**QUALITY**

**Quality and Standards Update**

**Issue 01 – 2022/23 (Sept 2022)**

This document shows the status of all current changes to the University’s Quality and Standards Framework up to 19 September 2022.

**Quality and Standards Framework Developments**

Feedback on this document is welcomed and should be sent to Lisa Tees (L.Tees@hull.ac.uk)

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**APPROVED AMENDMENTS TO THE QUALITY AND STANDARDS FRAMEWORK**

## MONITORING AND ENHANCEMENT

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **Continual Monitoring, Evaluation and Enhancement**  | HOUSEKEEPINGThe CMEE Faculty Level and Programme Level Guidance documents have been aligned to the University Code of Practice for Personal Supervision. Programme and Faculty Level Journals are to provide oversight of the implementation and operation of Personal Supervision. | Implementation: immediateApplication to collaborative provision: for information |

**PROGRAMME DEVELOPMENT AND MANAGEMENT**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **HOUSEKEEPING** | Minor updates have been made to the following curriculum approval and management forms:1. [Major Modification and Modification pre-Approval](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.hull.ac.uk%2Fchoose-hull%2Funiversity-and-region%2Fkey-documents%2Fdocs%2Fquality%2Fprogramme-development-and-management%2Fmajor-modification-and-modifcation-pre-approval-form-sept-2022.docx&wdOrigin=BROWSELINK).
2. [Suspension and Withdrawal.](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.hull.ac.uk%2Fchoose-hull%2Funiversity-and-region%2Fkey-documents%2Fdocs%2Fquality%2Fprogramme-development-and-management%2Fsuspension-withdrawal-form-sept-2022.docx&wdOrigin=BROWSELINK)
3. [Exemption to the Academic Framework](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.hull.ac.uk%2Fchoose-hull%2Funiversity-and-region%2Fkey-documents%2Fdocs%2Fquality%2Fprogramme-development-and-management%2Fexemption-from-the-academic-framework-sept-2022.docx&wdOrigin=BROWSELINK).
4. Short Courses and Short Course Guidance.
5. On Campus Development Consent and Programme Specification.

Please access the latest versions of the forms, available on Quality and Standards webpage (Item 1-3), or via QSS SharePoint (Items 1 – 5). | Implementation: immediateApplication to collaborative provision: mandatory |

## ONGOING DEVELOPMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

|  |  |  |  |
| --- | --- | --- | --- |
| **Quality Handbook** | **Status** | **Next stage** | **Intended final approval implementation date** |
| **University Code of Practice: Academic Appeals** | The PVC (Education) has established a working group to review the University Code of Practice for Academic Appeals | Predevelopment Stage 1.Establishment of working group and project plan. | Implementation: TBCApplication to collaborative provision: mandatory |
| **University Code of Practice: External Examining** | The PVC (Education) has established a working group to review the University Code of Practice for External Examining. | Predevelopment Stage 1.Establishment of working group and project plan. | Implementation: TBCApplication to collaborative provision: mandatory |
| **University Code of Practice:** **Peer Support for the Enhancement of Learning and Teaching (PSELT)** | The PVC (Education) has established a working group to review the University Code of Practice for Peer Support for the Enhancement of Learning and Teaching (PSELT). | Development Stage 3 - Consultation | Implementation: January 2023Application to collaborative provision: for information |
| **University Code of Practice:** **Annual Monitoring, Review and Enhancement of Programmes** **(AMREP) for Collaborative Provision** | The PVC (Education) has established a working group to review the University Code of Practice for Annual Monitoring, Review and Enhancement of Programmes (AMREP) for Collaborative Provision. | Predevelopment Stage 1.Establishment of working group and project plan. | Implementation: TBCApplication to collaborative provision: mandatory |
| **University Code of Practice:** **Approval of Collaborative Provision Publicity and Marketing Material.** | The PVC (Education) has established a working group to review the University Code of Practice for the Approval of Collaborative Provision Publicity and Marketing Material. | Predevelopment Stage 1.Establishment of working group and project plan. | Implementation: TBCApplication to collaborative provision: mandatory |
| **University Code of Practice: Approval of New Partners** | The PVC (Education) has established a working group to review the University Code of Practice for the approval of new partners.This work is ongoing. | Development Stage 2.Writing and Drafting. | Implementation: TBCApplication to collaborative provision: mandatory |
| **University Code of Practice: Approval of Agreements governing Partnership Activities** | The PVC (Education) has established a working group to review the University Code of Practice for the approval of agreements governing partnership activities.This work is ongoing. | Development Stage 2.Writing and Drafting. | Implementation: TBCApplication to collaborative provision: mandatory |
| **University Code of Practice: Review, Renewal and Termination of Partnerships and Activities** | The PVC (Education) has established a working group to review the University Code of Practice for the review, renewal and termination of partnerships and activities.This work is ongoing. | Development Stage 2.Writing and Drafting. | Implementation: TBCApplication to collaborative provision: mandatory |

