**QUALITY**

**Quality and Standards Update**

**Issue 05– 2022/23 (JULY 2023)**

This document shows the status of all current changes to the University’s Quality and Standards Framework up to 10th July 2023.

**Quality and Standards Framework Developments**

Feedback on this document is welcomed and should be sent to Lisa Tees ([L.Tees@hull.ac.uk](mailto:L.Tees@hull.ac.uk))

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**APPROVED AMENDMENTS TO THE QUALITY AND STANDARDS FRAMEWORK**

**PROGRAMME REGULATIONS**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **Programme Regulations: Honours Degree** | An amendment has been made to the University Regulations: Honours Degrees in relation to *Transfer to Ordinary Degree*.  Under current Honours Degree regulations, it is possible to transfer to the Ordinary degree at the end of Level 4 with outstanding CORE modules.  Evidence suggests that this has an adverse impact on subsequent performance where a Level 4 CORE module is a pre-requisite to a Level 5 module.  Therefore, the amendment prevents students with outstanding CORE modules from transferring to the Ordinary degree.  The regulations (33.2(a)) now makes clear that:   * with at least 80 credits gained at the certificate level, **including all modules deemed to be core,** will be transferred to the Ordinary degree (at the Diploma level),   Education Committee, July 2023  Senate, Aug 2023 | Implementation: Sept 2023  Application to collaborative provision: mandatory |

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## EXTERNAL EXAMINING

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice: External Examining** | Following the work of a University Working Group the Code of Practice has been revised. Amendments include:   * Removal of two types of external examiner. There is no longer a distinction between EE’s. External examiners will be advised on appointment, which programme(s), modules, or other elements they will be responsible for overseeing. * Section 7 clarifies it is appropriate for an EE to look at a representative sample of student output from the full range of marks awarded – and includes a representative sample of FAILS. * 8.3 – attendance is not a requirement for EE’s to participate in Boards of Examiners at which credit is awarded, progression issues are determined, and degrees are awarded. * Removes reference to EE’s confirming decisions made at exam boards where credit is awarded, progression issues are determined, and degrees are awarded.   Based on the above changes, there have also been revisions to the EE annual report and EE nomination form.  In addition, the following documents have also been revised:   * University Code of Practice: Boards of Examiners * Key Concepts UG * Key Concepts PGT   Education Committee, July 2023 | Implementation: Sept 2023  Application to collaborative provision: mandatory |
| **External Examining – revision of fees** | Following the work of a University Working Group the University has revised its fee payment to external examiners.  The Working Group has reviewed the fee models used across a wide range of institutions.  The most common model seems to use module numbers at UG vs. PGT level, as a key factor to determine External Examiners’ fees.  External Examiners will now be paid on the following basis:  **UG**  1 module - £200  2-4 modules - £400  5-8 modules - £500  9+ module - £650  15+ modules - £750  **PGT**  1 module - £200  2-10 modules - £450  10+ modules - £650  These fee changes will apply from September 2023. Newly appointed external examiners will receive the new fees whilst existing external examiners will receive either their current payment or the new payment depending on which is the higher of the two.  Education Committee, July 2023 | Implementation: Sept 2023  Application to collaborative provision: mandatory |

## HOUSEKEEPING

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| **Quality Handbook** | **Details** | **Implementation** |
| **University Code of Practice: Requests for Extensions and Additional Consideration** | An amendment has been made to the Code of Practice Requests for Extensions and Additional Consideration.  Para 5.4 has been amended to make clear that students must include all assessments in any request for additional consideration in which they believe their ability to complete any type of assessment(s) might be, or has been, adversely affected. Assessments not listed will not be considered.  Education Committee, July 2023 | Implementation: immediate  Application to collaborative provision: mandatory |

## ONGOING DEVELOPMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

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| --- | --- | --- | --- |
| **Quality Handbook** | **Status** | **Next stage** | **Intended final approval implementation date** |
| **University Regulations governing Academic Misconduct** | The PVC (Education) has established a working group to review the University Regulations governing Academic Misconduct. | Predevelopment Stage 1.  Establishment of working group and project plan. | Implementation: Sept 2024  Application to collaborative provision: mandatory |
| **University Code of Practice: Programme Approvals** | The PVC (Education) has established a working group to review the University Code of Practice for Programme Approvals. | Predevelopment Stage 1.  Establishment of working group and project plan. | Implementation: Sept 2024  Application to collaborative provision: mandatory |
| **University Code of Practice:** **Recognition of Prior Learning** | The PVC (Education) has established a working group to review the University Code of Practice for Recognition of Prior Learning. | Predevelopment Stage 1.  Establishment of working group and project plan. | Implementation: Sept 2024  Application to collaborative provision: mandatory |
| **University Code of Practice:** **Recognised Teacher Status** | The PVC (Education) has established a working group to review the University Code of Practice for Recognised Teacher Status. | Predevelopment Stage 1.  Establishment of working group and project plan. | Implementation: Sept 2024  Application to collaborative provision: mandatory |
| **University Code of Practice: Devolution of Admissions.** | The PVC (Education) has established a working group to review the University Code of Practice for Devolution of Admissions. | Predevelopment Stage 1.  Establishment of working group and project plan. | Implementation: Sept 2024  Application to collaborative provision: mandatory |
| **Assessment Abroad** | The PVC (Education) has established a working group to review the University Code of Practice for Assessment Abroad. | Predevelopment Stage 1.  Establishment of working group and project plan. | Implementation: Sept 2024  Application to collaborative provision: |

