

Annual Report 2011/12

Making all the right moves





The flaming torch is a symbol of education and learning, and can also be interpreted as representing a pioneering spirit.



The white rose was adopted as a device by the first Duke of York, son of Edward III, in 1385 and later became more widely associated with Yorkshire.



The ducal coronet is taken from the coat of arms of the city of Kingston upon Hull, in reference to the Royal Charter granted to the city by King Edward I in 1299.



The fleur de lys is taken from the coats of arms of Lincoln and Lincolnshire, representing their inclusion in the geographical area that the University was established to serve.



The dove, symbolising peace, is taken from the coat of arms of Thomas Robinson Ferens, the University's foremost original benefactor.

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A message from the Chancellor



Baroness Bottomley of Nettlestone, Chancellor of the University of Hull

This year has seen celebrations take place across the world to mark The Queen's Diamond Jubilee. The University of Hull has been welcoming Royal visitors since the laying of its foundation stone in April 1928. It was therefore fitting that a unique exhibition commemorating the University's history of Royal visitors was created to mark this important milestone.

The exhibition at the Brynmor Jones Library was attended by The Queen's representative in the East Riding of Yorkshire, Lord Lieutenant Hon Susan Cunliffe-Lister, and featured photographs of many special occasions throughout the University's history. These ranged from the ceremonial laying of the foundation stone by Their Royal Highnesses The Duke and Duchess of York (the future King George VI and Queen Elizabeth) to a visit by His Royal Highness Prince Philip, Duke of Edinburgh, in 2008. Images of Her Majesty The Queen's first visit to the University in 1957 were also on display. Alongside the pictures was the University's Royal Charter and the commemorative gold medal presented in 1997 as a Queen's Anniversary Prize. This was awarded to the Department of Social Work's Family Assessment and Support Unit as recognition of excellence, one of just 23 such prizes handed out from more than 800 applications nationwide.

It has been a pleasure to have met so many of our alumni during the year. They are influential ambassadors and remain, as ever, a source of great pride for the University. Their affection towards the University is indicative of the excellent education and life experiences which our students enjoy. Qualifications awarded here are valued by employers across the globe, as demonstrated by our excellent graduate employability record.

The University's role as an anchor institution has become ever more important during the global financial crisis, and work has taken place throughout the year to progress and support economic and social development. Activities ranged from events to raise local children's academic aspirations to strategic partnerships designed to deliver substantial financial benefits to the wider region. There is much for us to be proud of.

I congratulate the University of Hull on its many achievements during the year and look forward to an equally successful and exciting year in 2012/13. The landscape of higher education continues to change, and will present new opportunities as well as posing new challenges. I have every confidence that our Vice-Chancellor and his management team will ensure that the University continues to thrive.

The Rt Hon the Baroness Bottomley of Nettlestone, DL
Chancellor of the University of Hull

A message from the Chair of Council



John Standen, Chairman of the University Council

The University of Hull's new Strategic Plan is fundamental to the University's success in the coming years; it identifies the institution's role and guiding principles that will ensure that its reputation for quality is upheld, enhanced and improved.

One year on, the implementation of the Plan is well underway. Revised senior management structures designed to support the achievement of the institution's strategic goals were put into place early in the academic year. An implementation plan has been formulated to guide and monitor the translation of the Strategic Plan into reality. Council's oversight of institutional progress against the Plan is augmented by a new set of carefully designed Key Performance Indicators (KPIs). The KPIs cover the University's central endeavours and chart its progress against the Council-approved targets for the planning period. They are also picked up by faculties and departments throughout the University to ensure we are all heading in the same direction. Importantly they also plot the institution's performance as against the wider sector, ensuring that the impact of external environmental factors is properly accounted for.

Our student intake for the 2011/12 academic year was very strong – almost equalling our biggest ever intake – and the undergraduate entry tariff increased once again. Improvements to the University's ranking in all of the major UK league tables and our excellent results in the 2011 National Student Survey confirm the quality of the University's educational provision.

The University's Executive team has once again been strengthened during the year. Professor John Hay took up the role of Pro-Vice-Chancellor for Research and Enterprise in April 2012 and is playing a pivotal role in developing the University's research and enterprise activities. A new permanent Chief Finance Officer, Neil Scott, joined the University in February 2012 from the University of Staffordshire and will be instrumental in maintaining the University's financial performance in these uncertain times.

The University continues to maintain a strong financial performance but it is now more focused on its investment strategy. Consequently, our operating surplus reduced to £10.6million (6.1% of income). This reflected a deliberate decision to use our strong financial position to invest in additional academic staff, as outlined in my message last year, which was supported by setting aside cash for a Voluntary Leavers Scheme in late 2011. We have focused on recruiting academics with strong research records or clear potential to produce excellent research. In addition to the significant investment in people, the investment strategy has also seen the commencement of a number of substantial capital projects, including the renewal of the Brynmor Jones Library.

As I am nearing the end of a seven year term as Chair of Council, I would like to take this opportunity to wish the University every success for the future. Hull University, to me, has a warm personality. It is a place which encourages contribution, both to itself and to society as a whole. I hope I have done my bit to further those qualities. I will leave with a sense of pride in the University and a lasting affection for all those I have met and had the privilege to work with.

Lastly, I would like to express my gratitude to the Vice-Chancellor and his team for their commendable management of the University during 2011-12. I am also grateful to all staff and students for their contributions towards the University's many successes during the year.

John Standen
Chairman of the University Council

A message from the Vice-Chancellor



Professor Calie Pistorius,
Vice-Chancellor

The University of Hull adopted a new vision in July 2011, and at the same time also a Strategic Plan for 2011-2015, articulating our aspirations and emphasising a step change in performance across the institution. The University of Hull will strive to strengthen its position as a university of international repute, whilst at the same time consolidating our role as an anchor institution in our region and for our communities - 'Going beyond' in all senses of the word.

During the 2011/12 academic year, the new vision and strategic thrusts were embedded in the University. Research into our chosen interdisciplinary themes has commenced; enhancement of our academic offerings is in progress; organisational structures have been aligned with the Plan's objectives; and our engagement activities continue apace. A major recruitment drive was launched during the year and has further augmented the University's existing staff profile.

Universities across the country faced a year of significant change and uncertainty in 2011/12, and were the subject of a great deal of public debate. The year was marked, for example, by preparations across the sector for the introduction of a new fees regime for the 2012/13 year. Although the changes certainly have an impact on us, these challenges have neither detracted from the University of Hull's determination to pursue its' vision and mission nor inhibited its many successes during the year.

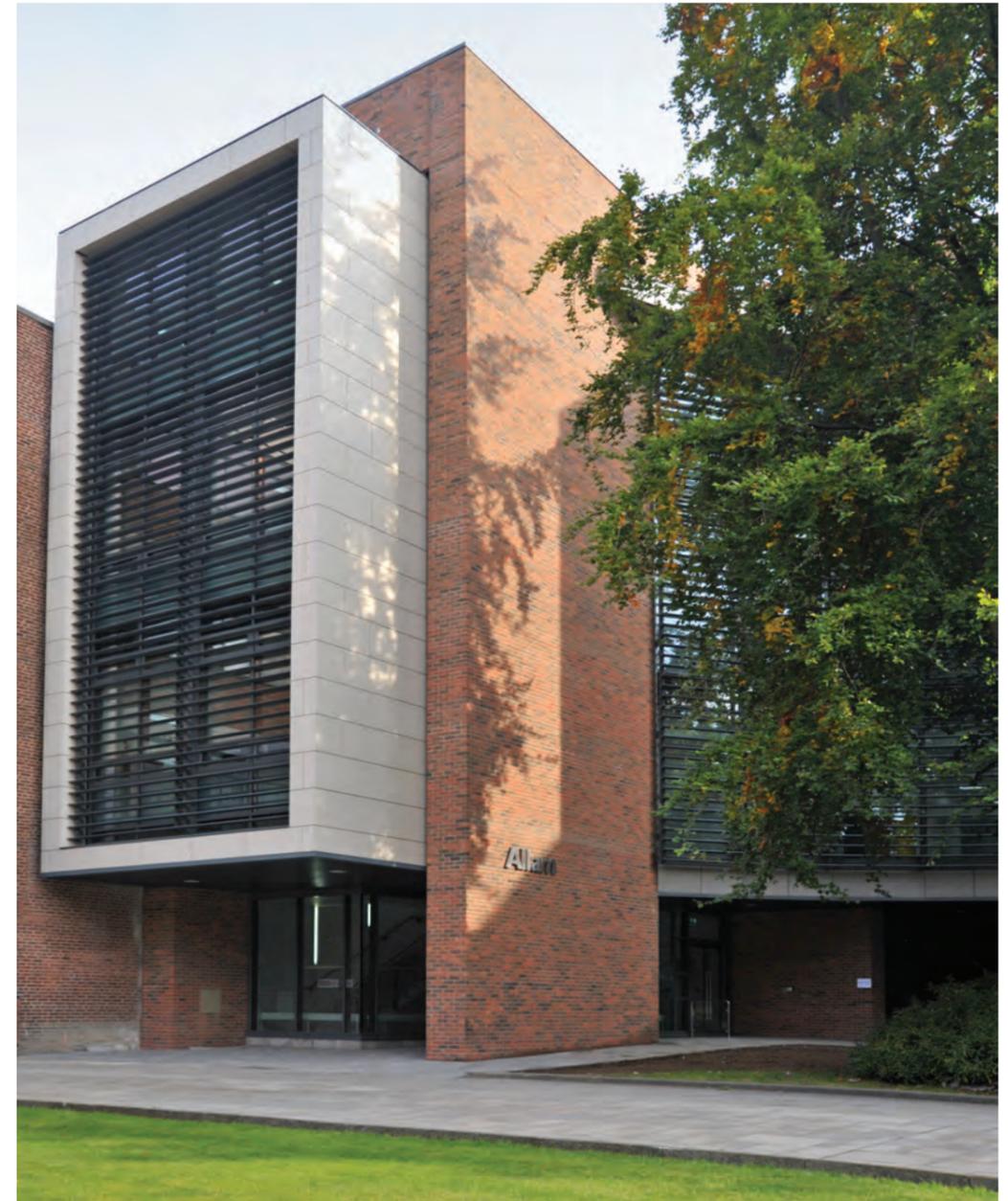
Throughout the 2011/12 academic year I was delighted to see that independent indicators pointed to the University's improving stature.

The University's Students' Union (HUU) was crowned 'Higher Education Students' Union of the Year' and also won the Community Relations Award at the NUS Awards. Both are outstanding achievements which reflect the quality of our Union and its value to our students. The Union also held its first ever Student Led Teaching Awards in May 2012 – a valuable opportunity to celebrate some of our exceptional members of staff.

The new Deans of Faculty appointed last year have had a very positive influence, and their leadership will ensure that the University's reputation for research and teaching quality is further enhanced during the coming years.

Following the imperatives set out in the Strategic Plan a number of academic developments took place during the year. A new Department of Chemistry and a new Department of Physics and Mathematics (in place of the Department of Physical Sciences) were created; this is indicative of the University's determination to build on its existing strengths and bring prominence to these regionally important disciplines. The launch of new programmes in chemical engineering and associated programmes in process engineering was welcomed by the chemical industry and will enable even closer collaboration with local businesses. The first student intake for these programmes will be in September 2012. In Scarborough organisational re-alignments included the incorporation of the Centre for Environmental and Marine Science into the Department of Biological Sciences in the Faculty of Science, and the decision that the School of Arts and New Media is to reside in the Faculty of Arts and Social Sciences.

At the same time as these new initiatives were launched, a number of existing initiatives and structures came to an end. This included, for example, the disestablishment of the Postgraduate Medical Institute as a faculty and the transfer of its staff and activities to other faculties.



The Allam building

Students remain the forefront of all that we do. Exciting changes are underway to further enhance the quality of our student experience and our learning facilities. The multi-million pound renewal of the Brynmor Jones Library – a building which is both geographically and academically at the very heart of the Hull campus – was approved during the year and is now underway, and will ensure that it remains an inspirational place to study and work for today's and tomorrow's students. The construction of a new biomedical research facility, made possible by a substantial donation from leading Hull businessman Dr Assem Allam, has been completed and will help to enhance the University's international reputation in health research.

