**QUALITY**

**Quality and Standards Update**

**Issue 02 – 2022/23 (Dec 2022)**

This document shows the status of all current changes to the University’s Quality and Standards Framework up to 12 December 2022.

**Quality and Standards Framework Developments**

Feedback on this document is welcomed and should be sent to Lisa Tees ([L.Tees@hull.ac.uk](mailto:L.Tees@hull.ac.uk))

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**APPROVED AMENDMENTS TO THE QUALITY AND STANDARDS FRAMEWORK**

## ASSESSMENT

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **Inclusive Assessment, Marking and Feedback Policy** | The University has revised the Inclusive Assessment, Marking and Feedback Policy to better indicate where technical proficiency in written English should be assessed.  This will be available shortly.  Education Committee,  Dec 2022 | Implementation: immediate for Sept 2023  Application to collaborative provision: mandatory |
| **Instructional Design Framework** | The Teaching Excellence Academy (TEA) have introduced an [Instructional Design Framework](https://hullacuk.sharepoint.com/Services/TEA/SitePages/Instructional-Design-Framework.aspx) which promotes predictable and intuitive experiences for all users within Canvas. This will replace the existing ‘Expected use of Canvas’ framework.  The Instructional Design Framework addresses common accessibility issues and guides course creators through assessing their current approach and supporting their progression toward exemplary practice. The framework can adapt and respond to policy and technology changes, while providing clear benchmarks for course creators to follow.  The framework will be a live document located on SharePoint – link to follow.  It is recommended that by academic year 2023/2024 all Canvas courses will meet the essential criteria and should be working towards best practice and exemplary use (with support from the TEA).  Education Committee,  Dec 2022 | Implementation: Sept 2023  Application to collaborative provision: information |

**PROGRAMME REGULATIONS**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University PGT Regulations** | The University has made two revisions to its postgraduate taught regulations.   1. The additional requirement that a Masters level dissertation is ‘passed subject to minor corrections’ has been removed. 2. Make clear that a 10-day extension is permissable for Masters level dissertations.   Senate, Dec 2022  Education Committee, Dec 2022 | Implementation: Sept 2023  Application to collaborative provision: mandatory |

## COLLABORATIVE PROVISION

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **Academic Partnerships** | As part of the University’s five-year rolling review of its Quality and Standards Framework, the Codes of Practice governing Academic Partnerships and their Activities have been reviewed and a definitions document has been introduced:   1. Approval of New Academic Partnerships. 2. Review, Renewal and Termination of Academic Partnerships. 3. Definitions and Approval Routes of Partnership Activity.   The Codes identify levels of Partnership (1 to 4), according to the nature of ‘risk’ identified with their intended activity, the higher the risk of a partnership or activity, the greater the due diligence.  These documents will be available on the Quality and Standards webpage shortly.  Education Committee,  Dec 2022 | Implementation: tbc  Application to collaborative provision: not applicable |

## MONITORING AND ENHANCEMENT

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice: Peer Support for the Enhancement of Learning and Teaching – NEW GUIDANCE DOCUMENTATION** | The University has introduced a NEW enhanced guidance documentation to support the University Code of Practice: Peer Support for the Enhancement of Learning and Teaching.  Education Committee,  Dec 2022 | Implementation: immediate  Application to collaborative provision: for information |

## STUDENT INFORMATION

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice: Requests for Extensions and Additional Consideration** | The University has amended the University Code of Practice: Requests for Extensions and Additional Consideration.  There have been some additional revisions to the Code in relation to reasonable adjustments and for those students that might have a disability.  Education Committee,  Dec 2022 | Implementation: immediate  Application to collaborative provision: mandatory |

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## ONGOING DEVELOPMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

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| --- | --- | --- | --- |
| **Quality Handbook** | **Status** | **Next stage** | **Intended final approval implementation date** |
| **University Code of Practice: Academic Appeals** | The PVC (Education) has established a working group to review the University Code of Practice for Academic Appeals | Predevelopment Stage 1.  Establishment of working group and project plan. | Implementation: TBC  Application to collaborative provision: mandatory |
| **University Code of Practice: External Examining** | The PVC (Education) has established a working group to review the University Code of Practice for External Examining. | Predevelopment Stage 1.  Establishment of working group and project plan. | Implementation: TBC  Application to collaborative provision: mandatory |
| **University Code of Practice:** **Annual Monitoring, Review and Enhancement of Programmes** **(AMREP) for Collaborative Provision** | The PVC (Education) has established a working group to review the University Code of Practice for Annual Monitoring, Review and Enhancement of Programmes (AMREP) for Collaborative Provision. | Predevelopment Stage 1.  Establishment of working group and project plan. | Implementation: TBC  Application to collaborative provision: mandatory |
| **University Code of Practice:** **Approval of Collaborative Provision Publicity and Marketing Material.** | The PVC (Education) has established a working group to review the University Code of Practice for the Approval of Collaborative Provision Publicity and Marketing Material. | Predevelopment Stage 1.  Establishment of working group and project plan. | Implementation: TBC  Application to collaborative provision: mandatory |

