



UNIVERSITY  
OF HULL

## Masters of Research (MRes) Degrees

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## Masters of Research (MRes) Degrees

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## Masters of Research (MRes) Degrees

### Introduction

The following University Regulations apply to the degree of Master by Research (MRes) classified as a research degree by being comprised 2/3 research thesis and 1/3 research training modules.

Candidates for the award of a qualification of the University **must** satisfy both the University Regulations and the Regulations embodied in the published programme of study.

The University Research Degrees Committee is the final arbiter of matters regarding the application and/or interpretation of the Regulations.

### MODULES AND CREDITS

#### 1. Academic Year

- 1.1 For the purposes of these regulations the academic year is considered to consist of three periods, the first two coinciding broadly with the undergraduate trimesters.

#### 2. Modules

- 2.1 For the purposes of these Regulations, a module is defined as being an assessed unit of learning.
- 2.2 A single level is assigned to each module, indicating the academic standard of that module:  
Level 7 Masters.
- 2.3 Modules **must** be designated by the programme as core, compulsory, optional or elective, according to their importance in enabling students to achieve the learning outcomes/competencies for the programme as a whole and, where applicable, to meet professional body requirements.
- 2.4 Levels of optionality **should** be clearly linked to the number of students taking the module.

#### 3. Credit values

- 3.1 A credit value is assigned to each module indicating the total learning time, including assessment, which a candidate might expect to spend in achieving the learning outcomes/demonstrating the competencies associated with the module.
- 3.2 Learning includes private study, revision and assessment in addition to formal teaching time.

#### 4. Valid life of credits

- 4.1 Modules credited to a candidate may not be used towards an award after nine years have elapsed from the end of the candidate's enrolment for the module.
- 4.2 For specific programmes leading to an award a lower 'shelf life' may be set for example to reflect the requirements of professional bodies.

## 5. Duplication of awards

- 5.1 With the exception of programmes designated as Dual Awards, the same credits cannot be counted towards two separate qualifications unless one qualification is a level in the normal progression to the other qualification.

### PROGRAMME STRUCTURES

## 6. Composition of a MRes (Research)

- 6.1 A masters degree may be classified as a masters by research provided it comprises the requirement to achieve 180 credits of which:

- a) 60 credits shall be in the form of research training modules at level 7,
- b) 120 credits shall be in the form of a thesis at level 7.

- 6.2 Programmes not meeting the above criteria shall only be classified as masters by research with the approval of the Research Degrees and Education Planning Committees.

- 6.1: MRes degrees are characterised by the combination of 60 credits of research training modules and a 120-credit thesis; contrast this with a taught MRes where the dissertation is of 60 credits.
- 6.2: Approval is achieved through a University Validation Panel membership which **must** include a nominee of the Research Degrees Committee.

## 7. Research Postgraduate Training Scheme

- 7.1 Other than as specified in the Programme of Study candidates shall be exempt from the requirements of the Research Postgraduate Training Scheme.

*MRes degrees include 60 credits of research training and therefore obviate the need for candidates to separately undertake such modules.*

## 8. Programme Levels

- 8.1 For the purpose of continuation or progression each programme shall be divided into levels as follows:

- The Certificate - first 60 credits  
The Masters - final 120 credits.

## 9. Pass/Fail assessment components

- 9.1 The use of pass/fail for individual assessment components is only applicable for those modules with PSRB requirements for assessing professional competency.
- 9.2 Where a programme of study includes modules with pass/fail assessment components, these components/modules shall be disregarded in calculating any weighted average required under these Regulations.

*The use of pass/fail within assessment grants exemption from having to attach a numerical mark where this would be inappropriate, for example because the assessment component for the module is concerned with demonstrating competency; this is applicable only where competency is being judged against professional standards set by the relevant PSRB.*

## 10. Required Progression Routes

- 10.1 An MRes shall provide progression either from specified professional qualifications and experiential learning equivalent to an undergraduate degree or from an undergraduate degree, beyond that provided by either the Advanced, Postgraduate or Professional Development Diplomas.

