**QUALITY SUPPORT SERVICE**

**Quality and Standards Update**

**Issue 01 – 2024/25 (Oct/Nov 2024)**

This document shows the status of all current changes to the University’s Quality and Standards Framework up to 22 October 2024.

**Quality and Standards Framework Developments**

Feedback on this document is welcomed and should be sent to Lisa Tees (L.Tees@hull.ac.uk)

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# DEVELOPMENTAL ENGAGEMENT WITH SUBJECTS (DES)

During academic year 2023-24 four Developmental Engagements with Subjects took place:

• Mathematics

• Music

• Marine Biology

• Computer Science.

Good practice identified included:

Maths

* Inclusive and diverse assessment methods providing interesting and varied opportunities for students to demonstrate their abilities.
* The adaptation and integration of the Peer Assisted Support Scheme (PASS).

Music

* The opportunities for learning across pathways and through levels within the programme which supports community development, employability, and the development of the professional identity of students.
* The opportunities within the programme for students to personalise their assessment tasks in ways that align to their interests and to their career aspirations.
* The way that the professional identity of staff is embedded in a transparent way within all levels of the programmes.
* The use of innovative methods of feedback to support learning.

#### Marine Biology

#### The formative assessment strategies at Level 4.

#### The Level 6 Project Skills Portfolio that allows students to apply competencies developed from across their degree to complete an enquiry-based project relevant to their degree.

#### The programme team’s approach to building confidence within the student cohort to successfully achieve transferable skills required in the industry.

#### Computer Science:

#### Creative and innovative use of a wide range of assessment methods.

#### Opportunities for extra-curricular activities including the Rather Useful Seminar and close links to student societies.

#### Creation of the Education and Pedagogy Research Group to support the ongoing development of staff within the subject area.

#### The use of informal student feedback mechanisms to support the student experience, both academically and pastorally.

#### A repository of good practice is available on [SharePoint](https://hullacuk.sharepoint.com/Services/QSS/SitePages/Good-Practice-Repository.aspx).

# APPROVED AMENDMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

**PROGRAMME REGULATIONS**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Programme Regulations: Honours Degrees**  | The University has revised its programme regulations Honours Degrees to include a ’0’ stage weighted year for those programmes which have exchange/study abroad opportunities (para 29). The ‘0’ stage weighted year is only permissible where the year abroad is not an integrated part of the programme.Education Student Experience Committee, Oct 2024Senate, Nov 2024 | Implementation: **Sept 2025**Application to collaborative provision: mandatory |
| **University Code of Practice: Boards of Examiners**  | The University has revised its Code of Practice: Boards of Examiners to confirm that programme boards are not required to be anonymous (para 6.7).This will allow errors to be spotted, students to be supported through reassessments and difficult progression scenarios resolved quickly and smoothly. It will also allow areas to celebrate the successes of their students. Module boards will remain anonymous.  Education Student Experience Committee, Oct 2024 | Implementation: **January 2025**Application to collaborative provision: mandatory |

## ONGOING DEVELOPMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

|  |  |  |  |
| --- | --- | --- | --- |
| **Quality Handbook** | **Status** | **Next stage** | **Intended final approval implementation date** |
| **University Code of Practice: Programme Approvals** | The Education Student Experience Committee (ESEC) will receive the final draft of the University Code of Practice for Programme Approvals in academic year 2024-25. | Consideration by Education Student Experience Committee | Implementation: **2024-25**Application to collaborative provision: mandatory |
| **University Code of Practice: Assessment Procedures** | The PVC (Education) has established a working group to review the University Code of Practice Assessment Procedures. | Development Stage 1.Establish working group  | Implementation: tbcApplication to collaborative provision: mandatory |
| **University Code of Practice: Moderation of Collaborative Provision** | The PVC (Education) has established a working group to review the University Code of Practice Moderation of Collaborative Provision. | To complete via a desk-based audit | Implementation: **Sept 2025**Application to collaborative provision: mandatory |
| **Regulations Governing the Investigation and Determination of Concerns about Fitness to Practice.** | The University Academic Registrar has established a working group to review the Regulations Governing the Investigation and Determination of Concerns about Fitness to Practice. | Development: Stage 2 Writing and Drafting | Implementation: **Sept 2025**Application to collaborative provision: mandatory |

## QAA

#### Latest news from QAA:

#### [Proofreading project publishes its resources](https://www.qaa.ac.uk/news-events/news/proofreading-project-publishes-its-resources).

