**QUALITY**

**Quality and Standards Update**

**Issue 03 – 2022/23 (Feb 2023)**

This document shows the status of all current changes to the University’s Quality and Standards Framework up to 20th February 2023.

**Quality and Standards Framework Developments**

Feedback on this document is welcomed and should be sent to Lisa Tees (L.Tees@hull.ac.uk)

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**APPROVED AMENDMENTS TO THE QUALITY AND STANDARDS FRAMEWORK**

## PROGRAMME DEVELOPMENT AND MANAGEMENT - APPRENTICESHIPS

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| ***NEW* University Code of Practice: Deep Dives** | The university has developed a *NEW* Code of Practice: Deep Dives. This new Code of Practice introduces a process of internal ‘deep dives’ into UoH established apprenticeship provision.This will be available on the website shortly.Education Committee,Feb 2023 | Implementation: Sept 2023Application to collaborative provision: NA |

**PROGRAMME REGULATIONS**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Programme Regulations: Foundation Degrees** | The university has made a minor revision to the University Programme Regulations: Foundation Degrees.Section 32 (32.2 and 32.4) of the Foundation Degree Regulations makes clear that the borderline rule does apply to top up programmes.This will be available on the website shortly.Education Committee, Feb 2023Senate, March 2023 | Implementation: Sept 2023Application to collaborative provision: mandatory |

## HOUSEKEEPING

|  |  |  |
| --- | --- | --- |
| **Quality Handbook** | **Details**  | **Implementation**  |
| **Programme Development and Management** | Minor updates have been made to the on-campus programme specification templates and the short course form and guidance.  Please access the latest version via QSS SharePoint. | Implementation: immediateApplication to collaborative provision: mandatory |

## ONGOING DEVELOPMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

|  |  |  |  |
| --- | --- | --- | --- |
| **Quality Handbook** | **Status** | **Next stage** | **Intended final approval implementation date** |
| **University Code of Practice: Academic Appeals** | The PVC (Education) has established a working group to review the University Code of Practice for Academic Appeals | Development Stage 2.Consultation process | Implementation: Sept 2023Application to collaborative provision: mandatory |
| **University Code of Practice: External Examining** | The PVC (Education) has established a working group to review the University Code of Practice for External Examining. | Development Stage 2.Consultation process. | Implementation: Sept 2023Application to collaborative provision: mandatory |
| **University Code of Practice:** **Annual Monitoring, Review and Enhancement of Programmes** **(AMREP) for Collaborative Provision** | The PVC (Education) has established a working group to review the University Code of Practice for Annual Monitoring, Review and Enhancement of Programmes (AMREP) for Collaborative Provision. | Development Stage 2.Draft Code of Practice submitted to Education Committee (Feb 2023) | Implementation: Sept 2023Application to collaborative provision: mandatory |
| **University Code of Practice:** **Approval of Collaborative Provision Publicity and Marketing Material.** | The PVC (Education) has established a working group to review the University Code of Practice for the Approval of Collaborative Provision Publicity and Marketing Material. | Development Stage 2.Consultation process. | Implementation: Sept 2023Application to collaborative provision: mandatory |

## QAA

#### Latest news from QAA:

#### [Supporting postgraduate researchers: check out our latest collaborative enhancement project](https://www.qaa.ac.uk/news-events/news/supporting-postgraduate-researchers-check-out-our-latest-collaborative-enhancement-project).

#### [QAA publishes latest quality compass on educational gain](https://www.qaa.ac.uk/news-events/news/qaa-publishes-latest-quality-compass-on-educational-gain).

#### [QAA launches second suite of revised subject benchmark statements](https://www.qaa.ac.uk/news-events/news/qaa-launches-second-suite-of-revised-subject-benchmark-statements).

#### [The improvement of student learning by linking inclusion/accessibility and academic integrity](https://www.qaa.ac.uk/news-events/news/the-improvement-of-student-learning-by-linking-inclusion-accessibility-and-academic-integrity).

#### [QAA releases podcast episode on awarding gaps for minority students](https://www.qaa.ac.uk/news-events/news/qaa-releases-podcast-episode-on-awarding-gaps-for-minority-students).

#### [QAA launches podcast series on the biggest issues facing higher education](https://www.qaa.ac.uk/news-events/news/qaa-launches-podcast-series-on-the-biggest-issues-facing-higher-education).

#### [QAA opens consultation on revised English Subject Benchmark Statements](https://www.qaa.ac.uk/news-events/news/qaa-opens-consultation-on-revised-english-subject-benchmark-statement).

#### [Unpacking the literature on degree classifications in UK higher education.](https://www.qaa.ac.uk/news-events/news/unpacking-the-literature-on-degree-classifications-in-uk-higher-education)

#### [QAA statement on the OfS’s triennial report.](https://www.qaa.ac.uk/news-events/news/qaa-statement-on-the-ofs%27-triennial-report)

#### [Making the language of assessment inclusive: new collaborative enhancement project resources.](https://www.qaa.ac.uk/news-events/news/making-the-language-of-assessment-inclusive-new-collaborative-enhancement-project-resources)

#### [QAA briefs members on artificial intelligence threat to academic integrity.](https://www.qaa.ac.uk/news-events/news/qaa-briefs-members-on-artificial-intelligence-threat-to-academic-integrity)

## OFFICE FOR STUDENTS

#### Latest news from the OfS:

#### [Funding boost puts performing arts and degree apprenticeships in the limelight](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/funding-boost-puts-performing-arts-and-degree-apprenticeships-in-the-limelight/).

#### [Students deserve protection wherever they study](https://www.officeforstudents.org.uk/news-blog-and-events/blog/students-deserve-protection-wherever-they-study/).

#### [OfS launches consultation on tackling harassment and sexual misconduct](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-launches-consultation-on-tackling-harassment-and-sexual-misconduct/).

#### [Office for Students responds to HESA statistics.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/office-for-students-responds-to-hesa/)

#### [OfS publishes summary of three-yearly report on quality body](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-publishes-summary-of-three-yearly-report-on-quality-body/).

#### [Refreshing our engagement with providers.](https://www.officeforstudents.org.uk/news-blog-and-events/blog/refreshing-our-engagement-with-providers/)

#### [Boost for equality of opportunity as universities commit to improving access](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/boost-for-equality-of-opportunity-as-universities-commit-to-improving-access/).

#### [Experience matters](https://www.officeforstudents.org.uk/news-blog-and-events/blog/experience-matters/).

**UNIVERSITY OF HULL QUALITY AND STANDARDS FRAMEWORK**

**This document is available in alternative formats from the
Quality Support Service****quality@hull.ac.uk**