This Annual Report provides an overview of the University's many successes, achievements, and activities during 2011/12. I am grateful to our Council, staff, students and alumni for their endeavours throughout the year and would also like to thank the University's donors, friends and other stakeholders for their valuable contributions.

Professor Calie Pistorius
Vice-Chancellor of the University of Hull

1. Strategic Plan

In July 2011 the University of Hull articulated a new vision and mission – an expression of our aspirations and ambitions for the future – and a Strategic Plan for the period 2011-2015. The vision reaffirms the University's essential mission, derived from its founding Charter, of advancing '...education, scholarship, knowledge and understanding by teaching and research, for the benefit of individuals and society at large' and places these principles in context for a 21st century institution. It encapsulates the University's commitment to building a better world, its focus on being an internationally engaged institution, its ethos of 'going beyond' to exceed expectations, and its determination to provide an outstanding student experience. It emphasises the importance of the University's role as an anchor institution, and the high priority afforded to sustainability.

The Strategic Plan sets bold and demanding objectives for the University. These are grouped into four major thrusts:

- Recognised for excellence
- Advancing education and extending the quest for knowledge and scholarship
- Empowering people
- An engaged university

One year on

The process of embedding the new vision into all areas of the institution is underway, signalling the commencement of a period of significant renewal and transformation. Progress has been made in relation to each of the major thrusts of the plan.

Implementation of the Strategic Plan

A strategic implementation plan has been devised to support the Strategic Plan, which identifies the practical steps required to translate the University's vision into reality.

Measuring progress against the University's strategic aims is a critical component in ensuring that the objectives of the Strategic Plan are achieved. Seven Key Performance Indicators (KPIs) have been agreed by Council and will provide a means of measuring the progress made by the institution. Targets are assigned to each Indicator for each year of the term of the 2011-15 Plan. The targets are demanding and a step-change in performance will be required if they are to be achieved by the end of the 2015/16 academic year.

The University's KPIs measure:

- Annual competitive income with regard to research, grants and contracts
- The percentage of academics with good research outputs
- Student to Staff ratio
- Average undergraduate entry tariff
- Attainment of First Class or Upper Second Class degrees

- Graduate-level employment
- Postgraduate research student population

Recognised for excellence

Enhancing the national and international reputation of the University and its people is an essential component of securing long-term sustainability in an increasingly competitive higher education landscape.

The 2011/12 year saw a number of accolades bestowed upon the University which reflect demonstrable improvements in its performance:

- A top 50 position in *The Times* League Table was regained in June 2012, with the University ascending four places from 53rd in the rankings to 49th. An increase in ranking was achieved for Completion Rates, Graduate Employability, Services and Facilities Spend and Degree Classifications.
- The University also climbed six places from 75th to 69th position in *The Guardian* 2013 League Tables which were released in May 2012. Several subject areas received excellent results in the subject rankings, being ranked in the top 20 nationwide: Chemistry, American Studies, Medicine, Social Work and Engineering (general). Another key area of strength was the Career Prospects score of 63%. *The Guardian's* profile for the University also referred to a strong research reputation and well regarded teaching.
- The Complete University Guide, published in April 2012, increased the University's ranking by 6 places from 62nd to 56th. Specific areas of improvement include an increase of over 3% in Graduate Employability to 67.8%, and a Completion rate of 85%. Five subject areas ranked in the top 20: Medicine, Social Policy, General Engineering, American Studies, and Drama.
- The 2012 *Sunday Times* University Guide was published in September 2011 and saw the University climb from 51st place to 44th place nationally. The University scored particularly well for the employability of its graduates, for the excellent student experience offered, and for its high levels of student satisfaction.



Will Musk – Institute of Estuarine and Coastal Studies

Postgraduate Medical Institute (PGMI) was disestablished as a faculty on 31 July 2012, and its staff and activities were transferred to the Faculty of Health and Social Care, Faculty of Science and the Hull York Medical School. More information about the PGMI and its valuable work can be found on page 35.

- A number of realignments are complete or underway on the Scarborough campus to better reflect the academic responsibility borne by faculties for academic disciplines and programmes which lie within their remit. The Centre for Environmental and Marine Science was incorporated into the Department of Biological Science in the Faculty of Science; the School of Arts and New Media is absorbed into the Faculty of Arts and Social Sciences; the Scarborough School of Education resides in the Faculty of Education; and, in the coming years, programmes in creative music technology and theatre will relocate to the Department of Drama and Music on the Hull campus. Dr Craig Gaskell's role is now the Principal of the Scarborough campus, indicating his responsibilities to the management of the campus, whilst working closely with the Deans of the faculties which pursue their activities on the campus.
- The Faculty of Science saw a number of new developments during the year, with several new academic departments due to come into effect at the start of the 2012/13 academic year. A new Department of Chemistry and a new Department of Physics and Mathematics will be established, building on the University's strengths in chemistry and physics, and bringing prominence to mathematics as an academic discipline in the University. New programmes in chemical engineering and associated programmes in process engineering have been launched to ensure that the Faculty's offering is fully aligned with the region's chemical industry and to exploit the University's strength in this field. The Department of Geography has

been re-named the Department of Geography, Environment and Earth Sciences to reflect its broader academic remit.

- Following changes to higher education funding it became evident in 2011/12 that many of the institution's existing lifelong learning activities would no longer be sustainable in the future and that a new vision for lifelong learning would be required. Following extensive consultation and consideration, it was decided that the University would move away from the University Foundation Award (UFA) to a model whereby the various faculties in the University will be responsible for the development and delivery of all programmes, including continuing education. A new centralised unit will be created to support and coordinate the continuing education offerings. The Centre for Lifelong Learning (CLL), which was hitherto primarily responsible for coordinating the UFA-related modules across the University, closed on 31 July 2012, with its remaining activities and staff transferred to the Centre for Educational Studies in the Faculty of Education.

2. Anchor Institution

The University is committed to bringing benefits and opportunities to the communities that it serves, improving the quality of life, exercising intellectual leadership, and contributing to economic and social regeneration of its environs.

Economic difficulties pervaded economies across the globe throughout 2011/12, creating a challenging climate for local communities and businesses across the UK. Against this background the University's contribution to regenerating the local area and achieving economic growth became ever more important.

The year saw the progression and inception of many activities and partnerships designed to add value to local communities. These ranged from strategic partnerships designed to procure significant financial benefit for the wider region to working with local children to raise individual pupils' aspirations and self-esteem.

The University's work with industry partners to create and exploit opportunities for the benefit of all included:

- In January 2011, Siemens announced that Alexandra Dock in Hull was its first choice for a wind turbine manufacturing facility – 'Green Port Hull'. The project has the potential to be the most significant economic influence on the region for generations. On 9 May 2012 Hull City Council's Planning Committee gave its consent to the proposed facility. The University is working closely with Green Port Hull and partners in the public and private sectors to ensure that the opportunities presented by the major offshore wind developments are realised by the region. The University has considerable expertise in the renewables field, and has ensured that its research and taught programmes are aligned to meet the needs of the businesses which will form the supply chain associated with Green Port Hull. It has also contributed to the provision of the expert knowledge-base that the offshore wind industry needs.

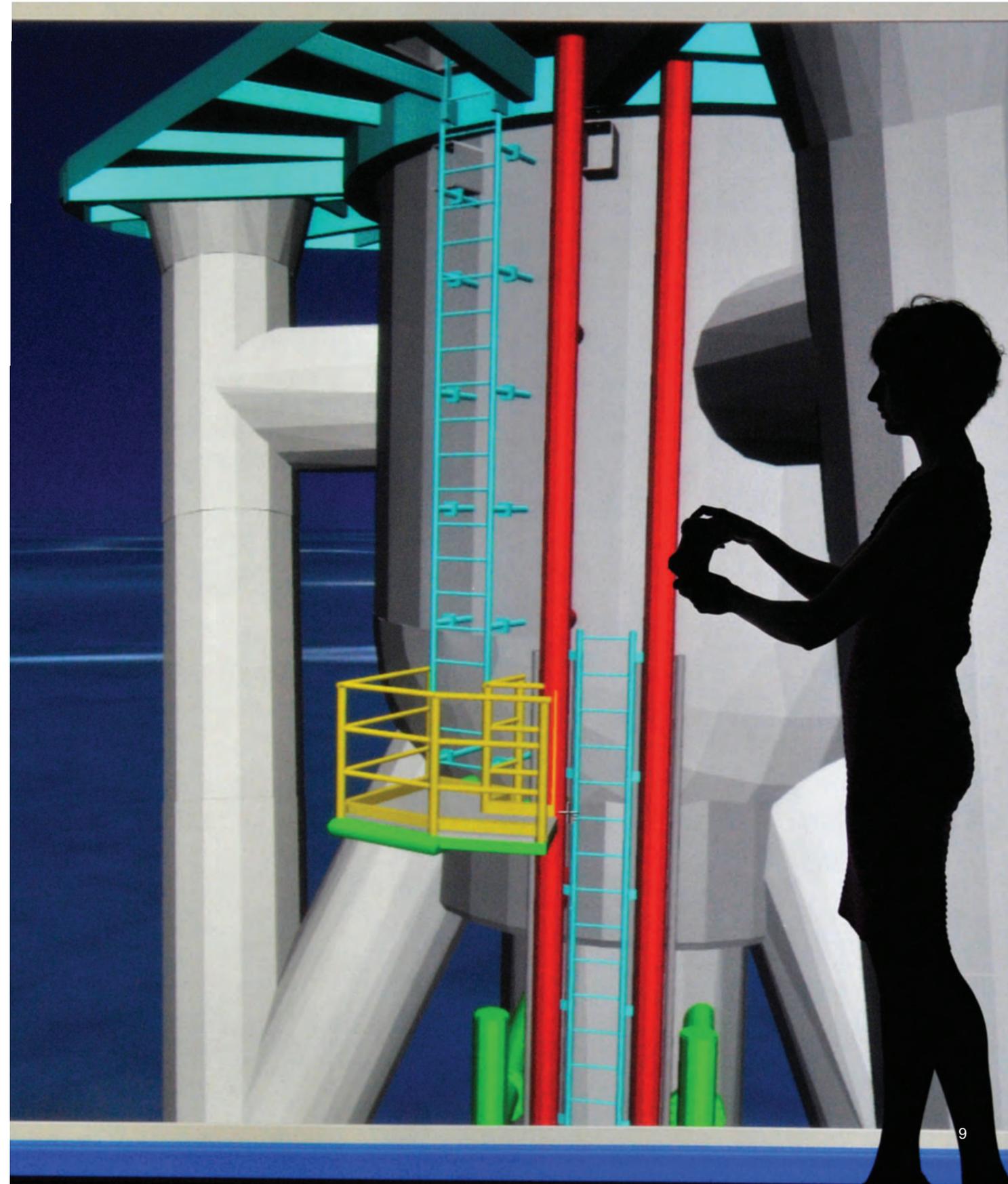
- The University continues to play a key role in the Humber Local Enterprise Partnership (LEP). The vision is for the Humber to become a national and international centre for renewable energy – capitalising on natural assets, existing expertise and potential for development – and exporting goods and services around the world. By working together through a focused, business-led partnership the organisation hopes to create upwards of 20,000 jobs in this emerging sector. The Vice-Chancellor is a member of the LEP Board.

- In May 2012 the HumberPort initiative was launched. This exciting new partnership is based at the University's Logistics Institute and coordinates promotional activity between port businesses around the estuary so as to promote ports on both sides of the Humber as one entity. By highlighting all of the benefits of the estuary to an international audience HumberPort will encourage more volume through the Humber, generating significant economic benefits for the region. HumberPort brings together major players on the estuary to promote the largest and busiest port complex in the UK.

- The University's HIVE (Hull Immersive Visualization Environment) provides visualization and data capture technology to researchers, students, businesses, and schools. In 2011/12 HIVE was awarded £240,000 from the Higher Education Innovation Fund 5 to create tools supporting training for the renewables sector, focusing on the simulation and visualization of personnel transfer and environment familiarisation.

- The University actively participates in the Bondholder Scheme – a powerful network of over 165 businesses who work together to raise the profile of the Hull and East Yorkshire area. The scheme includes large corporate organisations working alongside small entrepreneurial businesses. Together their goal is to help the city to create jobs and wealth by demonstrating what Hull and East Yorkshire can offer, not only to the UK, but to the rest of the world.