## **ADMISSIONS**

### **11. Admission to a Programme**

11.1 To be admitted to an MRes degree programme a candidate shall:

- a) either have been awarded a professional qualification(s) and/or gained relevant professional experience as approved by the Research Degrees Committee, or
- b) been awarded an undergraduate degree normally in the first or second class in an appropriate subject of this University, or of another institution approved by the Research Degrees Committee for this purpose except that the Research Degrees Committee may waive the requirement that the candidate shall have obtained honours, and
- c) satisfied such entry requirements as may be specified in the programme.

### **12. Recognition of Prior Learning**

12.1 The University will accept credits for general transfer, awarded by other Universities, or awarded by this University, in recognition of prior learning (RPL).

12.2 The University will also consider applications for recognition of prior experiential learning.

12.3 The acceptance of applications for recognition of prior certificated or experiential learning relating to a specific programme shall be subject to the approval of the Dean of the relevant faculty in accordance with the relevant University code of practice.

12.4 Reg 12.1 shall be read subject to the requirement that a candidate shall have been awarded at least 120 credits\* at Level 7 by this University representing the 120 credits of the award sought.

\*NOTE: any form of partial recognition of prior learning towards the thesis is not possible.

## **ENROLMENT FOR PROGRAMMES AND MODULES**

### **13. Programme of study requirements**

13.1 Candidates shall select modules for the Certificate level in accordance with the instructions specified in the programme for which they are enrolled.

## **SUSPENSION OF STUDY AND REPEAT PERIODS**

### **14. Permitted duration for the accumulation of credits**

14.1 Where a candidate is permitted to extend their period of study through the grant of an extension or for a suspension of study or similar circumstances, such extension is subject to the overriding requirement that each level of the programme of study – as defined in Regulation 8 - **must** be completed within a period of three years.

### **15. Suspension of study**

15.1 A candidate may suspend their studies by making written application using the approved application form to the Research Degrees Committee for periods not exceeding 12 months. The Committee shall have regard to the requirements of Regulation 14 above.

15.2 A suspension of study may be permitted for personal/medical reasons and for other circumstances, for example a candidate wishing to spend a period abroad or in industry, which is not part of the programme of study they are following.

15.3 A suspension of study may be required for students who need a period of suspension to

complete outstanding assessments.

- 15.4 Where a candidate is due to return to study in the next academic year and does not re-enrol or request an extension to their period of suspended study, then they shall be deemed to have withdrawn. Candidates will be contacted immediately after the latest start date to confirm their intentions. Where a candidate does not respond by the stated deadline or indicates they will not be returning, then they will be awarded based on the number of credits accumulated.

## 16. Suspension of study on grounds of risk

- 16.1 A candidate on any University of Hull module or programme, wheresoever located, who is judged, on substantial evidence, to be unfit to study by reason of posing a risk to themselves or others may be required to suspend those studies even in the absence of the candidate's consent provided the procedures defined below are followed.
- 16.2 Where such evidence is deemed to exist, this shall be reported in writing to the Head of Student Support and Experience, and the candidate shall be required to undertake such 'risk assessment' as the Head of Student Support and Experience determines appropriate. Refusal to undertake such assessment shall be deemed justification in itself for the candidate being required to suspend their studies.
- 16.3 The Head of Student Support and Experience shall report their findings of the risk assessment, in writing, to the Student Cases Committee (undergraduate and taught postgraduate students) or the Research Degrees Committee (research students), and the relevant Committee shall determine whether, in the light of the assessment, suspension of study shall be required.
- 16.4 A candidate who is required to suspend studies in accordance with this Regulation shall have the right to appeal in accordance with the University's Code of Practice: Academic Appeals. The said Code shall be modified to the extent that a member of the University's Health sub-committee shall be invited to submit such advice or evidence as the parties and/or those involved in determining the appeal deem useful, and attend any hearing on the same basis.
- 16.5 The decision to require suspension of study shall be effective once made, and notified to the candidate in writing by recorded delivery to such addresses as recorded on the University Student Information System at the time, and unless and until any appeal is heard and allowed.
- 16.6 A candidate who is required to suspend studies in accordance with this Regulation shall not be regarded as a student of the University during the period of suspension and shall not be entitled to use University facilities and services or be present on the University campuses.
- 16.7 A candidate who is required to suspend studies in accordance with this Regulation shall not be permitted to resume their studies until they have provided evidence to Student Support and Experience agreed by them to be relevant and appropriate that they are fit to resume their studies. Where a candidate has ongoing support needs these **should** be documented along with an agreement as to who will be responsible for providing this support. This agreement may be made with Student Support and Experience or with external agencies and seen by Student Support and Experience. This evidence **should** be submitted to the candidate's Head of Academic Unit and forwarded for the chair of the Student Cases Committee or Research Degrees Committee. The chair shall determine whether the candidate is permitted to resume their studies taking such advice as they deem necessary in making the decision.
- 16.8 Any decision to require suspension of study, the outcome of any appeal, and the decision to

