**QUALITY**

**Quality and Standards Update**

**Issue 04 – 2022/23 (May 2023)**

This document shows the status of all current changes to the University’s Quality and Standards Framework up to 22nd May 2023.

**Quality and Standards Framework Developments**

Feedback on this document is welcomed and should be sent to Lisa Tees ([L.Tees@hull.ac.uk](mailto:L.Tees@hull.ac.uk))

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**APPROVED AMENDMENTS TO THE QUALITY AND STANDARDS FRAMEWORK**

**PROGRAMME REGULATIONS**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **PGT Programme Regulations** | An amendment has been made to the regulations to re-introduce the requirement for a Programme Board of Examiners at the end of the taught stage of Taught Masters degrees. This is to ensure that students do not reach the end of the Masters stage, having submitting a dissertation, being unable to achieve a Masters, or in some cases any exit award.  The regulations now make clear that:   * a student who has not achieved 60 credits or more of the taught credits will not be allowed to submit to the standard dissertation submission point but will be automatically moved to the next submission point (para 22.3) * a student who has not completed the taught stage will not be considered for award of Masters until the taught credits have been completed (para 22.4) * a student who is awarded a pass mark in all modules in the taught stage shall progress to the Masters stage (para 30.1).   Education Committee, May 2023  Senate, June 2023 | Implementation: Sept 2023  Application to collaborative provision: mandatory |

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## COLLABORATIVE PROVISION

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice:**  **Approval of Collaborative Provision Publicity and Marketing Information** | Following the work of a University Working Group the Code has been revised. Amendments include:   * removal of the requirement to seek approval prior to publication of all social media referencing the university. * new text to make clear which entities have responsibility for monitoring and approving marketing and publicity materials at partnership level, programme level and for international partnerships. * reference to guidance provided by the Council of Validating Universities.   Education Committee, May 2023 | Implementation: Sept 2023  Application to collaborative provision: mandatory |
| **University Code of Practice:**  **Annual Monitoring, Review and Enhancement of Programmes (AMREP) Collaborative Provision** | Following the work of a University Working Group the Code has been revised. Amendments include:   * Alignment to the QAA UK Quality Code for Higher Education Advice and Guidance: Monitoring and Evaluation. * Articulates the 3-step annual monitoring process more clearly, promoting the use of current and historical data to inform analysis and identifying areas for review and enhancement. * Clarifies requirements around module reporting process. * Confirms arrangements for the Institutional level report process and resulting summary report.   Education Committee, May 2023 | Implementation: Sept 2023  Application to collaborative provision: mandatory |

## EXTERNAL EXAMINING

| **Quality Handbook** | **Details** | **Implementation** |
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| **University Code of Practice: External Examining** | Following the work of a University Working Group the Code has been revised. Amendments include:   * Removal of two types of external examiner. There is no longer a distinction between EE’s. External examiners will be advised on appointment, which programme(s), modules, or other elements they will be responsible for overseeing. * Section 7 clarifies it is appropriate for an EE to look at a representative sample of student output from the full range of marks awarded – and includes a representative sample of FAILS. * 8.3 – attendance is not a requirement for EE’s to participate in Boards of Examiners at which credit is awarded, progression issues are determined, and degrees are awarded. * Removes reference to EE’s confirming decisions made at exam boards where credit is awarded, progression issues are determined, and degrees are awarded.   Based on the above changes, there have also been revisions to the EE annual report and EE nomination form.  These will be available shortly.  Education Committee, May 2023 | Implementation: Sept 2023  Application to collaborative provision: mandatory |

## STUDENT INFORMATION

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice: Suspension of Study** | Amendments have been made to the Code to make clear:   * Section 2 applies to students who request a period of suspension that is planned or in response to personal problems that are affecting their ability to study effectively. * Section 3 applies to students who require a period of suspension to complete outstanding assessments. * Sections 4, 5 and 6 apply to all students who request a period of suspension. * The suspension of study process differs for apprenticeship provision (1.2). An additional paragraph has been added for apprenticeship programmes (2.3).   Education Committee, May 2023 | Implementation: Sept 2023  Application to collaborative provision: mandatory |
| **University Code of Practice: Academic Appeals** | Following the work of a University Working Group the Code has been amended to include:   * a new introductory section to outline the purpose and principles, * expansion and revision of definitions, * an outline of the academic bodies of which decisions can be appealed, to introduce consistency in terminology, * further specifics on declarations of interest, * further information on academic judgement, * clarification of the role of SCC, * and the broad tracking of issues to aid ongoing enhancement in this area. * some adjustments have been made to timeframes to support a timely and consistent process.   Education Committee, May 2023 | Implementation: Sept 2023  Application to collaborative provision: mandatory |