The University's Hull Immersive Visualization Environment (HIVE)



2. Anchor Institution

At the same time as progressing the economic regeneration of the region, work has also continued to increase educational achievement and raise the academic aspirations of local children – a vital step in securing a prosperous future for the Humber region. The University recognises that today's school pupils are tomorrow's students, wealth creators and workforce; supporting and enhancing their progress is an economic as well as moral imperative.

In May 2012 the Business School hosted and jointly sponsored a Children's University event entitled 'We Can Be Champions' which brought together some sensational speakers including Kevin Keegan OBE, Graham Taylor OBE, John Godber and the Rt Hon Alan Johnson MP. Pupils from 13 primary schools across Hull attended to hear the speakers' inspirational stories about how they achieved success. The University is a partner of Hull Children's University – an innovative and dynamic project that aims to raise young people's achievement by boosting their self-esteem, increasing their motivation, and helping them to become more effective learners.



Attendees at Hull's Children's University event in May 2012

The University is the lead sponsor of the new Thomas Ferens Academy in north Hull, which opened in September 2012. The £24.5m Academy was constructed during the 2011/12 academic year and will accommodate 1,250 pupils between the ages of 11 and 16. The University is providing direct support to teachers in the Academy from staff in its Faculty of Education, and is developing links between other academic faculties and the Academy. Dr Richard Heseltine, University

Librarian, chairs the Academy's governing body. Multiple opportunities are provided for pupils to visit the University and participate in activities, helping to instil a belief that a University education is attainable and accessible to all.



Thomas Ferens Academy

The University leads the Federation of Colleges, a sub-regional partnership which seeks to transform access to and through higher education, particularly for vocational and work-based learners. Partners collaborate with the aim of increasing opportunities and widening participation in higher education. At the heart of the network is the notion of new progression opportunities, backed by a quality assured framework and credit transfer system.



The Associate Institutions Network is a pre higher education group of schools and colleges that work jointly with the University of Hull. The Network creates opportunities for young learners to interact with higher education providers, with the aim of raising aspirations and inspiring excellence. It also provides a forum and focus for debate on relevant education policy and practice, including implications for teacher training and continuing professional development.

The University also supports other organisations which share similar aspirations to improve opportunities and outcomes for local communities, by providing in kind sponsorship and support. In March 2012, the University hosted a charity 'Question Time' style event on behalf of The High Sheriffs' & Humberside Police Tribunal Trust. The Trust provides grants for community safety projects and initiatives, and aims to improve quality of life by making local communities safer and better places to live, work, invest and do business in. Similarly, in February and March 2012 the Rotary Club of Holderness held their 'Youth Speaks' Competition (a public speaking competition for young people) and the Regional Final at the University's Middleton Hall.

In March 2012 the Law School's Legal Advice Centre won the award for Best Contribution by a Law School in the prestigious LawWorks & Attorney General Student Awards 2012, held at the House of Commons. The Legal Advice Centre was opened on 19 February 2010 and provides free, confidential and independent legal advice to the local community. It was short-listed for the same award in 2011.



LawWorks and Attorney General Student Award 2012 for Best Contribution by a Law School. Left to Right; Laura Milner, Lecturer; Sayid Molik; Luke Smith; Natalie Fagan; Frank Dignan, Director of Legal Advice Centre; Ruth Maltby; Tom Neely; and Amelia Cowell

The University aims to provide every student with access to support which will help them to develop their enterprise and entrepreneurial skills, so that they are able to become self-employed and start their own business or improve their future employability. The University's part European Regional Development Fund (ERDF) funded 'Graduate Entrepreneurship Project' began in October 2011. The project supports undergraduates and postgraduates by providing them with business start-up advice, as well as running a programme of extra-curricular events and workshops at the University's Enterprise Centre.

In November 2011 the University was involved in Global Entrepreneur Week, which was aimed at encouraging and inspiring 16-24 year olds. The events were supported by the University's student ambassadors, enabling the ambassadors to enhance their own enterprise skills as part of the experience.



Universities Week, Science and Technology Challenge

Over 400 undergraduate students choose to study a 'Starting a Business' or enterprise based module as part of their degree programmes. In early July 2012, four of our students successfully applied for and attended a regional start-up business Boot Camp – which only had 30 places available throughout the Yorkshire and Humber region. Relationships have also been strengthened with external partners (including Her Majesty's Revenues and Customs and support organisations which form the Hull Youth Enterprise Partnership) to enhance the delivery of advice to young entrepreneurs.

As a people-oriented institution the University strives to empower its students, staff and alumni by providing them with opportunities to acquire knowledge and skills, to work in an academic community with a value-driven culture, and to grow and develop. It also seeks to empower people at large by means of influencing broader social outcomes.



Business development space in the Enterprise Centre

During 2011/12 a number of significant steps were made towards achieving these aims:

- A multi-million pound recruitment campaign was launched, successfully appointing professors, lecturers and researchers across the University. The campaign had a number of strategic objectives, including the enhancement of the University's stature and reputation, the strengthening of research, and the reduction of the student to staff ratio in specific areas.
- A Staff Excellence Scheme was introduced, designed to provide financial reward for outstanding contributions by employees who 'go beyond' and who exemplify openness, connectedness and excellence in significant ways.
- The University continues to offer an outstanding Leadership Programme which has a proven track record of enabling managers to significantly improve the way they interact with their team and bring about change to improve business performance. Participants on this programme have seen real results in the workplace, benefiting from the increased efficiency, productivity and creativity of a motivated team which has strong direction.
- In July 2012 the University became a member institution of the Athena SWAN Charter. The Charter's aims are to advance and promote the careers of women in science, engineering and technology in higher education and research, and to achieve a significant increase in the number of women recruited to top posts. The University is now working towards achieving a Silver Athena SWAN Recognition Award by 2015.

The University continues to actively engage its local communities in the Humber region and much work took place in 2011/12 to improve and strengthen its local relationships.

The University's Enterprise Centre continues to provide start-up facilities and support systems for new businesses.

Hull University Union (HUU) won the 'Community Relations Award' at the National Union of Students (NUS) Awards 2012. The judges commented on the "clear strength in the work within the local community" and noted that HUU "managed to defend students in a hostile situation whilst maintaining a positive relationship in the community".



Hull students in the community

3. International Engagement



With its strong maritime heritage the Humber region has long been a point from which products, services and knowledge have spread around the globe. Today, in an increasingly globalised society, international engagement is at the heart of the University's vision for the future. The University's Strategic Plan articulates the institution's enthusiasm for participating in the global quest for knowledge and for promoting itself in the international arena. It underlines the importance of fostering international partnerships and of enhancing the international aspects of the student experience.

2011/12 saw the University pursue its agenda of internationalisation through a wide range of projects and activities, some examples of which are provided below:

- The University continues to play an active role in GU8, an educational consortium of eight leading universities located in coastal, maritime and seaport cities in Australia, China, France, Israel, South Korea, UK and USA. The Global U8 consortium's aims are to:
 - develop a joint education system through student exchange and the adoption of common curricula;
 - to conduct joint research in the areas of Global Logistics, Business Administration, Marine Affairs, and Advanced Technologies; and
 - to strengthen global cooperation among university administrations.
- In January 2012 Masters students from the Business School took part in the international Global Masters in Logistics (GMLOG) programme, spending a week at Université du Havre in Le Havre and a week in a ski resort in the French Alps. Joined by postgraduate logistic students from other GU8 institutions, they learned about logistics in a global context and increased their cross-cultural awareness.
- On 26 – 27 April 2012 Professor Alison Yarrington (Dean of Faculty of Arts and Social Sciences (FASS)), Dr Richard Burchill (Director of FASS International Partnerships), and staff from the international office attended the 25th Anniversary of Utrecht Network in Utrecht. The University was a founding member of the Utrecht Network in 1987.

The Utrecht Network is a European-wide network of universities where members cooperate on internationalisation in the broadest sense of the word. The Network is particularly committed to advancing student and staff mobility, summer schools, the internationalisation of curricula, joint curricula and double/joint degrees. Today the network has 31 member universities in 28 different countries in Europe. At its AGM in April 2012 the Utrecht Network decided to move its Secretariat from Utrecht University, where it has been based for 25 years, to the University of Hull. The University is looking forward to playing a leading role and to continuing to build the network's reputation for being innovative and pro-active in the field of international education.

- The University is one of 15 international partners in the Food Port project developed as part of the European Regional Development Fund's INTERREG IV B programme. During 2011/12 the University has worked with partners from the ports of Gothenburg, Oostende and Bremerhaven, the Universities of Lund, Chalmers and Bremerhaven, North Sea regional authorities and food-related organisations to map food logistics flows in the North Sea Region. Interviews have also been undertaken with companies to determine the current status of logistics technology usage in the food logistics sector as well as assessing the potential for future technology implementation.
- In June 2012 the University hosted the 18th Annual International Sustainable Development Conference, the aim of which was to foster and communicate the importance of sustainable development in a global society. More than 200 delegates from 25 countries took part in a forum that included some of the world's most eminent specialists. This prestigious event has been held in Hong Kong, New Delhi, Utrecht and New York in previous years.

4. Learning and Teaching

- The University participates in a wide range of Erasmus Mundus activities and projects. Notable developments during the year included:
 - GEMMA – the first Erasmus Mundus Masters Degree in Women's and Gender Studies in Europe – was re-accredited for another 5 year period. It is a programme of excellence supported by the European Commission and created by a consortium partnership between seven European universities: Hull (UK), Granada (Spain), Oviedo (Spain), Utrecht (Netherlands), Bologna (Italy), Łódź (Poland) and Central European University (Budapest, Hungary). Successful applicants spend one year in their selected 'home' institution and all or half of their second year at a selected partner university, and receive Masters degrees from both universities upon successful completion of the course.
 - In March 2012 the University accepted an invitation to join a consortium of European and South African Universities in a project called 'Erasmus Mundus Partnership Programme (Action 2) for South Africa', also known as Ema2sa III. The project's aim is to establish mobility flows from South Africa to Europe for students, researchers and academic staff. In July 2012 it was confirmed that the consortium's bid has been selected for funding by the European Commission. The mobility will take place between September 2013 and September 2016.
- On 8 and 9 May 2012 graduation celebration events were held in the University's MBA distance-taught locations in Oman and Bahrain respectively, to mark the achievements of MBA graduates. In both countries the graduation celebrations were paired with an Alumni Connect Seminar on 'Managing Talent in Organisations', with key speakers from industry and our alumni network in the Middle East. In Oman, the School was honoured with the attendance of His Excellency Salem Al Maskri, Secretary-General of the Council of Higher Education.
- During 2011/12 the University had the pleasure of hosting visits from a variety of international delegates, including:
 - In November 2011, the Law School ran an extremely successful 20 week course on the Law of the Sea for a high-level delegation from the Vietnamese Ministry of Justice.
 - Mrs Yosr Gado, from the British Council in Egypt, and Professor Amin Malaty, Adviser to the President of Alexandria University on International Affairs, visited in December as part of a tour of UK Universities.
 - In January, the University welcomed visitors from the Thai Office of Educational Affairs (OEA), the decision-making body for student sponsorships. In recent years there has been a steady increase in the number of sponsored students from Thailand studying in Hull and this visit was organised to establish direct links with the OEA.
 - A delegation from Saudi Arabia Cultural Bureau in London also visited in January. The University has a long-standing relationship with the Bureau, and the visit by Professor Ghazy Almakky, the Cultural Attache, will help this to continue.
 - The Wilberforce Institute for the Study of Slavery and Emancipation (WISE) was visited by the Archdeacon of Cape Town Diocese, the Reverend Horace Arenz. As well as engaging in discussions of contemporary slavery, the Archdeacon learned about the work of WISE.



1. Dr. Cristina Leston-Bandeira, Politics and International Studies

2. Student Led Teaching Awards. Left to Right: Tom Hall, Education Zone Member; Innovative teaching Award Winner, Peter Andrews and Lord Mayor of Hull, Councillor Colin Inglis

Striving for excellence in learning and teaching, as well as research and enterprise, is at the core of the Strategic Plan and is fundamental to enhancing the University's reputation and stature nationally and internationally.

