester 2 marks are at least as good as the average of your marks in Trimester 1 (and where applicable Trimester 3), the Programme Board will calculate your programme average in the normal way.

Programme Board Example 2: As a postgraduate taught student, if you have passed all modules and this year's Trimester 2 marks are lower than the average from Trimester 1 (and where applicable Trimester 3), the Programme Board of Examiners will:

- calculate your average mark in the normal way AND
- calculate your average mark by excluding this year's Trimester 2 marks.

If the averages are different, the Programme Board will always use the higher average to award the classification.

Continuing Undergraduate students at levels 3 and 4

This approach applies to *all students* from Foundation level to PGT. To pass the year you must have passed the normal requirements of modules and credits for your course. This includes specific requirements if you are studying a professionally accredited programme such as medicine, nursing, teaching or social work.

As a continuing undergraduate student in your foundation year or first year, the No Detriment Policy will apply this year and the Programme Board will make progression decisions based on the marks reviewed and finalised by the Module Boards.

Continuing Undergraduate students at levels 5 and 6 including those on placement year or year abroad

This year:

To pass the year you must have passed the normal requirements of modules and credits for your course. This includes specific requirements if you are studying a professionally accredited programme such as medicine, nursing, teaching or social work.

As a continuing undergraduate student, the No Detriment Policy will apply **this year** and the Programme Board will make progression decisions based on the marks reviewed and finalised by the Module Boards.

In your final year:

In your final year the Programme Board will look at your marks and at the averages of the marks in all of the years that contribute to your degree classification. If your marks show a decline in performance in modules affected by Covid-19, the Programme Board will exclude those marks for *the purpose of determining a classification*. You still have to pass those modules to be awarded your degree.

Programme Board Example 1: As a continuing undergraduate student in your second year (or third year of a four-year degree, for example), the No Detriment Policy will continue to apply to you when you graduate and the Programme Board will

- calculate your degree classification in the normal way AND
- calculate your degree classification by excluding this year's Trimester 2 marks.

If the classifications are different, the Programme Board will always award the higher classification.

Programme Board Example 2: As an undergraduate student on a placement year or study abroad, whether you are still on your placement or have returned home, the University will support you through regular contact. When you are due to graduate, the No Detriment Policy will continue to apply to you and the Programme Board will:

- calculate your degree classification in the normal way
- calculate your degree classification excluding some or all of your placement/study abroad year.

If the classifications are different, the Programme Board will always award the higher classification.



University of Hull - Approach to Detriment from Covid-19

The University of Hull's Safety Net and No Detriment approaches are designed to mitigate the impacts you might experience while continuing and completing your studies during the extraordinary circumstances brought about by the Covid-19 pandemic.

This approach applies to *all students* from Foundation level to PGT.

The University of Hull's [Safety Net](#) is designed to mitigate the impact of Covid-19 on your learning, teaching and assessments in 2020/21. It does this by enabling us to give you more time if you need it, by preventing fail grades being awarded on the basis of late penalties alone, and by giving Module Boards of Examiners the means by which to compare module marks during the Covid-19 affected period with those from previous modules and to lift marks where any detriment is in evidence.

The No Detriment approach is designed to ensure that any remaining drop in grade performance in the Covid-19 affected period will not have a detrimental effect on your degree classification (that is, whether your degree is a first class, 2i, etc). This will be achieved by adjusting, where appropriate, how we calculate your degree classification at Programme Boards of Examiners advantage and it will not result in a lower degree classification.

For this year's finalists, and following any re-scaling of marks by Module Boards, we will classify your degree following our No Detriment approach from last year and then by applying the extended No Detriment approach for 2021 (No Det 21).

Where classification outcomes differ, you will be awarded the higher classification.

No Det 21

To pass the year or be awarded your degree you must have passed the normal requirements of modules and credits for your course. This includes specific requirements if you are studying a professionally accredited programme such as medicine, nursing, teaching or social work.

For Undergraduate finalists

If you are on a professionally accredited programme, such as medicine, nursing, teaching or social work, we will follow specific advice from your regulatory bodies. Each professional body is developing its own response to Covid-19 and those might supersede the No Det 21 approach outlined below. Programme teams will continue to update you on any profession-specific guidance and developments that relate to your course.

For all other undergraduate finalists this year;

As a reminder:

For undergraduate degrees, the different levels of study generally reflect year of study as below:

Level 3 = foundation year

Level 4 = first year

Level 5 = second year

Level 6 = final year (for most students on a 3-year degree)

For integrated Master's students, your final year is your fourth year.