## HOUSEKEEPING

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| **Quality Handbook** | **Details** | **Implementation** |
| **University Code of Practice: Curriculum Review** **and Development** (previously approved as ‘Deep Dives’) | Amendments have been made to the Code of Practice since initial approval. These include:   * Name change. * A new 6-month review has been added for a programme that is considered at risk, this is to ensure that actions are in progress and progress is being made. * The language has been firmed up, to include must, should and may in line with other Codes of Practice. | Implementation: immediate  Application to collaborative provision: for information |
| **CMEE** | A minor revision has been made to the CMEE programme level guidance. The wording in relation to surveys at programme level has been revised. The data calendar has also been updated. | Implementation: immediate  Application to collaborative provision: for information |
| **Programme Regulations: PhD by Thesis** | Amendments have been made to the University Programme Regulations: PhD by Thesis. These changes have been approved by URC and Senate (March 2023). Changes include:   1. 3.1 d - Addition of 7-year maximum period for FT registration. 2. 3.1 e - Addition of 10-year maximum period for PT registration. 3. 31 f - Inserts clause allowing termination of registration for exceeding maximum period. 4. 9.1 - reworded for clarity and removes reference to Masters degree. 5. Insertion of new subtitle Exceptional Circumstances. 6. 12.1 - new clause specifying circumstances under which transferring of study permitted during research and writing up periods. 7. 18 - Reworded to remove unnecessary breakdown of continuation fees. 15.2, 15.3 and 15.5 amended to remove reference to submission of hard copies and to reflect current e-submission. | Implementation: immediate  Application to collaborative provision: for information |
| **Collaborative Provision:** | The following Codes of Practice are now live on the Quality and Standards website:   * Code of Pracitce: Approval of New Academic Partnerships. * Code of Practice: Review, Renewal and Termination of Partnerships. * Partnership Activities – Definitions and Approval Routes. | Implementation: immediate  Application to collaborative provision: mandatory |

## ONGOING DEVELOPMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

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| **Quality Handbook** | **Status** | **Next stage** | **Intended final approval implementation date** |
| **University Code of Practice: Academic Appeals** | The PVC (Education) has established a working group to review the University Code of Practice for Academic Appeals | Publication Stage.  Approved at Education Committee (May 2023). | Implementation: Sept 2023  Application to collaborative provision: mandatory |
| **University Code of Practice: External Examining** | The PVC (Education) has established a working group to review the University Code of Practice for External Examining. | Approval Stage.  Approved at Education Committee (May 2023) with minor revisions. | Implementation: Sept 2023  Application to collaborative provision: mandatory |
| **University Code of Practice:** **Annual Monitoring, Review and Enhancement of Programmes** **(AMREP) for Collaborative Provision** | The PVC (Education) has established a working group to review the University Code of Practice for Annual Monitoring, Review and Enhancement of Programmes (AMREP) for Collaborative Provision. | Publication Stage.  Approved at Education Committee (May 2023). | Implementation: Sept 2023  Application to collaborative provision: mandatory |
| **University Code of Practice:** **Approval of Collaborative Provision Publicity and Marketing Material.** | The PVC (Education) has established a working group to review the University Code of Practice for the Approval of Collaborative Provision Publicity and Marketing Material. | Publication Stage.  Approved at Education Committee (May 2023). | Implementation: Sept 2023  Application to collaborative provision: mandatory |

## PROGRAMME HANDBOOKS

#### All previous student programme handbook information will now be accessed via MyJourney. This will replace individual programme handbook templates (on-campus provision only).

#### Collaborative provision handbook templates are now available.

## QAA

#### Latest news from QAA:

#### [New toolkit supporting social enterprise and entrepreneurial skills in tertiary education](https://www.qaa.ac.uk/news-events/news/new-toolkit-supporting-social-enterprise-and-entrepreneurial-skills-in-tertiary-education).

#### [Summary of PSRB Forum discussion points published](https://www.qaa.ac.uk/news-events/news/summary-of-psrb-forum-discussion-points-published).

#### [Latest QAA podcast episode explores playful exploration in co-curricular learning](https://www.qaa.ac.uk/news-events/news/latest-qaa-podcast-episode-explores-playful-exploration-in-co-curricular-learning).