July 2012 saw the award of a prestigious National Teaching Fellowship to Dr Cristina Leston-Bandeira, Senior Lecturer of Legislative Studies, in recognition of her outstanding teaching practices. Dr Leston-Bandeira is one of just 55 lecturers to receive this influential award in 2012. The National Teaching Fellowship Scheme was launched in 2000 to recognise and reward excellent learning and teaching in higher education institutions in England, Northern Ireland and Wales. Since its inception a total of six University of Hull staff members have received such fellowships – a clear indicator of the exceptionally high standards of teaching on offer at the institution.

Hull University Union (HUU) held its first ever Student Led Teaching Awards in May 2012 to celebrate excellent teaching practices. The initiative provided students with the opportunity to recognise and reward the members of staff who have made a significantly positive impact on their student experience and their personal development whilst studying at the University. The Union successfully engaged over 583 students to put forward nominations for University members of staff. HUU was one of only eight students' unions in the country to secure HEFCE funding for the initiative and it is hoped that the Awards will become an annual event in the University's calendar.

In 2011/12 the University participated in the Higher Education Academy's (HEA) Postgraduate Taught Experience Survey for the first time. The survey provides postgraduate students with an opportunity to provide feedback on the quality of their teaching and student experience.

The response rate exceeded the national average and the feedback indicates high levels of satisfaction with learning and teaching. Particular strengths identified in the survey were around the quality of feedback and personal development opportunities.

In keeping with the culture of continuous improvement encapsulated in the University's vision, these achievements have not detracted from the University's drive to further enrich the quality of teaching on offer and to ensure that an outstanding learning experience is the hallmark of a Hull degree; projects have commenced across the institution in furtherance of the Strategic Plan's objectives.

A new Learning, Teaching and Student Experience Strategy was approved by Senate in June 2012, and sets out how the University will deliver education that supports all students who have the ability and appetite to learn. For the first time the strategy is not just a learning and teaching strategy, but also emphasises the important link to the student experience – this reflects the University's recognition that the wider student experience and the institutional culture play a vital role in shaping graduates, alongside formal learning and teaching.



5. Research and Enterprise



The Student Charter

At the same time, Senate also approved a new Retention Strategy, which will now be implemented across the University. The Retention Strategy pinpoints the stages in the student lifecycle at which disengagement is most likely, and identifies ways of reducing the instances of disengagement. The priority afforded to this Strategy reflects the place of students at the heart of the University, and the institution's responsibility to retain students and facilitate their success.

These new strategies are accompanied by a new Student Charter developed by a joint team from the University and Hull University Union (HUU). Delivering a university education involves a partnership with students to create and explore knowledge; the Charter serves as a foundation for an understanding of all partners' roles and responsibilities. It outlines what students can expect from the University, and what is expected of students by the University.

In a further project designed to inform expectations, the University has worked with HUU to develop standard policies on a range of learning, teaching and assessment issues. This new initiative will ensure that all students can expect a consistent experience with regard to attendance monitoring, the use of plagiarism checking software, and penalties for late and over-length assessment submissions.



On 5 July 2012 academics and students participated in the University Annual Learning and Teaching Conference. Led by keynote speaker Professor Craig Mahoney, Chief Executive of the Higher Education Academy, the conference provided a forum in which to share best practice and explore new ideas to further improve the student experience. Themes discussed included the introduction of new technologies, student employability, and innovation and enterprise.

As part of its continual drive to promote high standards of learning and teaching the University offers a Postgraduate Certificate in Higher Education programme, which is open to all staff involved in teaching and supporting teaching. The programme has successfully gained accreditation against the new UK Professional Standards Framework for Teaching and Supporting Learning (UKPSF) and provides a nationally recognised qualification in higher education teaching.



University House (Students' Union) showing the Sanctuary rest deck



Polar OLED materials showing photoluminescence under a 50Hz, 365nm UV light

Research and enterprise are at the heart of the University's endeavours. Creating, applying and transmitting new knowledge are woven into the fabric of the University's culture, having been at the core of its activities since its inception.

Students taught in a research-informed environment are most likely to become perpetual learners, with a lifelong thirst for learning. Those who have been immersed in enterprise and who are able to apply and translate new knowledge will be best placed to improve the world around them. Enhancing research and enterprise activities are thus key objectives of the Strategic Plan.

Interdisciplinary academic themes

Whilst faculty-based disciplines remain at the core of the institution's academic programmes, these are augmented by seven interdisciplinary research and enterprise themes. The promotion of these themes reflects the notion that 'knowledge knows no boundaries' and is designed to ensure that the creation of knowledge is not hindered by the silos which might otherwise exist between traditional academic fields. The themes themselves are founded upon some of the most complex challenges facing the world today. A problem-based approach will foster collaborative relationships – not only within the University but also with its research and enterprise partners across the globe, bringing competitive advantages to the University and to its surrounding regions.

Connected Communities – economic and social regeneration

To date research related to this theme has encompassed: a project on 'Channel Shift' examining the creation of effective and efficient channels that are most appropriate for customers and organisations; research into developing greater connections between researchers and local practitioners; a study to assess whether a city's boundaries contribute to poor economic league table performance; and a project designed to explore employees' motivations for engaging in employer-sponsored volunteering projects.

Creative Economy

Developing a more creative economy locally, nationally and internationally, is another key theme within the University of Hull's strategic plan. Research underway includes technology for a new generation of flat panel displays (which may ultimately supersede LCDs) and research into the life of *Dracula* author Bram Stoker. One of the University's major research centres whose work feeds into this theme is the Philip Larkin Centre for Poetry and Creative Writing.

Health and Wellbeing

Health is a major strand of research at Hull and one which embodies many of the University's guiding principles. Health research is also one of the mechanisms through which the University acts as an anchor institution for the local community, providing support to local health trusts to develop new services and implement new technologies. The University's researchers, working at the cutting edge of their fields and collaborating with others around the world, are turning knowledge into real benefits for local people, ensuring that they receive improved care and better treatments.

Key areas of recent research include tackling cancer, heart disease, reproductive medicine, palliative care for those with heart failure, and psychology. A dedicated Centre for Telehealth is undertaking ground-breaking research to find ways of enabling patients with chronic conditions to manage their health more effectively at home, whilst the HONEI (Humber Obesity, Nutrition, Education and Innovation) Project is working on developing a multi-disciplinary approach aimed at improving health and reducing health inequalities, particularly with respect to obesity.

Global Economy and Security

Recent research by the Logistics Institute includes a study into piracy incidents which showed that changes in seasonal weather conditions have an effect on the frequency of attacks by Somali pirates in the Gulf of Aden and Indian Ocean.

5. Research and Enterprise

The Neptune Proteus tidal power generator supplies electricity to The Deep on the banks of The Humber



Photo: Hull News & Pictures



Energy and the Environment

The Humber region is poised to take a leading role in the environmental and renewables sector, becoming a magnet for business and investment. The University is at the forefront of ground-breaking research in these areas, and benefits from the work of its Institute of Estuarine and Coastal Studies, the Logistics Institute, and the work of the Centre for Adaptive Science and Sustainability. Key areas of research include wind turbines, tidal power, port management, solar energy, carbon capture, and sustainable fishing.

Ethics and Social Justice

Work underway which addresses questions of ethics and social justice includes an investigation into the impact of social science research on the Sure Start Initiative, at the request of the Economic and Social Research Council (ESRC); the production of a ground-breaking resource designed to educate children about contemporary slavery, contributed to by researchers at the University's Wilberforce Institute for the study of Slavery and Emancipation (WISE); and research into the impact of new health surveillance technologies (specifically home telemonitoring) on family life and relationships.

International Maritime

The region's bustling ports and seafaring traditions render it well-equipped to carry out world-leading research in the field of international maritime. The University's Institute of Estuarine and Coastal Studies, Logistics Institute and the Maritime Historical Studies Centre contribute to the wealth of expertise in these fields. Recent projects include the development of a new model called 'nearporting' which involves bringing goods into the port nearest the chosen distribution centre, thereby decreasing road miles and the carbon footprint, and a collaborative project (with Newcastle University and two commercial organisations) which seeks to develop an evidence-based tool to forecast the effect of noise on marine animals. The University is also participating in the VECTORS project, a multidisciplinary project funded under the European Union's Framework 7 programme, the aim of which is to improve understanding of ecological, social and economic consequences of changes in the marine environment and to recommend responses to these changes.

Key research and enterprise developments in 2011/12

Preparations for the Research Excellence Framework (REF) 2014 are well underway across the University. The University's existing research strengths have been complemented by the recruitment of additional staff with strong research records, so as to assist in building upon the University's success in the RAE 2008. A Code of Practice on the selection of staff for inclusion in the REF 2014 assessment was submitted to HEFCE, following consultation. A working group chaired by the Pro-Vice-Chancellor for Research and Enterprise held a series of REF review meetings during the 2011/12 academic year, and will continue to progress the University's preparations in 2012/13.

The University participates as a founder in the Centre for Low Carbon Futures – a joint initiative between the Universities of Hull, Leeds, Sheffield and York. The Centre's 2011/12 research agenda focused on energy efficiency and stimulating major scale investments at city scale; developing new thinking and creating communities of interest in UK and China on energy storage systems, and the demonstration of carbon capture and carbon utilisation systems.

Work continued throughout the year to support and promote the University's spin-out companies. One such company is the innovative Dutch company Chemtrix BV, which started life as a spin-out based on the University of Hull's expertise in the miniaturisation of chemistry. The company recently secured a significant investment from advanced ceramics company, ESK Ceramics GmbH.

The University has secured a contract to deliver leadership and logistics training to supermarket giant Morrisons. Four cohorts of 25 students, taken from across the business around the UK, will study for a Foundation Degree in Leadership and Logistics with the Logistics Institute. The programme was launched on 25 April 2012, when Morrisons said they were "blown away" by the quality proposition provided by the University during the competitive process to secure the six-figure contract ahead of other interested parties.

The University was again a significant partner in Humber Business Week and hosted the week's celebration dinner on 12 June 2012. More than 180 leading figures in regional business and policy making organisations attended. Guest speaker was Lord Haskins of Skidby, Chair of the Humber Local Economic Partnership. The University also supported the Institute of Directors' lunch, with Sir Clive Woodward, and was involved in the Yorkshire International Business Convention, which rounded off the week's activities, at Bridlington Spa. Other events, involving corporate social responsibility and modern marketing trends, were also held at the University's Business School.

5. Research and Enterprise



Professor Rhona Johnston receiving her MBE

The University's Knowledge Exchange received glowing references when it secured Customer First re-accreditation. The appraiser's report of the inspection said:

"It was a really pleasurable experience; the buzz, energy and dynamism of the place is tangible and inspiring. The staff team are passionate, knowledgeable and committed to achieving the objectives of the organisation. They enthuse about the job that they do and are keen to do it well. Strong systems and processes support activities with customers (tenants, knowledge exchange projects etc). There is impetus within the culture to continually review these systems and processes to develop them further to improve effectiveness and ensure they are 'fit for purpose' ". The Knowledge Exchange can now use the Customer First kitemark until 2014.

Research grant announcements this year included:

Funder	Researchers	Title
NC3RS	Prof John Greenman (PI), Prof Steve Haswell (Co-I), Dr Leigh Madden (Co-I) and Dr Anthony Maraveyas (Co-I)	Replacement of animal models for tumour biology with a multifunctional microfluidic-based approach
Technology Strategy Board	Prof Stephen Atkin (PI)	<i>In vitro</i> and <i>in vivo</i> assessment of polyphenol extracts on cardiovascular indices
BBSRC	Prof Khalid Naseem (PI)	Discrete spatiotemporal control of cAMP-regulated platelet functions by A-kinase anchoring proteins
National Institute for Health Research	Dr James Gilbert (PI), Prof Michael Fagan (Co-I), Dr Steeve Lamvohee (Co-I) and Dr Sergey Rybchenko (Co-I)	Digital Speech Recovery from Articulator Movement (DiSARm)
GlaxoSmith-Kline	Prof Paul Fletcher (PI) and Prof Bernard Binks (Co-I)	Novel bio-compatible emulsifier-free and waterless emulsions for sunscreens and topical medicines
European Union	Dr Magnus Johnson (PI)	Development of new techniques in hatchery rearing, fishery enhancement and aquaculture for Nephrops (NEPHROPS)
European Union	Prof David Richardson (PI)	A Marie Curie Initial Training Network on the History, Archaeology and New Genetics of the Transatlantic Slave Trade (EUROTAST)

The outstanding quality of research conducted at the University was emphasised once more in May 2012 by the award of an MBE to Professor Rhona Johnston of the Faculty of Science for her research on the effectiveness of synthetic phonics as a method for teaching children to read. The approach teaches children how to sound and blend letters in unfamiliar words in order to read them – an approach which had previously been considered unusable in English due to irregularities in the spelling system – and is now the recommended method for all primary schools in England.