- Each student's modules are calculated according to the degree weightings (e.g. 30/70 for Years 2 and 3 of a three year degree) and the degree classification determined accordingly.
- This is then compared with the degree classification if the same weightings are applied but the modules completed in T2 of 2019/2020 are discounted.
- Then, to determine whether you were heading for a higher degree classification before Covid, we will compare the averages of your marks for modules completed before February 2020 (i.e. pre-Covid modules) with those completed after February 2020 (i.e. those that might have been impacted by Covid-related circumstances). We will calculate your degree classification using only marks from *before* the Covid-affected period and exclude marks from modules in T2 and T3 last year and from all of this year.
- The higher classification will be awarded.

For further details see the [No Det 21 – Worked Examples](#).

If you are unsure of anything or have concerns about the assessments period[s] given the current situation, please contact your Personal Supervisor, then your Module Leader, Programme Leader or Faculty Office. Contact information is on your Canvas module pages. Remember you can also contact us through [MyHull Portal](#) and we will get back to you as soon as we can.

For Postgraduate Taught students

If you are due to submit your dissertation (or equivalent) this year we have temporarily suspended the requirement for you to achieve a minimum mark in your dissertation to be eligible for merit or distinction.

When you have completed the assessment for all of your modules we will calculate your overall average mark in the normal way. We will then re-calculate your average mark excluding the lowest marks from up to 30 credits of your taught modules. If the averages are different, we will take the higher average and award pass, merit or distinction based on the higher average.

No Det 21 – Worked Examples

The measures provided by the [Safety Net](#), which provide flexibility for assessment submissions and an upscaling of module marks where appropriate, will ensure that most students' marks are not detrimentally impacted by the circumstances of the Covid-affected period. Where exceptional individual cases still show evidence of impact, our No Det 21 measures will be used to mitigate that impact. The No Detriment measures will be used *only* to students' advantage.

The following are worked examples of exceptional cases where, even after the measures provided for by the [Safety Net](#) policy have been applied, a student's mark profile shows a potential detrimental effect from the Covid-affected period.

UG Worked Examples:

As you look through these examples, keep the following mark ranges in mind:

1 st class	-	70+
2i	-	60 - 69
2ii	-	50 – 59
3 rd class	-	40 – 49

UG Student 1 – Robbie

ROBBIE	Year 1 2018/2019		Year 2 2019/20		Year 3 2020/21	
	T1	T2	T1	T2	T1	T2
Average marks	2ii	2i	2ii	2i	2i	2i
	Pre-Covid			Covid-impacted period		

Robbie is in the final year of a three-year degree programme. His degree average is a 2i both when it is calculated normally and also when his T2 2019/20 modules are discounted.

When we look at his pre-Covid and his Covid-affected unweighted averages we find that his average is in the 2ii bracket before Covid but in the 2i bracket afterwards. As the pre-Covid average is not higher than the Covid-affected average, no further change is required.

Robbie will be awarded a 2i degree classification.

UG Student 2 – Alice

ALICE	Year 1 2018/2019		Year 2 2019/20		Year 3 2020/21	
	T1	T2	T1	T2	T1	T2
Average marks	2i	2i	2i	2ii	2ii	2i
	Pre-Covid			Covid-impacted period		

Alice is in the final year of a three-year degree programme and achieves a 2ii degree classification when her module marks are calculated normally, but a 2i when her T2 modules from the 2019/2020 year are discounted.

When we look at her pre-Covid module average we see that it is a 2i, while her Covid-affected average is a 2ii. As the pre-Covid average is higher we then look at her average for her T1 2019/2020 modules and we find that that average is in the 2i bracket.

Alice will be awarded a 2i degree classification.

UG Student 3 – Keisha

KEISHA	Year 1 2018/2019		Year 2 2019/20		Year 3 2020/21	
	T1	T2	T1	T2	T1	T2
Average marks	2i	1st	1st	2i	2i	2i
	Pre-Covid			Covid-impacted period		

Keisha is also in the final year of a three-year degree programme. Unlike Alice she achieves a 2i degree classification when her module marks are calculated normally, and still a 2i classification when her T2 modules for 2019/2020 are discounted.

However, when we look at her pre-Covid module average we see that it is a 1st, and her Covid-affected average is a 2i. This then prompts us to look at her average for her T1 2019/2020 modules and we find that that average is also in the 1st class bracket.