#### [Student perceptions of enhancement](https://www.qaa.ac.uk/news-events/news/student-perceptions-of-enhancement).

#### [The impacts of professional development](https://www.qaa.ac.uk/news-events/news/the-impacts-of-professional-development).

#### [New podcast focuses on academic integrity](https://www.qaa.ac.uk/news-events/news/new-podcast-focuses-on-academic-integrity).

#### [A study in multimodality](https://www.qaa.ac.uk/news-events/news/a-study-in-multimodality).

#### [New book offers Access students a ‘guide to success’](https://www.qaa.ac.uk/news-events/news/new-book-offers-access-students-a-guide-to-success).

#### [QAA publishes report on collaborative provision](https://www.qaa.ac.uk/docs/qaa/news/what-can-qaa-reviews-tell-us-about-what-works-in-collaborative-provision-in-the-uk.pdf?sfvrsn=dc00bd81_5).

#### [Embedding disciplinarity in shared modules](https://www.qaa.ac.uk/news-events/news/embedding-disciplinarity-in-shared-modules).

#### [Our Annual Conference highlights lifelong learning and artificial intelligence](https://www.qaa.ac.uk/news-events/news/our-annual-conference-highlights-lifelong-learning-and-artificial-intelligence).

#### [Back Beyond the Baseline](https://www.qaa.ac.uk/news-events/news/back-beyond-the-baseline).

#### [QAA publishes NMC review guidance](https://www.qaa.ac.uk/news-events/news/qaa-publishes-nmc-review-guidance).

#### [QAA and QSN publish monitoring, evaluation and review resources](https://www.qaa.ac.uk/news-events/news/qaa-and-qsn-publish-monitoring--evaluation-and-review-resources).

#### [QAA charts credit transfer practice across the UK](https://www.qaa.ac.uk/news-events/news/qaa-charts-credit-transfer-practice-across-the-uk).

#### [QAA publishes report on discussions of awarding gaps](https://www.qaa.ac.uk/news-events/news/qaa-publishes-report-on-discussions-of-awarding-gaps).

#### [Call for proposals open for Quality Insights 2025](https://www.qaa.ac.uk/news-events/news/call-for-proposals-opens-for-quality-insights-2025).

#### [New podcast evaluates evaluation](https://www.qaa.ac.uk/news-events/news/new-podcast-evaluates-evaluation).

#### [QE-TNE scheme publishes interim report](https://www.qaa.ac.uk/news-events/news/qe-tne-scheme-publishes-interim-report).

## OFFICE FOR STUDENTS

#### Latest news from the OfS:

#### [‘Bold and transformative action’ needed to address financial sustainability – OfS](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/bold-and-transformative-action-needed-to-address-financial-sustainability-ofs/).

#### [OfS becomes latest member of the International Network for Quality Assurance Agencies in Higher Education](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-becomes-latest-member-of-the-international-network-for-quality-assurance-agencies-in-higher-education/).

#### [What’s next in equality of opportunity regulation](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/what-s-next-in-equality-of-opportunity-regulation/).

#### [Improving our engagement with the sector](https://www.officeforstudents.org.uk/news-blog-and-events/blog/improving-our-engagement-with-the-sector/).

#### [Insight brief examines factors that affect the quality of higher education](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/insight-brief-examines-factors-that-affect-the-quality-of-higher-education/).

#### [New research on the sector views of the OfS](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/new-research-on-sector-view-of-the-ofs/).

#### [New survey to measure prevalence of sexual misconduct in higher education](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/new-survey-to-measure-prevalence-of-sexual-misconduct-in-higher-education/).

#### [Proportion of top grades falls to pre-pandemic levels, but nearly half are still unexplained](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/proportion-of-top-grades-falls-to-pre-pandemic-levels-but-nearly-half-are-still-unexplained/).

#### [OfS publishes new Insight brief on sub contractual arrangements in higher education – media coverage](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-publishes-new-insight-brief-on-subcontractual-arrangements-in-higher-education-media-coverage/).

#### [£2 million funding scheme to boost equality of opportunity](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/2-million-funding-scheme-to-boost-equality-of-opportunity/).

**UNIVERSITY OF HULL QUALITY AND STANDARDS FRAMEWORK**

**This document is available in alternative formats from the
Quality Support Service****quality@hull.ac.uk**