allow the candidate to resume their studies shall be communicated to the candidate in writing by recorded delivery within three working days of the decision being made.

## **17. Repeating a level**

- 17.1 A candidate shall not be permitted to repeat a year of the degree, or enrol for the programme as new other than with the approval of the Research Degrees Committee.
- 17.2 Where a repeat is permitted, all credits gained during the original attempt shall cease to count towards the programme, and the entire year shall be repeated. Any marks awarded during the original attempt shall not appear on the candidate's official transcript.
- 17.3 A candidate may apply to repeat a year due to exceptional personal/medical reasons and/or academic failure.

## **18. Interim awards following withdrawal**

- 18.1 Candidates may withdraw from a programme of study and, subject to 18.2 and 18.3 below, shall be awarded a Postgraduate Certificate with at least 60 credits.
- 18.2 Reg 18.1 is subject to the requirement that the candidate has been awarded no fewer than 60 credits as part of the programme of study by this University.
- 18.3 Any award under 18.1 shall be in one or more main subjects provided that Postgraduate Certificates in Higher Education for professional programmes shall not be awarded in a named subject which implies that the candidate is entitled to practise that profession. The relevant Programme Board of Examiners shall determine the title appropriate for the award.

- *18.1: The award is an entitlement rather than a matter of discretion; the Certificate will be awarded in the same subject as the masters degree; the candidate will also be entitled to an Official Transcript and European Diploma Supplement showing the credits achieved – reg. 37.*
- *18.2: this sets a minimum threshold for being awarded a University of Hull qualification in the event of an interim withdrawal; it is comparable with the requirements for candidates undertaking programmes leading to Certificates and Diplomas.*
- *18.3: This ensures that a candidate is not awarded a Certificate which suggests they are qualified to practise where this is not the case; RDC would be advised by the relevant academic unit as to the appropriate title for the Certificate/Diploma subject.*

## **ASSESSMENT– THE CERTIFICATE LEVEL**

### **19. Awarding Credits**

- 19.1 To be awarded the credits for a module, a candidate **must** have passed the assessment requirements for that module. The credits for a particular module cannot be awarded to a candidate more than once.

### **20. Written examinations (excluding the thesis)**

- 20.1 The default length for all formal University examinations is 2 hours. The Research Degrees Committee has the authority to permit variations where there are professional body requirements, or where the form of assessment does not require 2 hours, (for example where the examination takes the form of a multiple choice test), or where there are other sound academic reasons.
- 20.2 The deadline for the submission of written assessments for each module shall be as published from time to time by academic unit(s) and shall lie within the period in which the module is taken.
- 20.3 Any departure from the normal timings of examinations and reassessments shall be subject



to the approval of the Research Degrees Committee and published in the relevant programmes of study.

## 21. Module marks (including the thesis)

- 21.1 The performance of a candidate in meeting the assessment requirements of a module, including a thesis submitted in accordance with Regulation 24, is determined by the Module Board of Examiners, and is indicated by a numerical mark recorded on the following University scale:

|      |        |
|------|--------|
| Pass | 50-100 |
| Fail | 0-49   |

- 21.2 A candidate cannot be awarded the credit for a module where the module specification stipulates that to pass the module a candidate **must** achieve a pass in one or more module components, irrespective of the overall module mark.
- 21.3 Module marks **must** be recorded to the nearest whole number.

## 22. Late/Non submission (excluding the thesis)

- 22.1 Where a candidate fails to attend an examination without receiving the approval of the Additional Consideration Committee or Research Degrees Committee the mark recorded for that examination shall be zero.