Keisha will be awarded a 1st class degree classification.

UG Student 4 – Pietre

PIETRE	Year 1 2017/2018		Year 2 2018/19		Year 3 Placement 2019/20	Year 4 2020/21	
	T1	T2	T1	T2	T1&2	T1	T2
Average marks	2i	2i	2i	2i	3rd	2ii	2ii
Pre-Covid					Covid-impacted period		

Pietre is in the final year of a four-year degree programme with an internship year. His internship was in 2019/2020 and would normally account for 10% of his final degree grade, alongside 20% for his second year and 70% for his final year. When his degree classification is calculated in the normal way he achieves an overall 2ii, but when his grades for his internship year are discounted (and this means all of his second year grades because the internship runs throughout that year and so there are no T1 grades) he still achieves a 2i.

However, when we look at Pietre’s pre-Covid module average we see that it is a 2i, and his Covid-affected average, i.e. his average for his internship year and his final year modules, is a 2ii. This then prompts us to look at his average for his Year 2 2018/2019 modules and we find that that average is in the 2i bracket.

Pietre will be awarded a 2i degree classification.

PGT Worked Examples:

As you look through these examples, keep the following mark ranges in mind:

Distinction	-	70+
Merit	-	60 - 69
Pass	-	50 – 59

PGT Student 1 – Carmen (PGT 2020/2021)

CARMEN	T1 Certificate Stage			T2 Diploma Stage			T3 Masters Stage
	Mod 1 20 cr	Mod 2 20 cr	Mod 3 20 cr	Mod 4 20 cr	Mod 5 20 cr	Mod 6 20 cr	Dissertation 60 cr
Module marks	74	52	72	70	73	80	66

Carmen is on a PGT Master's Degree Programme. She is taking six 20 credit modules and one 60 credit dissertation. Her programme runs for one year and so has run entirely during the Covid-impacted period. When we calculate her average mark in the normal way she has an average of 68.8 and so is just short of a distinction. However, when we apply No Det 21 we discount her lowest module marks (up to a maximum of 30 credits) and her average is 70.9. Under No Det 21 the requirement of a mark of 67 or higher in the dissertation in order to be awarded a distinction has been suspended.

Carmen will be awarded a distinction.

PGT Student 2 – Ashish (PGT 2020/2021)

ASHISH	T1 Certificate Stage		T2 Diploma Stage		T3 Masters Stage
	Mod 1 30 cr	Mod 2 30 cr	Mod 3 30 cr	Mod 4 30 cr	Dissertation 60 cr
Module marks	54	66	70	74	70

Ashish is also on a PGT Master's Degree Programme but he is taking four 30 credit modules and one 60 credit dissertation. His programme also runs for one year and so has run entirely during the Covid-impacted period. When we calculate his average mark in the normal way he has an average of 67.3 and so, like Carmen, falls short of a distinction. However, when we apply No Det 21 we discount his lowest module marks (up to a maximum of 30 credits) and his average is 70.

Ashish will be awarded a distinction.

University of Hull - Approach to Detriment from Covid-19

The University of Hull's No Detriment approach is designed to mitigate the impact students might have experienced during 2019/20 and 2020/21 as a result of the extraordinary circumstances brought about by the Covid-19 pandemic.

This approach applies to *all finalists*, UG and PGT, and is designed to ensure that any drop in grade performance in the Covid-19 affected period will not have a detrimental effect on degree classifications. This will be achieved by adjusting, where appropriate, how degree classifications are calculated at Programme Boards of Examiners and it will not result in a lower degree classification.

For this year's finalists, and following any re-scaling of marks by Module Boards, we will classify degrees following our No Detriment approach from 2019/20 and then by applying the extended No Detriment approach for 2022 (No Det 22).

Where classification outcomes differ, students will be awarded the higher classification.

The following information – No Det 22 - is due to be communicated to students this week.

The general advice should cover the majority of finalists, but we recognise that some will need advice that is specific to their circumstances. For example, students who inverted their year abroad/placement (where their final year was last year and level 5 post diploma stage is in 2021/22)

Where not all of a student's final level credits have been unaffected, that is those undergraduates who have some Level 6 credit from before 2021/22 and post graduates who have some Masters level credit from before 2021/22 (this is likely to include all part time students) we will adopt a drop worst approach and exclude their lowest performing module mark:

Where a student has accrued some of their final level credits in the Covid-impacted period we will calculate their degree classification in the normal way, excluding marks from their lowest performing module(s), up to a maximum of 20 (UG) and 30 (PGT taught modules only) credits.