## QAA

#### Latest news from QAA:

#### [Have your say on 12 new Subject Benchmark Statements – consultation now open.](https://www.qaa.ac.uk/news-events/news/have-your-say-on-12-new-subject-benchmark-statements---consultation-now-open)

#### [Contracting to cheat in higher education: updated 3rd edition of contract cheating guidance now available.](https://www.qaa.ac.uk/news-events/news/contracting-to-cheat-in-higher-education-updated-3rd-edition-of-contract-cheating-guidance-now-available)

#### [Enabling students from underrepresented backgrounds to develop confidence and competencies.](https://www.qaa.ac.uk/news-events/news/enabling-students-from-underrepresented-backgrounds-to-develop-confidence-and-competencies)

#### [QAA invites expressions of interest for Chairs and Deputy Chairs for Subject Benchmark Statement Reviews.](https://www.qaa.ac.uk/news-events/news/qaa-invites-expressions-of-interest-for-chairs-and-deputy-chairs-for-subject-benchmark-statement-reviews-2022-23)

#### [Enhancing student awareness of academic integrity in an accessible and inclusive manner](https://www.qaa.ac.uk/news-events/news/enhancing-student-awareness-of-academic-integrity-in-an-accessible-and-inclusive-manner).

#### [Unpacking the hidden curriculum for students: new guidance launched for staff.](https://www.qaa.ac.uk/news-events/news/unpacking-the-hidden-curriculum-for-students-new-guidance-launched-for-staff)

#### [QAA discusses perspectives on quality from around the world through online panel discussion.](https://www.qaa.ac.uk/news-events/news/qaa-discusses-perspectives-on-quality-from-around-the-world-through-online-panel-discussion)

#### [QAA call for the NSS to keep asking students in England about satisfaction with the quality of their course](https://www.qaa.ac.uk/news-events/news/qaa-calls-for-the-nss-to-keep-asking-students-in-england-about-satisfaction-with-quality-of-course).

## OFFICE FOR STUDENTS

#### Latest news from the OfS:

[Access and participation shake-up will boost equality of opportunity, says John Blake.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/access-and-participation-shake-up-will-boost-equality-of-opportunity-says-john-blake/)

[Partnerships to increase equality of opportunity for all students.](https://www.officeforstudents.org.uk/news-blog-and-events/blog/partnerships-to-increase-equality-of-opportunity-for-all-students/)

[Funding boost to tackle digital skills gaps in AI and data science.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/funding-boost-to-tackle-digital-skills-gaps-in-ai-and-data-science/)

[Uni Connect programme reaches one million young people.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/uni-connect-programme-reaches-one-million-young-people/)

[New OfS investigations to examine credibility of degrees.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/new-ofs-investigations-to-examine-credibility-of-degrees/)

[Consultation on a new approach to regulating access and participation.](https://www.officeforstudents.org.uk/news-blog-and-events/events/consultation-on-a-new-approach-to-regulating-access-and-participation/)

**UNIVERSITY OF HULL QUALITY AND STANDARDS FRAMEWORK**

**This document is available in alternative formats from the
Quality Support Service****quality@hull.ac.uk**