



UNIVERSITY
of HULL

Request Reference: 3165

FOI Request dated 17/05/2024

Request – As below

Response

Please note the below data has been retrieved from various areas/faculties within the University, therefore will differ dependent on department.

1) In the academic year 2022-2023:

A) How many students (institution wide) were enrolled at your institution? **From the HESA student return, the total number of standard registration students for 2022/23 academic year was: 15,400.**

B) How many academic misconduct referrals were there? (Where it is known that a student had more than one referral, please count them only once). **767**

C) How many academic misconduct cases were substantiated? (Where it is known that a student had more than one offence, please count them only once). **610**

2). In terms of your centralised academic success/learning enhancement services (available to all students at your institution):

Which of these descriptions best match your provision?

- A) A service which is embedded within other student support services (such as international student support and disability services or 'one-stop shop'). **Yes**
- B) Stand-alone provision, separate from other student support services.
The Skills Team sits within the University Library and exist to support students to develop academic and digital skills to enhance their studies and research. They cover study, writing, referencing, resource discovery, analysis, presentation, and digital skills. They support this through personal appointments, workshops, webinars, and online guides. There is close liaison with student support services (Academic Services at Hull) and the Student's Union around need and how we can support that.

3). Regarding your academic integrity / misconduct support and training for students:

Is this offered

A) In pre-arrival information? **Yes**

B) During course induction following arrival? **Yes**

C) Provided by individual programmes of study? If yes, approximately when do these take place in the academic year? **Yes, start of trimester and re-induction (where required)**

D) Only to students who have had an academic misconduct case proven / substantiated? **The course is open to all students, but those involved in academic misconduct cases are reminded of the course.**

Students receive access to several distinct resources on academic misconduct and University of Hull processes via online platforms such as Canvas (on a course-by-course basis) and the Student Portal. The Skills Team also provide integrated sessions for students (as part of their regular class schedule), often close to the start of their programme when requested by tutors. Referencing is often emphasised this way, but specific ‘Academic Integrity’ sessions are also delivered when requested. The Skills Team also schedule their own workshops on referencing and essay/critical writing that contain information key to avoiding academic misconduct.

In addition to any direct support, the Skills Team maintain a suite of publicly accessible SkillsGuides. The Academic Integrity SkillsGuides serves as a primer to the topic of integrity and sits alongside the University academic misconduct regulations and policies. The SkillsGuide can be accessed at this link: <https://libguides.hull.ac.uk/integrity/home>. An additional guide went live in 2023 on the topic of Artificial Intelligence, in response to an increase in student questions.

4). Is there specialist academic integrity / misconduct support provided for:

A) Students completing longer form academic assignments (e.g., Final Year dissertations and extended projects)? **No**

Postgraduate Research students (PGRs) must undertake ethics training led by their faculty as part of the Doctoral college facilitated Postgraduate Training Scheme. Integrated sessions are delivered by the Skills Team for Postgraduate Taught students when requested. Staff in the DAIM and Education faculties have previously requested Academic Integrity lectures for cohorts undertaking dissertations and projects.

B) Students with a declared disability? **No, but signposted to supporting services**

C) Students studying in English as an additional language? **No as above**

D) International students? **No as above**

New international students are offered the opportunity to join a two week “Bridging the Gap” programme which has been designed to help students transition to UK study. Details of the programme can be found on the website: <https://www.hull.ac.uk/international/courses/bridging-the-gap>. The programme of study includes workshop sessions from the Library Skills team introducing key principals and resources related to Academic Integrity. This approach also targets those within category C above.

5). In the academic year 2022—23, how many group level academic integrity training sessions were available? **20+**

For the academic year 2022-23 (1st Sept 2022 – 31st Aug 2023), the Skills Team delivered eleven sessions which included content on academic integrity. These were all requested by university departments (classed as integrated teaching) so not part of their generic workshop programme. In addition, the Skills Team delivered numerous sessions on referencing both as integrated teaching and as part of its optional programme.

6). Is service evaluation data recorded on how many 1-1 support sessions given to students relate to issues of academic misconduct / integrity? **Yes**

7). About your institution's use of Turnitin.

A) Is Turnitin used as a pedagogical tool as part of academic integrity / misconduct training for students? **Yes**

B) Do students have access to Turnitin similarity reports before final submission of work? **Yes**

8). Please provide us with any examples of best practice or relevant information you would like to share on the delivery of academic misconduct / integrity support for your students. - **We have a course hosted on our VLE that covers Academic Integrity. This is available to all students at the start of the academic year and covers all aspects of Academic Integrity. There are a number of quizzes for students so they can test their understanding. As well as being available as standard, all students who are reported for Academic Misconduct are also sent to the site to ensure they can learn from the experience. The course is tailored to the specific referencing system that the student programme utilises to ensure they have very detail guidance that is subject specific.**