#### [Advice on maintaining academic standards amid marking and assessment boycott now available](https://www.qaa.ac.uk/news-events/news/advice-on-maintaining-academic-standards-amid-marking-and-assessment-boycott-now-available).

#### [QAA statement on media coverage of Subject Benchmark Statement for Mathematics, Statistics and Operational Research](https://www.qaa.ac.uk/news-events/news/qaa-statement-on-media-coverage-of-subject-benchmark-statement-for-mathematics-statistics-and-operational-research).

#### [New report on student experiences and engagement across post-pandemic UK higher education published](https://www.qaa.ac.uk/news-events/news/new-report-on-student-experiences-and-engagement-across-post-pandemic-uk-higher-education-published).

#### [Complete collection of academic integrity resources from Collaborative Enhancement Project now available](https://www.qaa.ac.uk/news-events/news/complete-collection-of-academic-integrity-resources-from-collaborative-enhancement-project-now-available).

#### [QAA publishes additional advice on Generative Artificial Intelligence tools.](https://www.qaa.ac.uk/news-events/news/qaa-publishes-additional-advice-on-generative-artificial-intelligence-tools)

#### [Latest QAA podcast explores higher education sector engagement with industry](https://www.qaa.ac.uk/news-events/news/latest-qaa-podcast-explores-higher-education-sector-engagement-with-industry).

#### [Feedback summary for Quality Code review published](https://www.qaa.ac.uk/news-events/news/feedback-summary-for-quality-code-review-published).

#### [New guidance on delivering competence-based education available to members](https://www.qaa.ac.uk/news-events/news/new-guidance-on-delivering-competence-based-education-available-to-qaa-members).

#### [New framework for inclusive higher education](https://www.qaa.ac.uk/news-events/news/new-framework-for-inclusive-higher-education).

#### [QAA unveils new strategy for its work in tertiary education.](https://www.qaa.ac.uk/news-events/news/qaa-unveils-new-strategy-for-its-work-in-tertiary-education)

#### [New guidance for supporting development of collaborative doctoral programmes](https://www.qaa.ac.uk/news-events/news/new-guidance-for-supporting-the-development-of-collaborative-doctoral-programmes).

#### [Latest QAA podcast discusses improving support for postgraduate researchers](https://www.qaa.ac.uk/news-events/news/latest-qaa-podcast-discusses-improving-support-for-postgraduate-researchers).

#### [New guidance on supporting and enhancing the experience of international students in the UK](https://www.qaa.ac.uk/news-events/news/new-guidance-on-supporting-and-enhancing-the-experience-of-international-students-in-the-uk).

#### [Sharing the highlights from our 2022-23 membership year so far](https://www.qaa.ac.uk/news-events/news/sharing-the-highlights-from-our-2022-23-membership-year-so-far).

## OFFICE FOR STUDENTS

#### Latest news from the OfS:

#### [New data on rejected speakers at English universities](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/new-data-on-rejected-speakers-at-english-universities/).

#### [One in six students at English universities taught overseas](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/one-in-six-students-at-english-universities-taught-overseas/).

#### [New website and guidance to support uni-school partnerships](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/new-website-and-guidance-to-support-effective-uni-school-partnerships/).

#### [University finances generally in good shape, but risks include over-reliance on international recruitment](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/university-finances-generally-in-good-shape-but-risks-include-over-reliance-on-international-recruitment/).

#### [OfS sets out risks to the financial sustainability of universities and colleges – media coverage](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-sets-out-risks-to-the-financial-sustainability-of-universities-and-colleges-media-coverage/).

#### [Uni Connect: driving collaboration and evaluation to improve equality of opportunity](https://www.officeforstudents.org.uk/news-blog-and-events/blog/uni-connect-driving-collaboration-and-evaluation-to-improve-equality-of-opportunity/).

#### [OfS appoints new Director of Regulation](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-appoints-new-director-of-regulation/).

#### [New case studies explain how OfS responds to risk of closure at universities and colleges](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/new-case-studies-explain-how-ofs-responds-to-risk-of-closure-at-universities-and-colleges/).

#### [Office for Students launches consultation on publication of the National Student Survey](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/office-for-students-launches-consultation-on-publication-of-the-national-student-survey/).

**UNIVERSITY OF HULL QUALITY AND STANDARDS FRAMEWORK**

**This document is available in alternative formats from the   
Quality Support Service**[**quality@hull.ac.uk**](mailto:quality@hull.ac.uk)