**QUALITY**

**Quality and Standards Update**

**Issue 02– 2023/24 (March 2024)**

This document shows the status of all current changes to the University’s Quality and Standards Framework up to 13th March 2024.

**Quality and Standards Framework Developments**

Feedback on this document is welcomed and should be sent to Lisa Tees (L.Tees@hull.ac.uk)

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# APPROVED AMENDMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

**DEGREE OUTCOMES STATEMENT**

The university has updated its Degree Outcome Statement to reflect classification data for level 6 and level 7 programmes 2017/18-2021/22. This is available at [Key Documents | University of Hull](https://www.hull.ac.uk/choose-hull/university-and-region/key-documents)

## HOUSEKEEPING

|  |  |  |
| --- | --- | --- |
| **Quality Handbook** | **Details**  | **Implementation**  |
| **Programme Development and Management** | The Short Course Application Form has been updated to include an initial checklist to be completed by the course proposer. This will determine the nature of the activity and if Education Planning Committee consideration is required or if the proposal should be submitted to the Knowledge Exchange for information. | Implementation: ImmediateApplication to collaborative provision: No |

## ONGOING DEVELOPMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

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| --- | --- | --- | --- |
| **Quality Handbook** | **Status** | **Next stage** | **Intended final approval implementation date** |
| **University Regulations governing Academic Misconduct** | The Education Student Experience Committee (ESEC) received the first draft of the University Regulations governing Academic Misconduct (March 2024). | Consideration by Education Student Experience Committee | Implementation: Sept 2024Application to collaborative provision: mandatory |
| **University Code of Practice: Programme Approvals** | The Education Student Experience Committee (ESEC) received the first draft of the University Code of Practice for Programme Approvals (March 2024). | Consideration by Education Student Experience Committee | Implementation: Sept 2024Application to collaborative provision: mandatory |
| **University Code of Practice:** **Recognition of Prior Learning** | Working group preparing to submit revised Code of Practice: Recognition of Prior Approval (RPL) for approval. | Approval Stage 4. | Implementation: Sept 2024Application to collaborative provision: mandatory |
| **University Code of Practice:** **Recognised Teacher Status** | Working group preparing to submit revised Code of Practice for Recognised Teacher Status for approval. | Approval Stage 4. | Implementation: Sept 2024Application to collaborative provision: mandatory |
| **University Code of Practice: Devolution of Admissions.** | Working group preparing to submit revised Code of Practice Devolution of Admissions for approval. | Approval Stage 4. | Implementation: Sept 2024Application to collaborative provision: mandatory |
| **Assessment Abroad** | Working group preparing to submit revised Code of Practice: Assessment Abroad. | Approval Stage 4. | Implementation: Sept 2024Application to collaborative provision: for information |

## QAA

#### Latest news from QAA

#### [New podcast: Competence-based education](https://www.qaa.ac.uk/news-events/news/new-podcast--competence-based-education).

#### [QAA launches apprenticeship paper and resources](https://www.qaa.ac.uk/news-events/news/qaa-launches-apprenticeship-paper-and-resources).

#### [QAA publishes paper on funding and quality.](https://www.qaa.ac.uk/news-events/news/qaa-publishes-paper-on-funding-and-quality)

#### [QAA participates in British Council Forum on ‘Internationalisation: Quality Assessment and Approaches’](https://www.qaa.ac.uk/news-events/news/qaa-participates-in-british-council-forum-on--internationalisation--quality-assessment-and-approaches)

#### [New podcast: enhancing impact for work-based learners.](https://www.qaa.ac.uk/news-events/news/new-podcast-enhancing-impact-for-work-based-learners)

#### [QAA Membership highlights.](https://www.qaa.ac.uk/news-events/news/qaa-membership-highlights)

#### [Enquire 2024 - exploring the future of programme delivery.](https://www.qaa.ac.uk/news-events/news/enquire-2024-exploring-the-future-of-programme-delivery)

#### [QAA receives commission to review pre-entry courses for international students.](https://www.qaa.ac.uk/news-events/news/qaa-receives-commission-to-review-pre-entry-courses-for-international-students)

#### [Updated edition of The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies published.](https://www.qaa.ac.uk/news-events/news/updated-edition-of-the-frameworks-for-higher-education-qualifications-of-uk-degree-awarding-bodies-published)

#### [New Quality Compass on artificial intelligence.](https://www.qaa.ac.uk/news-events/news/new-quality-compass-on-artificial-intelligence)

#### [Podcast: Embedding employability.](https://www.qaa.ac.uk/news-events/news/podcast--embedding-employability)

#### [QAA announces advisory groups for upcoming Subject Benchmark Statement reviews.](https://www.qaa.ac.uk/news-events/news/qaa-announces-advisory-groups-for-upcoming-sbs-reviews-2024-25)

#### [An exciting new resource charts artificial intelligence for higher education.](https://www.qaa.ac.uk/news-events/news/an-exciting-new-resource-charts-artificial-intelligence-for-higher-education)

#### [New QAA-funded Collaborative Enhancement Projects announced.](https://www.qaa.ac.uk/news-events/news/new-qaa-funded-collaborative-enhancement-projects-announced)

#### [Latest QAA podcast on the rewards of collaborative observation.](https://www.qaa.ac.uk/news-events/news/the-rewards-of-collaborative-observation)

#### [QAA’s Quality Insights Conference looks to the future.](https://www.qaa.ac.uk/news-events/news/qaas-quality-insights-conference-looks-to-the-future)

## OFFICE FOR STUDENTS

#### Latest news from the OfS:

#### [Strategic Priorities Grant sets out funding for 2024-25](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/strategic-priorities-grant-sets-out-funding-for-2024-25/).

#### [OfS proposes new guidance on freedom of speech.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-proposes-new-guidance-on-freedom-of-speech/)

#### [OfS strategy workshops.](https://www.officeforstudents.org.uk/news-blog-and-events/events/ofs-strategy-workshops/)

#### [Independent review calls for Uni Connect improvements.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/independent-review-calls-for-uni-connect-improvements/)

#### [Funding boost to support Student Minds’ University Mental Health Charter.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/funding-boost-to-support-student-minds-university-mental-health-charter/)

#### [New analysis shows over 7,000 students have enrolled on AI and data science courses to tackle digital skills gaps.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/new-analysis-shows-over-7-600-students-have-enrolled-on-ai-and-data-science-courses-to-tackle-digital-skills-gaps/)

#### [Embedding partnerships: John Blake speaks on increasing equality of opportunity in English higher education through collaboration.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/embedding-partnerships-john-blake-speaks-on-increasing-equality-of-opportunity-in-english-higher-education-through-collaboration/)

#### [£12 million boost for degree apprenticeships to increase access and choice for students.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/12-million-boost-for-degree-apprenticeships-to-increase-access-and-choice-for-students/)

**UNIVERSITY OF HULL QUALITY AND STANDARDS FRAMEWORK**

**This document is available in alternative formats from the
Quality Support Service****quality@hull.ac.uk**