## 23. Reassessment (excluding the thesis)

- 23.1 Students shall always be given the opportunity to undertake reassessment in modules in which they have not achieved the pass mark. Reassessment shall be by:
- a) resubmission of the same, amended, piece of work (where appropriate)
  - b) resit of an examination, or
  - c) submission and assessment of a new piece of work.
- 23.2 Where a student has failed a module, they have the right to reassessment on one occasion only.
- 23.3 Where a student has not achieved the pass mark for the module, reassessment shall be in the failed component(s) only.
- 23.4 Where reassessment is by the submission and assessment of a new piece of work, the reassessment task shall follow the same method of assessment as the original format where possible. Where this is not possible it **must** be made explicit what form the reassessment will take.
- 23.5 Information about reassessment methods **must** be included within the module specification and approved through University approval processes.
- 23.6 The mark recorded for module components passed after reassessment/resubmission and used to calculate the mark for the module **must** be the relevant pass mark for the level of the module.
- 23.7 Reassessment of the thesis is dealt with under reg. 28.

## ASSESSMENT– THE MASTERS LEVEL

### 24. Submission of the thesis

- 24.1 The deadline for the submission of the research thesis shall be as published in the Module

Catalogue and shall lie within the final three weeks of the period in which the module is taken.

- 24.2 The thesis shall demonstrate evidence of original research.
- 24.3 A candidate may not submit as a thesis, the work for which credits or a qualification of this University or any other institution have been conferred, but shall not be precluded from incorporating such work in a submission which covers a wider, or substantially different field from that of earlier work, provided that the same is indicated clearly in the current submission.
- 24.4 A candidate shall submit an electronic copy of each required thesis, which may be retained by, and be the property of, the University. Submission shall be in such format as prescribed, from time to time, by Research Degrees Committee. Following award of the degree the candidate shall submit an electronic copy of the thesis which shall be retained by, and be the property of, the University.
- 24.5 The thesis may not exceed 30,000 words, excluding the Bibliography, but including footnotes and appendices, except with the express permission of the Research Degrees Committee. Applications to exceed the word limit shall be subject to the recommendation of the candidate's supervisor, the relevant external examiner and the relevant Graduate Research Director.

## **25. Thesis extensions**

- 25.1 A candidate who is unable to submit the thesis by the published submission date may apply, using the approved application form, to the Research Degrees Committee with the approval of the relevant Head of Academic Unit for an extension of up to one year, provided the application is submitted before the expiry of the published submission date.
- 25.2 A candidate who has been granted an extension under 25.1, and is unable to submit the thesis by the extended deadline may, exceptionally, apply, using the approved application form, to the Research Degrees Committee, for a further and final extension.
- 25.3 Any grant of extension under 25.1 or 25.2 above shall be made subject to Regulation 14 above and any additional criteria published by the Research Degrees Committee.
- 25.4 A candidate who is granted an extension under 25.1 or 25.2 above shall be liable to pay a submission fee as prescribed by Senate and Council and in force at the time.

- *Tier 4 students are not permitted to stay in the UK beyond the expiry date stated on their visa. Although an extension to studies may be permitted by the University, it may not be appropriate or legally advisable for the student to remain at the University or in the UK to complete their programme of study. Advice regarding whether or not the University will be able to support a further visa application needs to be sought by the Graduate Academic unit, from the Visa Compliance Team, in advance of the case for granting the extension being heard.*
- *Extensions are subject to the overriding time limit for completion of the degree of nine years.*

## **26. Non submission of the thesis**

- 26.1 Where a candidate fails to submit the thesis in accordance with the published deadline or any extended deadline granted under Reg 25 shall be awarded zero. Where the non-submission relates to a first attempt the candidate's entitlement to resubmit shall be subject to the discretion of the Module Board.
- 26.2 A candidate who fails the dissertation either at first or second attempt shall be entitled to receive a written statement from the Examiners of the way in which the work falls short of the requirements to pass.

## **27. Examination of the thesis**

- 27.1 The thesis shall be examined by one external and one internal examiner or by two internal examiners. No examiner shall normally be the candidate's thesis supervisor. The appointment of the examiners shall be subject to the approval of the Research Degrees Committee.
- 27.2 Where the candidate is a member of staff of the University, whether teaching research or other category, the thesis shall be examined by one internal and one external examiner.
- 27.3 Subject to Regulation 21, the examiners of the thesis may make the award of a pass mark conditional upon the completion of minor corrections, which shall be made to the satisfaction of the internal examiner, and be completed within three months of the notification of the decision.
- 27.4 Where published in the programme of study, or at the discretion of the examiners, the thesis may be examined by means of an oral examination. The attendance of the thesis supervisor shall be at the discretion of the examiners.