## PROGRAMME HANDBOOKS

#### **Reminder:** all previous student programme handbook information will now be accessed via MyJourney. This will replace individual programme handbook templates (on-campus provision only).

#### Collaborative provision handbook templates are now available.

## QAA

#### Latest news from QAA:

#### [Podcast on ways of engaging students on and around campus now available](https://www.qaa.ac.uk/news-events/news/podcast-on-ways-of-engaging-students-on-and-around-campus-now-available).

#### [Reconsidering assessment for the ChatGPT era: New QAA advice published.](https://www.qaa.ac.uk/news-events/news/reconsidering-assessment-for-the-chatgpt-era-new-qaa-advice-published)

#### [Eliminating differential outcomes and closing racialised awarding gaps – online repository now available](https://www.qaa.ac.uk/news-events/news/eliminating-differential-outcomes-and-closing-racialised-awarding-gaps-online-repository-available-now).

#### [QAA praised for best practice approach to student involvement by European expert panel](https://www.qaa.ac.uk/news-events/news/qaa-praised-for-best-practice-approach-to-student-involvement-by-european-expert-panel).

#### [QAA statement on the Government’s response to the HE reform consultation](https://www.qaa.ac.uk/news-events/news/qaa-statement-on-the-government's-response-to-the-he-reform-consultation).

#### [Latest set of Subject Benchmark Statements for review – your chance to get involved](https://www.qaa.ac.uk/news-events/news/latest-set-of-subject-benchmark-statements-for-review---your-chance-to-get-involved).

#### [Podcast on the experience of disabled students now available](https://www.qaa.ac.uk/news-events/news/podcast-on-the-experience-of-disabled-students-now-available).

#### [Collection of resources for implementing Education for Sustainability now available](https://www.qaa.ac.uk/news-events/news/collection-of-resources-for-implementing-education-for-sustainability-now-available).

#### [Education for Sustainable Development and Academic Quality project report published.](https://www.qaa.ac.uk/news-events/news/education-for-sustainable-development-and-academic-quality-project-report-published)

#### [Changes to Access to HE Diploma announced for 2024](https://www.qaa.ac.uk/news-events/news/changes-to-access-to-he-diploma-announced-for-2024).

#### [Complete collection of resources enabling students from underrepresented backgrounds to develop confidence and competencies now available](https://www.qaa.ac.uk/news-events/news/complete-collection-of-resources-enabling-students-from-underrepresented-backgrounds-to-develop-confidence-and-competencies-now-available).

## OFFICE FOR STUDENTS

#### Latest news from the OfS:

#### [Over 339,000 students cast their views in National Student Survey](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/over-339-000-students-cast-their-views-in-national-student-survey/).

#### [Collaboration and communication: A joined-up approach to supporting student mental health](https://www.officeforstudents.org.uk/news-blog-and-events/blog/collaboration-and-communication-a-joined-up-approach-to-supporting-student-mental-health/).

#### [OfS publish new guidance on degree awarding powers](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-publishes-new-guidance-on-degree-awarding-powers/).

#### [University grade inflation starts to drop, but half of top grades still unexplained](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/university-grade-inflation-starts-to-drop-but-half-of-top-grades-still-unexplained/).

#### [New OfS panel to advise on what works in supporting disabled students](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/new-ofs-panel-to-advise-on-what-works-in-supporting-disabled-students/).

#### [Funding boost to degree apprenticeships, skills, healthcare and science courses](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/funding-boost-to-degree-apprenticeships-skills-healthcare-and-science-courses/).

#### [OfS annual report and accounts 2022-23.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-annual-report-and-accounts-2022-23/)

#### [Students’ consumer rights should be a priority throughout their courses, says regulator](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/students-consumer-rights-should-be-a-priority-throughout-their-courses-says-regulator/).

**UNIVERSITY OF HULL QUALITY AND STANDARDS FRAMEWORK**

**This document is available in alternative formats from the   
Quality Support Service**[**quality@hull.ac.uk**](mailto:quality@hull.ac.uk)