The University's research was also recognised in high profile research publications during the year. Highlights included:

- A report in *Nature* in October 2011 on research by the Universities of Hull and Reading which found that mammals evolve at different rates and operate independently in the mammalian family tree. Dr Chris Venditti from the Department of Biological Sciences and his colleagues at the University of Reading used novel statistical methods to analyse over 3,000 mammal species. Their findings were at variance with evolution theory or 'adaptive radiation' which assumes that species diverge rapidly early in evolution, followed by a longer period of slower evolutionary fine-tuning, ensuring that ecological niches are filled.
- In November 2011 *Nature* featured an international project which saw a fragment of jawbone, believed to be 35,000 years old, brought to Hull for an investigation of whether traces of glue might have interfered with the original radiocarbon dating of the specimen. Michael Fagan, Professor of Medical and Biological Engineering and Paul Higgins, Professor of Anatomy at HYMS, carried out a microCT scan of the fragment which revealed that it had been assembled incorrectly. The researchers then used specialist software to reassemble the pieces into an accurate 3D computer model of the jawbone.
- In February 2012 the journal *Science* reported on a joint research project between the Universities of Hull and Bristol and the Centre for Ecology & Hydrology. The researchers, including Dr Darren Evans from the Department of Biological Sciences, found that plants often regarded as common weeds such as thistles, buttercups and clover could be critical in safeguarding fragile food webs on UK farms. Their findings could lead to novel ways of both protecting and harnessing biodiversity to aid food production.

The first issue of the University's *Research Review* was published in January 2012. The Review highlights the research, innovation and enterprise activities currently underway at the University, and will be published biannually. Future editions will be called the *Research and Enterprise Review*.

The University of Hull hosted a number of prestigious conferences in 2011/12:

- In January 2012 the University hosted the prestigious 44th Royal Musical Association (RMA) Annual Research Students' Conference in the Middleton Hall, an event of historical significance as the 1st RMA Research Students' Conference was held at the University of Hull in 1967. The conference was attended by over 120 international delegates.



Michael Fagan, Professor of Medical and Biological Engineering, holding a model identifying the position of the jawbone fragment

- The Bram Stoker Conference took place in April 2012 on the University's Hull campus and in Whitby. Supported by a British Academy Conference Grant, this high-profile international conference highlighted the work on 19th-century literature at the University of Hull, associating Hull and Whitby with Stoker.
- On 1 June 2012 HYMS held its first Postgraduate Research Conference, to provide a platform for HYMS research students to share their work. It is hoped that this will become an annual event.
- A Philosophy Postgraduate Conference entitled 'Subjectivity and the Social World' was held on 8-9 June 2012 and attracted c. 50 delegates. Its aim was to 'investigate issues relating to the Mind, Body and Others'.
- The prestigious 18th Annual International Sustainable Development Conference took place at the University on 24-26 June and welcomed 200 delegates from more than 25 countries. Speakers included the former Deputy Prime Minister, Lord Prescott.
- The Faculty of Science held its annual Science Learning and Teaching Conference on 28 June 2012 with the theme 'Enhancing the Learning Experience: meeting Tomorrow's Challenges'. The Faculty also held a Student Scholarship Showcase on 9 May, highlighting the work of PhD students in their first and final years of registration.
- The 8th Annual Conference of the British Education Studies Association (BESA) was hosted by the Faculty of Education in June 2012.

6. Development and Alumni Relations

The important role of the University's alumni is emphasised in its vision and mission. Graduation should not imply the end of a student's relationship with the University, nor the end of the 'student experience'. Rather, it should signal the start of a new phase in the relationship between the institution and each new graduate.

Both can instil great pride in one another by means of their respective successes. The Strategic Plan underlines the University's commitment to creating a lifelong relationship with all of its alumni, and to creating a continuing student experience for them.

The value of a degree from the University of Hull was proven once again by the publication of new figures from the Higher Education Statistics Authority (HESA) in July 2012. Graduates from the University of Hull have some of the best employment prospects in the country with nine out of ten in work or advanced study within six months of graduating. The figures show that 93.2% of full-time, first degree, home domiciled students from the University of Hull are in gainful employment or study shortly after graduation, compared to a national average of 90.3%. More than 70% of all graduates responding to the survey are in graduate-level work, boasting an average salary of £22,465.

The University's success in producing graduates who are able to compete on a global level and who inspire those around them was well illustrated by the involvement of several alumni in diverse aspects of the London 2012 Olympics:

- Matt Woollias carried the Olympic torch through Filey, East Yorkshire, in June 2012. Whilst in his second year studying Criminology Matt discovered he had Ewing's Sarcoma, a rare form of bone cancer. He underwent chemotherapy and had part of his right leg amputated.

Matt returned to his studies and graduated with a 2:1 BSc (Hons) degree in June 2011. Despite his illness, he raised funds and awareness of the condition through a series of charity balls and celebrity football matches, securing nearly £20,000 in total. Having taken up sledge hockey Matt is now in the current GB Paralympic squad, aiming to compete in the Winter Olympics in 2014.

- Politics graduate Craig Beaumont (Politics, 1996) was the Government Relations Manager at the London Organising Committee of the Olympic Games and Paralympic Games (LOCOG), leading on political affairs and ensuring cross-party support for the Games at local, London, devolved and UK level.
- Another politics graduate, Joanna Manning-Cooper (History/Politics, 1992), was Head of PR and Media. Her team bore responsibility for relationships with the media and devised PR plans for every major announcement.
- Paul Woodmansey (Music, 2001) worked as a press officer for Culture, Ceremonies and Education at London 2012, focusing on the Cultural Olympiad and London 2012 Festival, the opening and closing ceremonies and educational aspects surrounding the Games.



Torchbearer 072 Matthew Woollias carries the Olympic Flame, 18 June 2012



Photo: Chris Radburn/LOCOG/Press Association Images

6. Development and Alumni Relations



House of Lords Alumni Reception. Left to Right; Helen Gibson (Business, 2007); Liam Cotter, President, Hull Alumni Association (Economics, 1982); Baroness Bottomley, Chancellor; Dr Andrew Gibson (Psychology, 1973); Mrs Elaine Gibson (French, 1975); Mrs Sharon Cotter (Classical Studies, 1982)

A new Director of Development and Alumni Relations, Anthony McReavy, was appointed in 2012. He will lead the University's fundraising, development and alumni activities and seek to maintain and build the University's relationships with its alumni across the globe.

In 2011/12 the University received many generous donations for which it is extremely grateful. The donations were used for a broad range of purposes across the University. One such example is the establishment of three PhD scholarships. The first, in bioinorganic chemistry, is intended to contribute to the earlier diagnoses of cancer. The second will work with clinicians to diagnose tumour type in certain cancers, so as to save patients from having to undergo painful courses of treatment which would be of no benefit. A third PhD will support research into maritime history.

The University holds a variety of alumni events throughout the year, providing opportunities for its graduates to network, catch up with old friends, and hear about the University's recent achievements and endeavours. In May 2012 over 160 alumni and guests attended a reception hosted by the University Chancellor, Baroness Bottomley, in the beautiful surroundings of the Cholmondeley Room and Terrace at the House of Lords. The Vice-Chancellor, Professor Calie Pistorius, outlined the main thrusts of the University's new Strategic Plan, and explained the important role played by alumni. Invitees included Dr Assem Allam and his wife Fatima; the London Alumni Group leader, Dr Jane Bennett-Powell; the MP Helen Grant; Jeremy Hyde CBE; Dr Judith Donovan CBE; and the Brain of Britain winner Ray Ward. A similar event is planned for 2014.

Honorary Graduates

Degrees were conferred on some remarkable individuals at the University's graduation ceremonies in 2011/12, in recognition of their contributions in a range of fields. The winter degree ceremonies saw the award of honorary degrees to six individuals:

- Hull-born photographer and journalist Lee Karen Stow
- Former Group Technical Director of Reckitts, Dr William Walsh
- Renowned yachtsman Sir Robin Knox-Johnston CBE, RD
- Alumnus and editor of *The Archers*, Vanessa Whitburn
- Alumnus and esteemed cellist David Vincent Wikin Chew OBE
- Hull-born former rugby player Johnny Whiteley MBE

Honorary doctorates were conferred on several eminent figures during the summer ceremonies in July 2012:

- International journalist Selina Scott
- Economist Professor Judith Rees CBE
- Esteemed medic Professor Parveen Kumar CBE
- Pioneer of liquid crystal materials Professor Peter Raynes FRS
- Historian Professor Linda Colley CBE, FBR, FRSL
- Alumnus and entrepreneur Peter Barnes
- Hull-born founder of PATT foundation Andrew Steel
- Archaeologist Terence G Manby
- Hull alumnus and eminent lawyer Professor Jeremy Horder
- Actress Penelope Wilton OBE



7. Facilities and Estate Developments

The University's ability to deliver on its vision and mission depends on its ability to develop and maintain an infrastructure that is fit for purpose and brings a competitive edge to the University.

Work has progressed during 2011/12 to ensure that the University's campuses and their facilities are aligned with academic strategies and the aims of the Strategic Plan. Major development projects completed or commenced during 2011/12 included:

The redevelopment of the Brynmor Jones Library

The Brynmor Jones Library is the academic heart of the University of Hull's city campus. It is to benefit from a multi-million pound investment to improve and modernise the facility, creating a stunning new focal point for students, staff, and visitors alike. Stunning architecture combined with state-of-the-art technology and infrastructure will ensure that the Library remains an inspirational place to study and work, with flexible learning spaces to accommodate the needs of today's and tomorrow's students. The project will make the Library a hub for community engagement on campus, helping to support the strategic aspiration of the University to be an anchor institution in its local communities.

The Library is home to a million books and a wealth of other resources including periodicals, CDs, DVDs, videos and maps. Library users can also access a huge range of digital material such as electronic journals, electronic books, databases and datasets, ensuring that they are connected to information from across the globe.

The renewed Library will reflect advances in technology and learning practices. The plans include more flexibility for teaching and study space, allowing students to work in groups or

privately, and improved IT systems that will enable students to use devices such as laptops or tablets anywhere in the building. The whole ground floor will be open to the public, with a new space housing the University Art Collection and hosting public exhibitions and events. The upper floors will also undergo a major reconfiguration, including the creation of a viewing area on the top floor with panoramic views across Hull and the East Riding, and a space where schools and other groups can learn what the view tells us about the geography and history of the area.

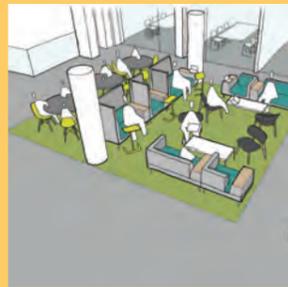
The University's Council approved the funding for the renewal of the Library in April 2012, following extensive planning. Work started in late summer 2012 and will take around 18 months to complete. The Library will remain open throughout this period.

The Allam building

Construction of the Allam building, a new biomedical research facility at the University's Hull campus, commenced in September 2011. The building was made possible by a generous £1.5 million donation from the leading Hull businessman Dr Assem Allam. It will bring together academics from a number of faculties across the University to enhance the University's international reputation in health research. The building is due to open in November 2012 and is featured on page 5.



Sheppard Robson



Artist's impressions of Brynmor Jones Library developments



Photos: Hull News & Pictures



The 'Waves' restaurant on Scarborough campus

The redevelopment of the Hardy building
£750,000 was invested into the redevelopment of ground floor space in the Hardy building to house biomedical laboratories. The area, which used to be occupied by Sport, Health and Exercise Science, is situated next to the Allam building, making it a biomedical hub for the University and the Hull York Medical School. The Sport, Health and Exercise laboratories have now moved from the Hardy building to a new mezzanine floor area in the specialist laboratory building adjacent to the Sports Centre, thus bringing together the various strands of sport, health and exercise research and teaching in one convenient location.