## **28. Resubmission of the thesis**

- 28.1 A candidate may resubmit a failed thesis for reassessment within six months of the notification of the result, and shall be subject to the payment of the resubmission fee as prescribed by Senate and Council and in force at the time.

### **ACADEMIC/PROFESSIONAL DISCIPLINE**

## **29. Academic Misconduct**

- 29.1 Allegations of academic misconduct, shall be subject to the Regulations governing Academic Misconduct, and no penalty shall be imposed other than in accordance with the said Regulations.
- 29.2 Academic misconduct shall be defined to exclude conduct, which may amount to either professional misconduct or professional unsuitability as defined in Regulation 30 below.

## **30. Professional Standards of Conduct (Fitness to Practise)**

- 30.1 'Fitness to practise' is the ability to meet professional standards; it is about character, professional competence and health. 'Fitness to practise' indicates that a student is capable of safe and effective practice without supervision, or can do their job safely and effectively.
- 30.2 For information regarding professional standards of conduct (fitness to practise), please refer to the University Regulations Governing the Investigation and Determination of Concerns about Fitness to Practise.

### **PROGRESSION TO THE MASTERS LEVEL**

## **31. Progression and Continuation to the Masters Level**

- 31.1 A candidate who is awarded a pass mark in all modules in the Certificate level shall progress to the Masters level.

## **32. Consequences of Ineligibility to Progress to the Masters Level**

- 32.1 A candidate who is ineligible to progress from the Certificate to the Masters level is entitled to the credits for the modules passed.

- 32.2 32.1 is subject to the requirement that the candidate has been awarded no fewer than 60 credits as part of the programme by this University.
- 32.3 Any award under 32.1 shall be in one or more main subjects provided that Postgraduate Certificates for professional programmes shall not be awarded in a named subject which implies that the candidate is entitled to practise that profession. The relevant Programme Board of Examiners shall determine the title appropriate for the award.

### **PROGRESSION TO THE AWARD**

#### **33. Progression to the Award**

- 33.1 A candidate who has progressed to the Masters level and is awarded a pass mark in the thesis shall proceed to the award.

#### **34. Ineligibility to Proceed to the Award**

- 34.1 A candidate who is ineligible to proceed to the classification shall be awarded:
- a) with at least 60 credits passed, a Postgraduate Certificate
  - b) with less than 60 credits passed, the credits for all passed modules.
- 34.2 34.1a is subject to the requirement that the candidate has been awarded no fewer than 60 credits as part of the programme by this University.
- 34.3 Any award under 34.1 shall be in one or more main subjects provided that Postgraduate Certificates for professional programmes shall not be awarded in a named subject which implies that the candidate is entitled to practise that profession. The relevant Programme Board of Examiners shall determine the title appropriate for the award.

#### **35. Aegrotat Awards**

- 35.1 An Aegrotat award is an award without classification that may be conferred upon a candidate on the presumption that the candidate, who is unable to continue their studies, would have satisfied the standard required for the award had they been able to continue.
- 35.2 The Research Degrees Committee shall consider applications from Programme Boards for the award of an Aegrotat degree, diploma or certificate.
- 35.3 Aegrotat awards may be made in accordance with the Regulations for the award listed below.
- 35.4 For undergraduate and postgraduate taught students, the Aegrotat award will normally correspond to the level of study which is interrupted. Such an award is contingent on there being sufficient evidence that had the study not been interrupted, the student would have completed the level in question. In the absence of such evidence, the Aegrotat award will be the relevant exit award for the body of study completed.
- 35.5 An Aegrotat degree, diploma or certificate shall be unclassified and, in all other respects, ungraded. An Aegrotat award does not necessarily entitle the holder to registration with a professional body, or be exempt from the requirements of any professional qualification which might otherwise be associated with the programme of study concerned.
- 35.6 Candidates pursuing programmes that may lead to a professional registration who are subsequently awarded an Aegrotat degree, diploma or certificate may not be eligible for such a registration. This would be confirmed by the Programme Board in making their recommendation to the Research Degrees Committee.
- 35.7 An Aegrotat degree shall normally be a named award except in those cases where

professional body requirements dictate that a named award is not appropriate. The full degree title of an Aegrotat award shall be considered as part of the procedures for considering the award and shall be made known to the candidate prior to their acceptance of the award.