We will also consider the impact of Pass/Fail modules on the amount of available credit on which to make a reliable classification calculation.

It is important to remember that finalists from last year who have yet to complete all their assessments, ie EXAM ONLY students, will have their degrees classified according to the regulations in force at the time, so No Det 21 will apply.

No Det 22

To be awarded a degree students must have passed the normal requirements of modules and credits for their course. This may include specific requirements for students studying a professionally accredited programme such as medicine, nursing, teaching or social work.

For finalists in 2021/22

For undergraduate finalists this year we will:

- calculate degree classifications in the normal way AND
- calculate degree classifications by excluding the marks from Trimester 2 in 2019/20 AND
- calculate degree classifications excluding marks from the Covid-affected period- T2 2019/20 and academic year 2020/21

If the classifications are different, *the Programme Board will always award the higher classification.*

If you are a full time student on a 3-year degree programme, this table shows you which marks will be included in each calculation:

	Level 4 2019/2020		Level 5 2020/21		Level 6 2021/22	
	T1	T2	T1	T2	T1	T2
As normal	x	x	✓	✓	✓	✓
No Det 20	x	x	✓	✓	✓	✓
No Det 22	x	x	x	x	✓	✓
	Pre-Covid	Covid-affected period		Final level		

If you are a full time student on a 4-year degree programme with a foundation year, this table shows you which marks will be included in each calculation:

	(Not classifiable) Level 3 2018/209		(Not classifiable) Level 4 2019/20		(Classifiable) Level 5 2020/21		(Classifiable) Level 6 2021/22	
	T1	T2	T1	T2	T1	T2	T1	T2
As normal	x	x	x	x	✓	✓	✓	✓
No Det 20	x	x	x	x	✓	✓	✓	✓
No Det 22	x	x	x	x	x	x	✓	✓
	Pre-Covid			Covid-impacted period			Final level	

If you are a full time student on a 4-year degree programme with a placement year/year in industry, this table shows you which marks will be included in each calculation:

	(Not classifiable) Level 4 2018/209		(Classifiable) Level 5 2019/20		(Classifiable) Placement 2020/21		(Classifiable) Level 6 2021/22	
	T1	T2	T1	T2	T1	T2	T1	T2
As normal	x	x	✓	✓	✓	✓	✓	✓
No Det 20	x	x	✓	x	✓	✓	✓	✓
No Det 22	x	x	✓	x	x	x	✓	✓
	Pre-Covid			Covid-impacted period			Final level	

If you are a full time student on a 4-year integrated Masters programme, this table shows you which marks will be included in each calculation:

	(Not classifiable) Level 4 2018/209		(Classifiable) Level 5 2019/20		(Classifiable) Level 6 2020/21		(Classifiable) Level 7 2021/22	
	T1	T2	T1	T2	T1	T2	T1	T2
As normal	x	x	✓	✓	✓	✓	✓	✓
No Det 20	x	x	✓	x	✓	✓	✓	✓
No Det 22	x	x	✓	x	x	x	✓	✓
	Pre-Covid			Covid-impacted period			Final level	

For **postgraduate taught** finalists this year we will:

- calculate degree classifications in the normal way AND
- calculate degree classifications by excluding the taught module marks from Trimesters 2&3 in 2019/20 AND
- calculate degree classifications using only marks that have been unaffected by the impact of Covid-19, that is any marks from modules from before T2 19/20 and marks from 2021/22 modules

The table below shows which marks will be included in the classification calculation:

	2019/2020			2020/21			2021/22		
	T1	T2	T3	T1	T2	T3	T1	T2	T3
As normal	✓	✓	✓	✓	✓	✓	✓	✓	✓
No Det 20*	✓	x	x	✓	✓	✓	✓	✓	✓
No Det 22*	✓	x	x	x	x	x	✓	✓	✓
	Pre-Covid	Covid-affected period				Current year			

*Because the dissertation/project is a key component of a Masters degree, we cannot exclude Masters level marks from the calculation



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We know that a small number of programmes follow a different pattern to the examples above. If you are a part time students or do not recognise your programme in these examples, please contact your personal supervisor or programme director for information on how your degree classification will be calculated.

We know that some students have been given an extension and/or mitigating circumstances and are therefore graduating later than expected. In such cases different arrangements may apply, please contact your personal supervisor or programme director for information on how your degree classification will be calculated.