The refurbishment of the Scarborough campus restaurant

£120,000 was invested in 2011/12 to revamp the Scarborough campus restaurant, now called 'Waves'. The restaurant features dishes cooked to order 'theatre-style' in front of diners, as well as seating booths and a new menu. Digital screens with rolling menus have been installed, together with modern decor, and new environmentally-friendly lighting has been introduced.

Other estate developments during 2011/12 included the refurbishment of the Venn building, en-suite conversions at Ferens Hall, the refurbishment of lecture theatres in the Cohen and Applied Science 3 buildings, substantial investment in research laboratories and the second phase of the University's carbon reduction programme.

Information and Communication Technology (ICT)

A modern, robust and fit for purpose ICT infrastructure is essential to the success of any modern University. The ICT Department was created in 2010, and has now been embedded as the organisational vehicle for improving and enhancing the University's ICT provision. An ICT Strategy has been produced following careful investigation of latest technology trends, best practice in Higher Education, and consultation with stakeholders across the University. Pursuit of this strategy will ensure that ICT provision is aligned with the Strategic Plan and that the University's broader objectives can be delivered.

Substantial improvements have already been made to infrastructure resilience and capacity. A high-capacity (10GB) core network ring has been implemented on the Hull campus and the infrastructure has been streamlined to improve capacity and access to University systems and the internet.



8. The Student Experience



Photo: Andy Weekes

University House, the Students' Union

In September 2011 the University's continuing position as a sector leader for student satisfaction was confirmed, when it was ranked joint 8th of mainstream English Higher Education Institutions in the National Student Survey (NSS). The overall score for student satisfaction was an impressive 89%, far outperforming the national average of 83%.

Excellent results were also achieved in the International Student Barometer (ISB) in April 2012. The University's careers advice and its Students' Union ranked in the country's top ten. Other areas of strength for the institution were its learning experience, careers, its status as a low-cost study destination and its excellent support services for international students. 89.1% of international students from the University of Hull were satisfied or very satisfied with their overall learning experience, compared with the national score of 86.6%.

The University took part in the Taught Postgraduate Student Experience Survey for the first time in 2011/12. Overall, the student experience was positive, with particular strengths in the quality of learning and teaching, and skills and professional development.

The Careers Service has received the Matrix accreditation. The Matrix Standard is the quality standard for organisations to assess and measure their advice and support services, which ultimately supports individuals in their choice of career. Achieving the quality standard is a key requirement for membership of the professional body, AGCAS (Association of Graduate Careers Advisory Services) for all UK university careers services. A number of areas of particular strength were identified, including the commitment and enthusiasm of staff to providing a professional, quality service and the responsiveness to feedback of the Careers Service staff. Areas for continuous improvement were also identified and an action plan is being developed.

A Relationship Agreement between the University of Hull and HUU has been approved. This formalises the working relationship between the University and the HUU and will be reviewed each year. It addresses issues such as strategic partnership, accountability and mutual support and commitment.

9. Faculties

Faculty of Arts and Social Sciences

Dean: Professor Alison Yarrington

The Faculty's planning concentrated upon research capacity building and the development of the University's strategic themes. The Scarborough Review has resulted in reshaping the offer in English, music and drama with a focus on the Scarborough campus upon developing digital media in relation to the creative and cultural industries.

Interdisciplinary research included Dr Chris Newell's 'Creative Speech' project with York University and Dr David Plans' development of 'Tell Flo' with the Telehealth team. Among many staff distinctions Professor Margaret Holloway is elected to the Academy of Social Sciences and Professor Twigg-Flesner is appointed Academic Fellow of the Honourable Society of the Inner Temple. The Law School's Legal Advice Centre was awarded 'Best Contribution by a Law School' by the Law Works & Attorney-General Student Awards.

The world's first Bram Stoker Conference in April 2012, organised by Dr Catherine Wynne, editor of *Bram Stoker and the Stage*, provided a high-profile, international research forum. Sir Christopher Frayling was keynote speaker and attendees included Dacre Stoker, writer and great-grand-nephew of the *Dracula* author.

Dr Marina Mozzon-MacPherson and Dr Darren Mundy, investigators of the Euroversity Project, participated in the first meeting in Vienna. Students on the MRes in Sonic Arts have collaborated with composer Nigel Morgan and a number of schools around the region in a contemporary music project 'Sounding the Deep', culminating in its premiere at Hull City Hall in March.

The Rt Hon John Bercow, Speaker of the House of Commons, delivered a lecture 'Reform and Parliament' as part of Politics' 50th Anniversary celebrations. Other speakers in the series included Lord Parekh, Dr Assem Allam, former Home Secretary Alan Johnson MP, and the BBC's Lucie Hass – a Hull Politics graduate.

Professor Alison Yarrington and Dr Richard Burchill, Director of FASS International Partnerships, attended the 25th Anniversary of the Utrecht Network in Utrecht. The Network has 31 member universities across 28 EU countries and Hull now hosts the Secretariat.



Bram Stoker Conference April 2012. L-R; Dr Catherine Wynne, Prof Clive Bloom, Mr Dacre Stoker (Stoker's great-grand-nephew and author of *Dracula* sequel), Sir Christopher Frayling, Mr Robin McCaw (Stoker's great-grandson), Prof Elizabeth Miller

9. Faculties



Faculty of Education

Dean: Mrs Dina Lewis

During the academic year the Faculty's strength in Technology Enhanced Learning (TEL) came to the fore when the TEL group established a positive working relationship with the APPLE UK Education Manager. This came about as a result of the group's involvement in a number of innovative research projects involving schools using tablet technology across the UK. The potential to extend this research is currently being explored.

Highly respected figures in Education Studies including Professor Stephen Ball, Melissa Benn and Professor Paul Standish, spoke at the 8th Annual Conference of the British Education Studies Association (BESA) at the Faculty in June 2012.

The Faculty has made significant progress in increasing the numbers of staff holding doctoral qualifications; over 20 members of staff now have a doctoral qualification and 19 others are working towards it.

There are currently 148 active postgraduate taught students and over 80 postgraduate research students in the Faculty.

Two new academic roles have been created to support international postgraduate students and the postgraduate student research community. As a way of offering further support, a series of student-led seminars is in place including one on international intercultural exchange and one on postgraduate research. In addition, the Faculty has created study facilities with communal workspace and computer terminals. The result is an enhanced level of student satisfaction.

The Faculty has increased its number of teacher training allocations with the introduction of a new Maths and Physics PCGE and 45 additional places for a Modern Foreign Languages Programme. Teacher training facilities have been enhanced with a new, fully equipped Modern Foreign Language studio and a purpose-built Science laboratory. The University's role in supplying high-quality teachers to a region with low attainment levels is vital and the Faculty is actively developing new and innovative partnerships with schools.



The new Modern Foreign Languages Studio in the Wilberforce building



Faculty of Health and Social Care

Dean: Professor Steve Ersser

Nursing has risen nine places in *The Times* league table, moving from joint 38th to 29th, and making it the subject with the most improved ranking in the University.

Three eminent new Chairs were recruited and will further strengthen the Faculty's research leadership. The appointments of Kathleen Galvin, Professor of Nursing Practice, Mark Hayter, Professor of Sexual and Reproductive Health and Roger Watson, Professor of Nursing, were announced in July 2012.

The Associate Dean for Engagement, Mrs Sue Beacock, was invited to 10 Downing Street in May and met with David Cameron and Andrew Lansley as part of a national academic working group on learning disability.

The Dean, Professor Steven Ersser, visited the Division of Nursing at the University of Cape Town as an Honorary Professor to build academic links and promote collaboration with the University of Pretoria and Netcare BMI, the largest provider of private healthcare in South Africa and the UK.

Professor Ersser and Dr Fiona Cowdell have met with industry including Smith & Nephew, Proctor and Gamble, Reckitt Benckiser and Croda to develop their skin health and integrity research programme.

The faculty's new BSc (Hons) Nursing programme (degree-only intake) commenced this year. A total of 270 places were commissioned across the four fields of nursing: Adult; Child; Learning Disabilities; and Mental Health.

Significant awards and accolades include:

- Professor Jomeen joins an interdisciplinary research team examining the potential of health visitors to effectively detect and manage perinatal mental illness
- Professor Hayter was awarded an NIHR grant to examine the prevention of unplanned pregnancy in teenage mothers
- Dr Peter Draper was awarded a University Teaching Fellowship and a Senior Fellowship with the Higher Education Academy (HEA)
- Dawne Garrett has won a Florence Nightingale Research Scholarship
- Dr Jennifer Loke was awarded funding from the HEA to examine the effects of pre-registration education on nursing students in Singapore



9. Faculties

Faculty of Science

Dean: Professor Steve Kelly

During the academic year, the Faculty focussed on meeting the skills needed for industry in the region, creating programmes of study that address student employability, are attractive to international markets and which place the University at the forefront of science provision in the region. A number of new programmes were created including Chemical Engineering, Physics and Mathematics, Electrical and Electronic Engineering, GeoScience and new MSc programmes in Mechanical Engineering, Renewable Energy and Environmental Modelling. The Faculty has also consolidated and extended the pre-certificate provision to provide a core programme giving access to degrees in all subjects within the Faculty; these create a route to science for applicants who do not meet the standard entry criteria or who are returning to education.

Key accolades and achievements include:

- Professor Rhona Johnson, Department of Psychology, was awarded an MBE for her contribution to the study of synthetic phonics.
- Professor John Greenman, Director of Research in Biological Sciences, received the Heart Research UK Outstanding Researcher Award for his work on the prevention, treatment, and cure of heart disease.
- Professor Ian Cowx, Director of the Hull International Fisheries Institute, won the prestigious International Science Fisheries Prize. He is the second person to have ever received this accolade.
- Dr Darren Evans from the Department of Biological Sciences teamed up with *The Observer* to help record data on invasive species, so that citizen scientists could monitor their spread and their effect on their local environment. *The Observer* chose to partner with the University because the Department of Biological Sciences has an excellent reputation in non-native, invasive species research.
- Professor Lynne Frostick was appointed to the Equality and Diversity Advisory Panel (EDAP) for REF 2014.



Zahra Ghobaei Namhil, PhD student, using a Magnetron Sputtering



Hull University Business School (HUBS)

Dean: Professor Terry Williams

The need for rigorous training in financial management – highlighted as a result of global financial crises – resulted in the introduction of two new MSc programmes. The MSc Finance and Investment and the MSc Accounting and Finance complement the Business School's growing portfolio of postgraduate programmes. Other new academic offerings include the MSc Management Consulting and the MSc Business and Technology Management.

The Business School had a reaccreditation visit from AMBA in March 2012 and received formal notification that the Hull MBA was to continue its accreditation for a further five years, affirming the quality and international relevance of the school's provision.

Interaction with business and stakeholders is a vital element of any business school's success. In 2011/12 HUBS continued to pursue a broad range of engagement activities, two examples of which are cited below:

- A series of 'Business Bites' seminars presented in collaboration with the Institute of Directors addressed contemporary business issues and encouraged debate with delegates.
- The school played a pivotal role in Hull and Humber Business Week in June 2012, hosting an event entitled 'Giving back – why it's good for business'. The event, which was organised in partnership with Hull City Council and Business in the Community (BITC), focused on ethical and societal considerations for business – a key component of the Business School's mission.

Logistics Institute

In addition to the projects mentioned earlier in the report in which the Logistics Institute has played a leading role – the HumberPort initiative; port management and piracy research; and the development of a Foundation Degree in Leadership for supermarket giant Morrisons – there have been a number of other significant activities during the year. The potential of the region is the focus of a major new research project – Humber Economic Futures – to map out the future economic landscape based on a survey of trends and developments. Bringing together expertise from the Business School and the University's Faculties of Science and Arts and Social Sciences, the project is considering the potential economic and environmental impact of a wide range of industries, from port developments to the burgeoning renewable energy sector. The research team is also working closely with key stakeholders in the region, in particular the Humber Local Enterprise Partnership (LEP).

A further research project underway examines the feasibility of establishing an anaerobic digestion plant in North Lincolnshire, undertaken on behalf of North Lincolnshire and North East Lincolnshire Council.