- 35.8 The request for the award of an Aegrotat award may be made by the candidate or where a candidate is unable to prepare or submit a request, by the Programme Board. All requests shall be submitted to the Secretary to the Student Cases Committee or for Research Degrees to the Secretary to the Research Degrees Committee.
- 35.9 The candidate shall be required to indicate that they are willing to accept an Aegrotat award. Where a candidate is unwilling to accept an Aegrotat award, they shall be permitted to complete the examination or assessment in question by the approved subsequent date.
- 35.10 The Programme Board shall consider relevant evidence which shall include satisfactory medical certification in the case of illness or appropriate documentation in other cases and establish the facts of the candidate's case.
- 35.11 The Programme Board **must** be satisfied that:
- a) the candidate is unlikely to be able to return to complete their study at a later date, and
  - b) that the candidate's prior performance demonstrates that they would have passed but for the illness/event which occurred.
- 35.12 All cases shall be considered, in the first instance, by the Programme Board. The Programme Board shall be charged with obtaining as much information as possible on the causes which prevented the candidate from attempting the whole or part of the assessment(s), together with evidence of the prospects of the candidate completing the assessment(s) in a subsequent year within the time-limit prescribed by the appropriate regulations.
- 35.13 When supporting evidence is received from a medical practitioner outside the University, it is desirable that the Occupational Health Department and/or suitably qualified practitioner, as specified by the University, be asked to undertake full consultation with the practitioner concerned before any recommendation is made on behalf of a candidate.
- 35.14 The Programme Board shall make a recommendation to the Research Degrees Committee on each case. The recommendation shall include:
- a) details of the academic standing of the candidate
  - b) details on the causes which prevented the candidate from attempting the whole or part of the assessment(s)
  - c) details of medical evidence or other appropriate documentation
  - d) recommendation from the Occupational Health Department and/or suitably qualified practitioner, as specified by the University (if appropriate)
  - e) evidence on the prospects of the candidate completing the assessment(s) in a subsequent year within the time-limit
  - f) a recommendation on the title of the Aegrotat Award if it is not considered appropriate for the award to be named
  - g) a signed statement from the candidate indicating that they are willing to accept an Aegrotat degree.
- 35.15 The Research Degrees Committee shall approve or not approve the award. The decision shall be conveyed to the candidate and reported to the appropriate academic unit.

### **36. Posthumous Awards**

- 36.1 A posthumous qualification may be awarded to a deceased student who has completed sufficient study for the award.
- 36.2 A Programme Board may recommend to the Research Degrees Committee that a posthumous undergraduate or postgraduate taught award be conferred where there is sufficient evidence of the candidate's performance to demonstrate that the candidate would have reached the standard required for the award in question. Requests for a posthumous award for a Research student **should** be made by the Faculty to the Research Degrees Committee
- 36.3 A posthumous degree shall normally be a named award, as appropriate, except in those cases where professional body requirements dictate otherwise.
- 36.4 If the candidate had completed all the assessment requirements for the award, the case **should** be considered by the appropriate Programme Board.
- 36.5 Application for consideration for a posthumous award **must** be made by the candidate's Academic unit.
- 36.6 The application shall be considered by the Research Degrees Committee with reference to the recommendation of the Programme Board
- 36.7 The Research Degrees Committee shall approve or not approve the award.
- 36.8 If the Research Degrees Committee approves the award, the candidate's family or next of kin **must** be allowed to decide whether they would like the award to be made.

### **RESULTS AND AWARDS**

#### **37. Notifications of Results and Transcripts**

- 37.1 All candidates shall be given access to their own marks after the completion of each assessment process and - provided they are not in debt to the University for payment of tuition fees - to a full transcript of all credits awarded and marks obtained on completion of their period of enrolment at the University.
- 37.2 Note that modules attempted during a year subsequently repeated are not included on the transcript.