## QAA

#### Latest news from QAA:

#### [Unpacking the literature on degree classifications in UK higher education.](https://www.qaa.ac.uk/news-events/news/unpacking-the-literature-on-degree-classifications-in-uk-higher-education)

#### [How did students in STEM related subjects experience blended learning during lockdown? Findings from our latest collaborative enhancement project.](https://www.qaa.ac.uk/news-events/news/how-did-students-in-stem-related-subjects-experience-blended-learning-during-lockdown-findings-from-our-latest-collaborative-enhancement-project)

#### [Mapping the future scope and direction of the UK Quality Code: get involved.](https://www.qaa.ac.uk/news-events/news/mapping-the-future-scope-and-direction-of-the-uk-quality-code-get-involved)

#### [What does meaningful education for sustainability look like?](https://www.qaa.ac.uk/news-events/news/what-does-meaningful-education-for-sustainability-look-like-new-series-of-short-video-resources-available)

#### [Putting the principles into practice: New QAA advice to support external examining.](https://www.qaa.ac.uk/news-events/news/putting-the-principles-into-practice-new-qaa-advice-to-support-external-examining)

#### [Developing a sustainable model for hybrid teaching: check out the findings from our collaborative research project.](https://www.qaa.ac.uk/news-events/news/developing-a-sustainable-model-for-hybrid-teaching-check-out-the-findings-from-our-collaborative-research-project)

#### [QAA statement on subject benchmark statements coverage.](https://www.qaa.ac.uk/news-events/news/qaa-statement-on-subject-benchmark-statements-coverage)

#### [Revisiting academic integrity from a student perspective.](https://www.qaa.ac.uk/news-events/news/revisiting-academic-integrity-from-a-student-perspective-check-out-our-latest-quality-compass)

#### [QAA responds to OfS ‘regulating equality of opportunity’ consultation.](https://www.qaa.ac.uk/news-events/news/qaa-responds-to-ofs-regulating-equality-of-opportunity-consultation)

#### [QAA response to NSS consultation outcomes.](https://www.qaa.ac.uk/news-events/news/qaa-response-to-nss-consultation-outcomes)

#### [Exploring assessment workload in micro-credentials: read the findings from our collaborative enhancement project.](https://www.qaa.ac.uk/news-events/news/exploring-assessment-workload-in-micro-credentials-read-the-findings-from-our-collaborative-enhancement-project)

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## OFFICE FOR STUDENTS

#### Latest news from the OfS:

#### [Opportunity costs: The differential impact of cost-of-living pressure on students.](https://www.officeforstudents.org.uk/news-blog-and-events/blog/opportunity-costs-the-differential-impact-of-cost-of-living-pressures-on-students/)

#### [Freedom to question, challenge and debate.](https://www.officeforstudents.org.uk/news-blog-and-events/blog/freedom-to-question-challenge-and-debate/)

#### [Discover Uni works with Ukie to bring students and employers closer together in the video gaming industry.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/discover-uni-works-with-ukie-to-bring-students-and-employers-closer-together-in-the-video-gaming-industry/)

#### [University leaders and academics should be proactive in upholding freedom of speech.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/university-leaders-and-academics-should-be-proactive-in-upholding-freedom-of-speech/)

#### [Introducing the TEF Panel: Bringing expertise to drive enhancement and excellence in teaching.](https://www.officeforstudents.org.uk/news-blog-and-events/blog/introducing-the-tef-panel/)

#### [Quality: where are we now?](https://www.officeforstudents.org.uk/news-blog-and-events/blog/quality-where-are-we-now/)

#### [New OfS-National Trading Standards partnership to protect students’ rights as consumers.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/new-ofs-national-trading-standards-partnership-to-protect-students-rights-as-consumers/)

#### [OfS sets out next steps in ensuring courses are delivering positive outcomes for students.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-sets-out-next-steps-in-ensuring-courses-are-delivering-positive-outcomes-for-students/)

#### [OfS sets out arrangements for assessing quality and standards from April 2023.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-sets-out-arrangements-for-assessing-quality-and-standards-from-april-2023/)

#### [Evaluation of impact of guideline for universities and colleges to tackle harassment and sexual misconduct – media coverage.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/evaluation-of-guidelines-to-tackle-harassment-and-sexual-misconduct-media-coverage/)

**UNIVERSITY OF HULL QUALITY AND STANDARDS FRAMEWORK**

**This document is available in alternative formats from the   
Quality Support Service**[**quality@hull.ac.uk**](mailto:quality@hull.ac.uk)