A Humanitarian Logistics Forum was held at the end of 2011 – sponsored by Coca-Cola, Kogan Page and Unipart – uniting international scholars and practitioners with the aim of identifying the skills and methods needed to deliver aid and development in the long term, as well as deciding on future directions for research. The forum provided a review of the current global context and provoked those involved to identify the priorities for appropriate logistics skills and capabilities in disaster-hit and disaster-prone countries. A white paper of the discussions and suggested next steps was produced.

9. Faculties



1. HYMS Postgraduate Conference

2. Student studying MSc in Human Evolution



Hull York Medical School (HYMS)

Dean: Professor Tony Kendrick

During the 2011/12 academic year, the Medical School secured NHS funding to facilitate a curriculum review for undergraduate medicine, for promotion in 2013. This will provide a platform for ensuring that the School continues to develop graduates who are fit for purpose and able to support the needs of a modern day NHS.

Approval was granted by the HYMS Joint Senate Committee for the development of a sixth academic centre in HYMS, the Centre for Education Development, which will be led by the Deputy Dean for Education, Dr David Pearson.

The new Biomedical Sciences degree is on track to start in 2014 and the new MSc in Human Evolution starting in 2012/13 recruited its full student complement. A working group has been set up within the School to develop an application for an Athena SWAN Women in Science equality award and data are being gathered on staff genders at different levels within HYMS.

The first HYMS postgraduate conference was held this year, showcasing the research taking place across the School's five centres. It is anticipated that this will become an annual event.

Significant awards and accolades include:

- Professor Steve Atkin has been made Academic Editor for PLOS 1 and the *International Journal of Endocrinology*. He is also the UK Representative for the Food Standards Agency on aspartame sensitivity
- Dr Ken Wong has been elected Fellow of the European Society of Cardiology
- Professor Khalid Naseem has been made Deputy Chair of the Medical Review Panel for Heart Research UK

Student prizes and awards include:

- Christine Leary (PhD student of Dr Roger Sturme) was named British Fertility Society Scientist of the Year 2012
- Nehemiah Samuel (MD student of Professor Ian Chetter) was awarded the Venous Forum Prize at the Vascular Society Meeting



Professor Nick Stafford, Director of the Postgraduate Medical Institute

Postgraduate Medical Institute (PGMI)

Director: Professor Nick Stafford

Since its establishment in 1994, the PGMI pursued health-related academic endeavours in a number of clinical fields as well as related bioclinical areas. The main activities of the PGMI were conducted at the Castle Hill Hospital in Cottingham, including the Daisy building. Other staff were based on the University's main campus in Hull and at the Hull Royal Infirmary. The PGMI was also instrumental in the development of the new Allam building – a state-of-the-art biomedical research centre, which will open in November 2012. As an important partner, the NHS had a major interest in the PGMI and funded a significant part of its activities.

The PGMI had a major impact in two important aspects of health and wellbeing in the region. Firstly, in improving recruitment and retention in the local NHS. Secondly, it added considerable weight to the bid for a medical school which led to the establishment in 2002 of the Hull York Medical School (HYMS). HYMS is shared by the University of Hull and the University of York, with the NHS as a third partner. The partnership has proven to be a fruitful one, and HYMS has grown to be a very successful medical school.

The PGMI was also involved in a number of collaborative ventures in the University of Hull, including cooperation on microfluidics and PET-CT with Chemistry and telehealth with Computer Science and Faculty of Health and Social Care. The Clinical Biosciences Institute operates across faculty boundaries, and had activities in the PGMI as well as the Department of Biological Sciences in the Faculty of Science. The PGMI received generous support from the Daisy Appeal, for which the University is very grateful. The Daisy Appeal is a local charity established to help improve treatment and research opportunities in a variety of common diseases, most notably cancer and heart disease.

Following an extensive review and consultations, it was decided that the PGMI had served its purpose as an organisational vehicle, and that its academic and clinical work would best be progressed in other faculties.

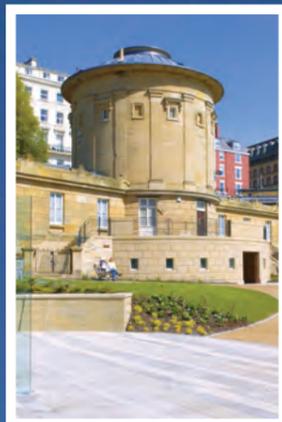
The PGMI was disestablished as a faculty of the University of Hull at the end of the 2011/12 academic year, and its staff and activities were successfully transferred to the Faculty of Health and Social Care, the Faculty of Science and the Hull York Medical School.

The University would like to record its thanks and appreciation to all the staff for their dedication, hard work and dedication; and especially also to the Director of the PGMI, Professor Nick Stafford, for his leadership. The PGMI made a great contribution to the University of Hull's medical offer and also towards health in the region, and its achievements in this area are recognised. Progressing its work in the Faculty of Health and Social Care, the Faculty of Science and HYMS will leverage the synergies and strengths of those faculties.



The Daisy building at Castle Hill Hospital

1. Scarborough campus
2. The Rotunda Museum, Scarborough
3. Surfing in South Bay, Scarborough



10. Scarborough Campus

Principal: Dr Craig Gaskell



*Ellie Wildbore,
Scarborough student*

Following the development of the Keith Donaldson library, the second stage of the Scarborough campus 'super-convergence' project was implemented during 2011/12, with the launch of "Campus Connect". Campus Connect provides a single one-stop shop for all students to make any enquiries or to raise concerns, whether face to face or by telephone or email. The new interface team takes personal ownership of each student enquiry, right through to satisfactory resolution. This, together with the introduction of automated loan/return technology, has enabled the library team to re-position and focus on providing 'higher value' engagement with the student body.

A pilot project in the Scarborough School of Education is underway to capture best practice in schools using new software and IT equipment. This will enable both students and teachers in partnership schools to record examples of their teaching and comment on subject aspects in sessions at the University.

The Student Employability Agency (SEA) was established this year, and helps Scarborough campus students gain valuable work experience in areas related to their studies, and to enhance their employability prospects. The scheme provides students with the opportunity to be paid to work on short projects in a real-world business environment. This may involve developing a new e-system, designing a new brand for a company, or having a placement on campus in one of the University's service departments. Students take part in a formal recruitment process and receive constructive feedback to help improve their application and interview skills.

During the year Dr Craig Gaskell, Principal of the Scarborough campus, led a unique project which examined the themes, trends, strategies and operational models of Higher Education Institutions (HEIs) with a satellite campus. The project, funded by the Leadership Foundation for Higher Education, aimed to increase understanding of how universities with more than one campus operate across different sites. An initial analysis of the data revealed a different perspective of the institution for those based on the satellite and the importance of understanding this at a senior institutional level was highlighted. Campus voice, representation (staff and students) and approaches to governance varied, including the approach taken by the students' unions. The work has attracted significant interest from other HEIs as well as providing valuable insights into the way that we develop the University across two campuses.



11. Financial Data

Consolidated Income and Expenditure
Account for the year ended 31 July 2012

	2012	2011
	£000	£000
Income		
Funding Council Grants	57,103	61,960
Tuition Fees and Education Contracts	77,191	74,522
Research Grants and Contracts	9,680	9,764
Other Income	27,383	29,552
Endowment and Investment Income	995	597
Total Income	172,352	176,395
Expenditure		
Staff Costs	90,650	89,527
Exceptional Staff Costs - Early Leaver costs	1,918	3,653
Other Operating Expenses	60,325	59,438
Depreciation	8,387	7,482
Interest Payable	515	687
Total Expenditure	161,795	160,787
Surplus after depreciation of tangible fixed assets at valuation and before tax	10,557	15,608
Taxation	–	–
Transfer from accumulated income within specific endowments	8	21
Surplus for the year retained within general reserves	10,565	15,629

The income and expenditure account is in respect of continuing activities.

Consolidated Statement of Historical Cost
Surpluses for the year ended 31 July 2012

	2012	2011
	£000	£000
Surplus on continuing operations before taxation	10,557	15,608
Difference between an Historical Cost Depreciation Charge and the Actual Depreciation Charge for the Year Calculated on the Revalued Amount	47	47
Historical Cost Surplus for the year before and after taxation	10,604	15,655

Consolidated Statement of total
recognised gains and losses
for the year ended 31 July 2012

	2012	2011
	£000	£000
Surplus on continuing operations after Depreciation of Assets at Valuation and Disposal of Assets and before transfers in respect of specific endowments	10,557	15,608
Appreciation of Endowment Asset Investments	110	423
New Endowments	45	156
FRS17 actuarial (loss)/gain recognised in pension schemes	(8,627)	328
Net Movement on Specific MRI reserve	19	300
Total recognised gains relating to the year	2,104	16,815

Reconciliation

Opening Reserves and Endowments	54,224	37,409
Total recognised gains for the year	2,104	16,815
Closing Reserves and Endowments	56,328	54,224

Balance Sheets as at 31 July 2012

	Consolidated		University	
	2012 £000	2011 £000	2012 £000	2011 £000
Fixed assets				
Tangible Assets	117,242	110,016	117,242	110,016
Investments	4,575	4,556	4,575	4,556
	121,817	114,572	121,817	114,572
Endowment assets	11,853	11,706	11,853	11,706
Current assets				
Stocks	101	93	101	93
Debtors	11,171	13,454	11,171	13,454
Investments	46,136	44,520	46,136	44,520
Cash at Bank and in Hand	525	357	525	357
	57,933	58,424	57,933	58,424
Creditors: Amounts falling due within one year	(38,868)	(33,831)	(38,868)	(33,831)
Net current assets	19,065	24,593	19,065	24,593
Total assets less current liabilities	152,735	150,871	152,735	150,871
Creditors: Amounts falling due after more than one year	(6,275)	(6,575)	(6,275)	(6,575)
Provisions for liabilities	(766)	(4,598)	(766)	(4,598)
Net assets excluding pension liability	145,694	139,698	145,694	139,698
Pension liability	(35,030)	(28,431)	(35,030)	(28,431)
Net assets including pension liability	110,664	111,267	110,664	111,267
Deferred capital grants	54,336	57,043	54,336	57,043
Endowment Funds				
Expendable	693	752	693	752
Permanent	11,160	10,954	11,160	10,954
	11,853	11,706	11,853	11,706
Reserves				
Designated MRI Reserve	5,097	5,078	5,097	5,078
Revaluation Reserve	2,375	2,422	2,375	2,422
	7,472	7,500	7,472	7,500
General reserve excluding pension liability	72,033	63,449	72,033	63,449
Pension reserve	(35,030)	(28,431)	(35,030)	(28,431)
General reserve including pension liability	37,003	35,018	37,003	35,018
Total	110,664	111,267	110,664	111,267

The financial statements were approved by The Council on 20 November 2012 and signed on its behalf by:

MR J. STANDEN (Chairman of Council) MRS N.J. DUNCUMB Treasurer Professor C.W.I. PISTORIUS (Vice-Chancellor)

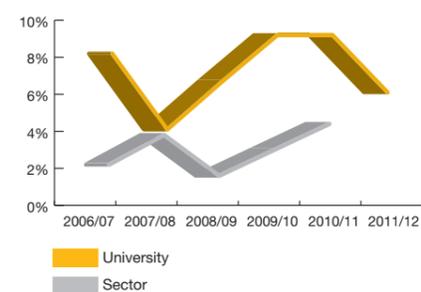
Consolidated Cash Flow Statement for the year 31 July 2012

	2012 £000	2011 £000
Cash flow from operating activities	15,870	15,999
Returns on investments and servicing of finance	643	230
Capital expenditure and financial investment	(14,429)	(5,327)
Management of liquid resources	(1,616)	(10,640)
Financing	(300)	(300)
Increase/(Decrease) in cash in the year	168	(38)

Reconciliation of Net Cash Flow to Movement in Net Funds/(Debt)

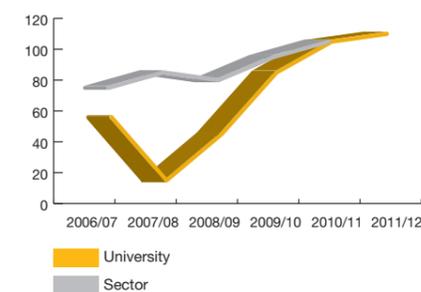
	2012 £000	2011 £000
Increase/(decrease) in cash in the year	168	(38)
Outflow from liquid resources	1,616	10,640
Loan repayment in year	300	300
Movement in net funds in the period	2,084	10,902
Net funds at 1 August	38,002	27,100
Net funds at 31 July	40,086	38,002

Historical cost surplus as a percentage of total income



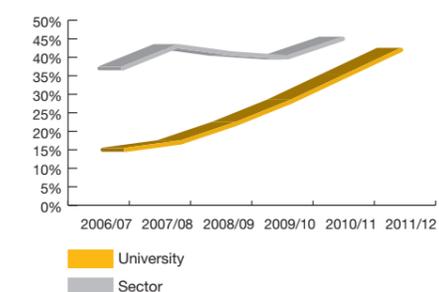
The University's surplus has fallen this year, but is likely to remain above, or at least in line with, the sector average.