## Version Control

| Version | Author   | Date approved           | Relevant sections  |
|---------|--|-------------------------|--|
| 2.15    | David Griffiths, Research Degrees Secretary, Doctoral College. | Jan 2024, Housekeeping. | <ul style="list-style-type: none"> <li>24.4 – removal of reference to submission of two copies of thesis, replacement with request to submit e-copy.</li> </ul>  |
| 2.14    | Lisa Tees, Quality Manager, Quality Support Service            | Sept 2023.              | <ul style="list-style-type: none"> <li>15.3 – amendment. Makes clear that a suspension of study may be required for students who need a period of suspension to complete outstanding assessments.</li> <li>Replaces Registry Services with Academic Services</li> </ul>  |
| 2.13    | Lisa Tees, Quality Manager, Quality Support Service            | 17 March 2022, Senate   | <ul style="list-style-type: none"> <li>Non regulatory detail removed and included within UoH Academic Framework.</li> <li>Accreditation of Prior Learning replaced with Recognition of Prior Learning to reflect sector.</li> <li>Replaces Mitigating Circumstances with Requests for Extensions and Additional Consideration.</li> <li>Reference to the timeframes for resubmission is removed.</li> </ul>                                      |
| 2.12    | Lisa Tees, Quality Manager, Quality Support Service            | Nov 2021, Housekeeping  | Migrated to new template   |
| 2.11    | Lisa Tees, Quality Manager, Quality Support Service            | Aug 2021, Housekeeping  | <ul style="list-style-type: none"> <li>Replaces Student Wellbeing, Learning and Welfare Support with Student Support and Experience.</li> <li>Reference to University Regulations Governing the Investigation and Determination of Allegations of Professional Unsuitability and Professional Misconduct is replaced with University Regulations governing the Investigation and Determination of Concerns about Fitness to Practise.</li> </ul> |
| 2.10    | Lisa Tees, Quality Manager, Quality Support Service            | Aug 2021, Senate        | <ul style="list-style-type: none"> <li>Makes clear that applications for a repeat year must be approved by RDC, Reg 20.</li> <li>Introduces resubmission as the preferred method for reassessment, Reg 28.</li> <li>Replaces Quality Governance with Quality Support Service.</li> </ul>   |
| 2.09    | Lisa Tees, Quality Manager, Quality Governance                 | Sept 2019, Senate       | <ul style="list-style-type: none"> <li>Replaces School with Academic Unit.</li> <li>Replaces stage with level.</li> <li>Includes reference to Elective modules, Reg 2c.</li> <li>Makes explicit that the use of pass/fail for individual assessment components is only applicable for those modules with PSRB requirements, Reg 9.</li> </ul>  |

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|      |  |                   | <ul style="list-style-type: none"> <li>• Replaces Graduate School with Doctoral College.</li> <li>• Replaces Programme Management Committee with Education Planning Committee.</li> <li>• Replaces Student Progress Committee with Student Case Committee.</li> </ul>   |
| 2.08 | Lisa Tees, Quality Manager, Learning, Teaching and Enhancement (LTE)           | July 2018, Senate | <ul style="list-style-type: none"> <li>• Includes reference to Core, Compulsory and Optional modules, Reg 2.</li> <li>• Makes explicit Dual Awards, Reg 5.</li> <li>• Removes reference to pre/post and co-requisite modules.</li> </ul>  |
| 2.07 | Lisa Tees, Quality Manager, Learning, Enhancement and Academic Practice (LEAP) | Nov 2017, Senate  | <ul style="list-style-type: none"> <li>• Removes reference to Assessment Extensions and Mitigating Circumstances and signposts users to the University Code of Practice: Mitigating Circumstances, Reg 24 and 27.</li> <li>• Changes LEAP to Learning and Teaching Enhancement.</li> </ul>  |
| 2.06 | Lisa Tees, Quality Manager, Learning, Enhancement and Academic Practice (LEAP) | July 2017, Senate | <ul style="list-style-type: none"> <li>• Makes explicit reassessment procedures, Reg 28.</li> <li>• Clarifies the length of University examinations, Reg 23.</li> <li>• Clarifies the submission of the thesis, Reg 29.</li> <li>• Introduces the award of Aegrotat Award to students and provides explanation, Reg 41.</li> <li>• Introduces the award of Posthumous Award to students and provides explanation, Reg 42.</li> <li>• Other minor amendments.</li> </ul> |
| 2.05 | Lisa Tees, Quality Manager, Learning, Enhancement and Academic Practice (LEAP) | Sept 2016, Senate | <p>Amendments to a number of Regs. in order to provide clarity and consistency for decision making at examination boards:</p> <ul style="list-style-type: none"> <li>• Re-orders Reg 24 Assessment Extensions (previously Absence with Good Cause) to provide clarity.</li> <li>• Re-orders Reg 27 Mitigating Circumstances to provide clarity.</li> <li>• Provides transparency for the rounding of module marks, Reg 25.</li> </ul>                                   |
| 2.04 | Lisa Tees, Quality Manager, Learning, Enhancement and Academic Practice (LEAP) | May 2016, Senate  | <ul style="list-style-type: none"> <li>• Replaces Programme Approvals Committee with Programme Management Committee.</li> <li>• Amendments in accordance with the revised Academic Framework – revised postgraduate pass mark (Reg. 25) and permission to include 30 credit modules (Reg. 3).</li> <li>• Introduces revised regulations for applications for Mitigating Circumstances (reg. 27).</li> </ul>   |