Liquidity as days of expenditure



Following several years of levels below the sector average, liquidity has caught up with the sector average.

General reserves as a percentage of total income



This year continues the pattern of increasing General reserves (excluding pension liability), due to the University's continued achievement of surpluses.

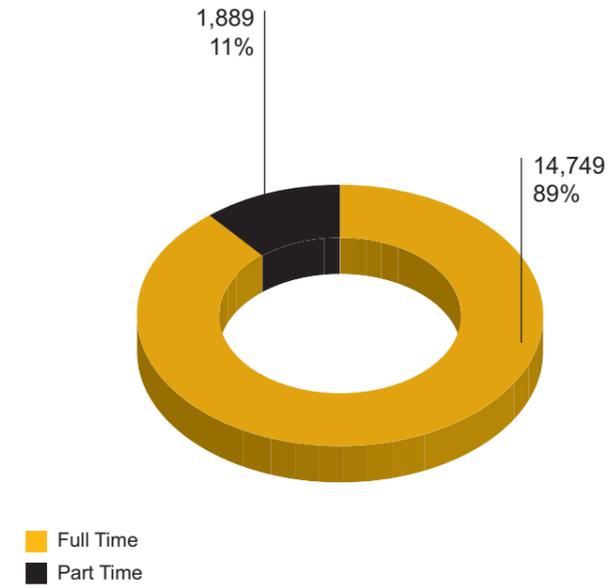
12. Student Profile

Summary of Student Numbers (Headcount)

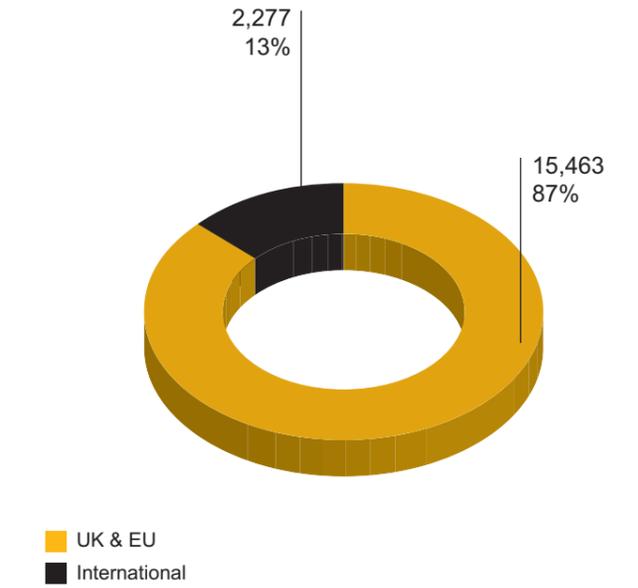
		08/09			09/10			10/11			11/12		
		H/EU	International	Total									
Hull Campus	FT	9824	1852	11676	10678	2369	13047	10779	2016	12795	11175	2140	13315
	PT	2455	137	2592	3008	262	3270	2765	154	2919	2560	44	2604
	Total	12279	1989	14268	13686	2631	16317	13544	2170	15714	13735	2184	15919
Scarborough Campus	FT	1424	153	1577	1538	184	1722	1603	139	1742	1667	93	1760
	PT	64		64	75		75	67		67	61		61
	Total	1488	153	1641	1613	184	1797	1670	139	1809	1728	93	1821
Distance Taught	122	2	133	135		155	155	1	216	217	1	233	234
	PT	23	462	485	29	519	548		459	459	18	622	640
	Total	25	595	620	29	674	703	1	675	676	19	855	874
UFA*	PT	4651		4651	4517		4517	4168		4168	4076		0
Grand Total		18443	2737	21180	19845	3489	23334	19383	2984	22367	19558	3132	22690

*UFA = University Foundation Award

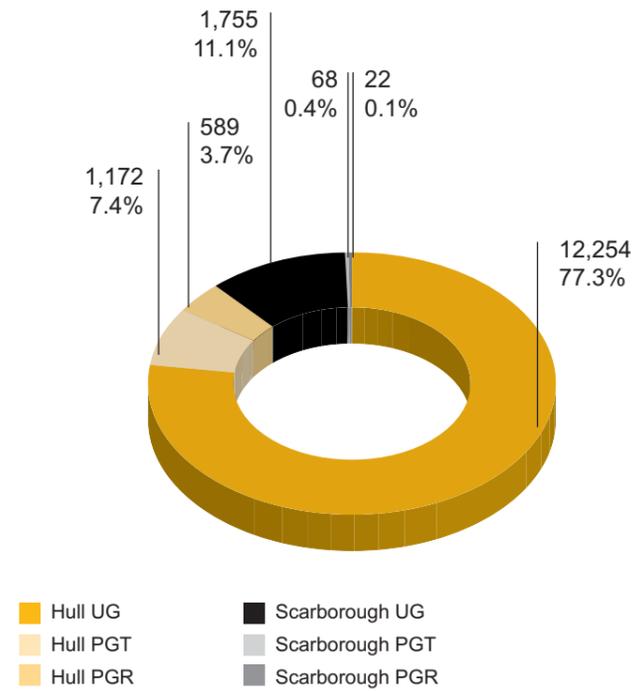
Mode of Study (FTE)



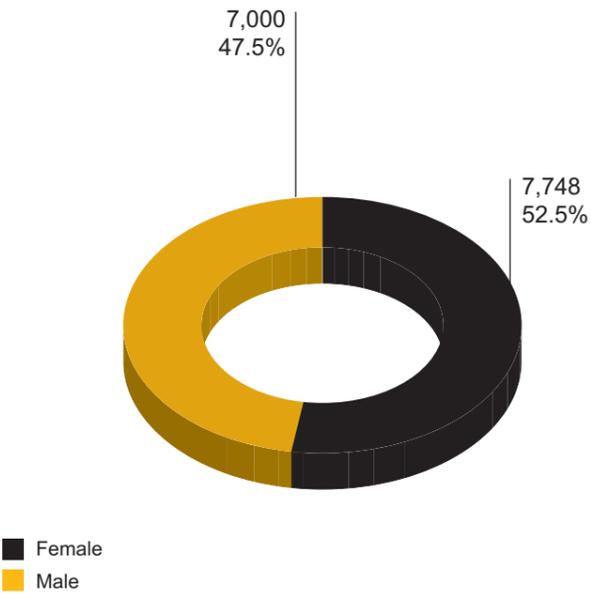
UK & EU/International Students (Headcount)



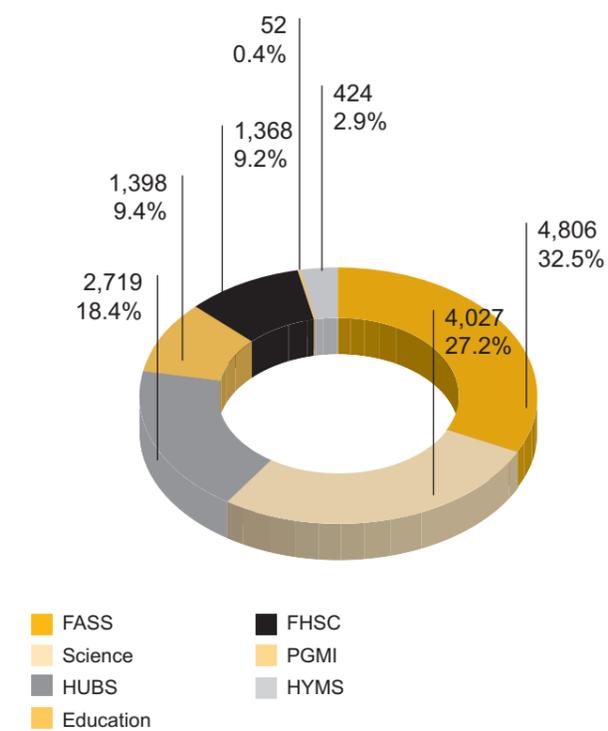
Full Time Equivalent (FTE) by Campus and Level of Study



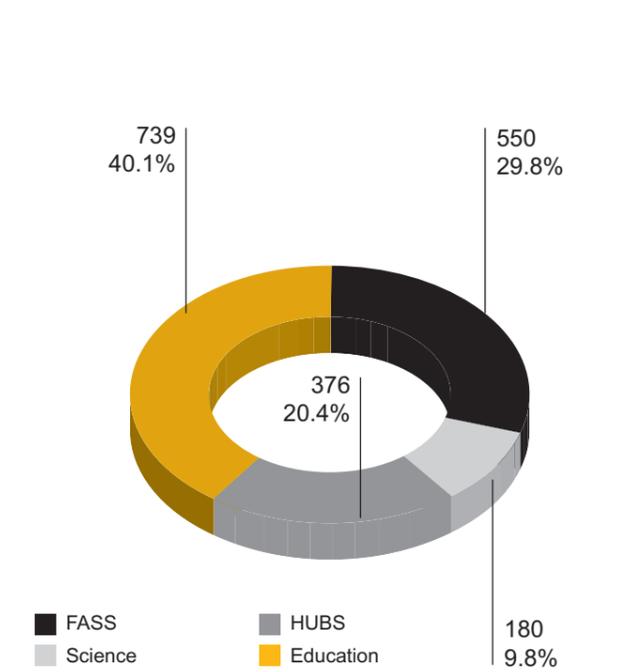
Gender Split (Full Time Students)



Hull Campus Faculty Split (FT & PT, FTE)



Scarborough Campus Faculty Split (FT & PT, FTE)



13. Institutional Profile

Chancellor

The Rt Hon the Baroness Bottomley of Nettlestone, DL

Pro-Chancellors

John Standen, Chair of Council

Nicky Duncumb

Jim Dick, DL

Members of the University Council 1 August 2011 to 31 July 2012

Simon Attwell (to 12 February 2012)

Michael Bartlett

Professor Glenn Burgess

Liam Cotter

Jim Dick, DL

Nicky Duncumb

Judge John Dowse

Andrew Eavis

Dr Craig Gaskell

Professor David Gibbs

Nicholas Hildyard, DL

Dr Keith Hopkins

Professor Steve Kelly

Professor Caroline Kennedy

Simon Lunt

Helen MacCarthy

Magid Mah (from 22 June 2012) (President of Hull University Union)

Aidan Mersh (to 21 June 2012) (President of Hull University Union)

Professor Calie Pistorius (Vice-Chancellor)

Dr Sandra Potestà

Neil Scott (from 13 February 2012)

John Standen (Chair)

Ruth Vincent

Ray Williamson

Members of the Executive 2011/12

Vice-Chancellor

Professor Calie Pistorius

Pro-Vice-Chancellor for Engagement

Professor John Leach (until 30 April 2012)

Pro-Vice-Chancellor for Learning and Teaching

Professor Glenn Burgess

Pro-Vice-Chancellor for Research and Enterprise

Professor Barry Winn (until 4 September 2011)

Professor John Hay (from 16 April 2012)

Strategic Policy Director

Derek Newham

University Registrar and Secretary

Frances Owen

Chief Finance Officer

Neil Scott (from 13 February 2012)

Interim Human Resources Director

Andrew Snowden

Interim Chief Finance Officer

Simon Attwell (until 12 February 2012)

Interim Executive Director for Engagement

Marianne Harris-Bridge (from 6 March 2012)

‘The friendly, satisfied students of Hull are the University’s best advocates and find a camaraderie with each other that other universities just can’t match.’

Sunday Times University Guide 2012



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