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|      |   |                         | <ul style="list-style-type: none"> <li>• Replaces Unfair Means with Academic Misconduct.</li> <li>• Replaces Intercalation with Suspension of Study.</li> <li>• Replaces Semester with Trimester.</li> <li>• Replaces Head of Department with Head of School.</li> <li>• Change of name Head of Student Support Services to Head of Student wellbeing, Learning and Support.</li> <li>• And other minor amendments.</li> </ul>  |
| 2.03 | Jane Iddon, Quality Manager, Learning, Enhancement and Academic Practice (LEAP) | Sept 2014, Senate       | <ul style="list-style-type: none"> <li>▪ Addition of an explanatory note regarding extensions for students studying with a Tier 4 visa (reg. 24, 30).</li> <li>▪ Removes the discretion of Boards of Examiners to deny reassessment on the grounds of attendance (reg. 28).</li> </ul>  |
| 2.02 | Jane Iddon, Quality Manager, Learning, Enhancement and Academic Practice (LEAP) | Sept 2013, Housekeeping | Reg 29e excludes the bibliography from the thesis word count.   |
| 2.01 | Quality Manager, Learning, Enhancement and Academic Practice (LEAP)             | March 2012, Senate      | Removes the category of pass with distinction when referring to module marks (reg. 25).   |
| 2.00 | Quality Officer   | Aug 2011, Senate        | <ul style="list-style-type: none"> <li>▪ Is part of a review of the entirety of Regulations governing Research Degree Provision.</li> <li>▪ Introduces explanatory notes under many of the Regulations and cross references the Regulations to each other.</li> <li>▪ Draw upon the QAA FHEQ.</li> <li>▪ Acknowledges changes in the University Committee structure, Pass-Fail modules, intercalation, interim awards following withdrawal, operations of the Mitigating Circumstances Committee and Termination of programme procedures (QH:L04).</li> </ul> |
| 1.03 | Quality Officer   | Senate                  | <ul style="list-style-type: none"> <li>• Provides where a module specification requires all elements to be passed, the maximum mark to be awarded for the module in the event of an element being failed is 34 (reg. 9).</li> <li>• Makes explicit reference in the regulations to 'pass with mitigation' adopting the wording approved in the code of practice on boards of examiners (QH:D2) (reg. 9).</li> </ul>   |
| 1.02 | Quality Officer   | Sep 2007, Housekeeping  | <ul style="list-style-type: none"> <li>▪ Replacing reference to Unfair Means code to reference to Regulations (reg. 10).</li> <li>▪ Revising the evidential requirements following intercalation on grounds of risk (reg. 24).</li> </ul>   |

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|      |                 |                  | <ul style="list-style-type: none"> <li>▪ Replacing references to Graduate Research Committee with Research Degrees Committee.</li> <li>▪ Removing references to Academic Approvals Committee, replaced by Research Degrees Committee.</li> </ul>                          |
| 1.01 | Quality Officer | Sep 2006, Senate | <ul style="list-style-type: none"> <li>▪ Change of pass mark (but not of the academic standard required to achieve a pass) – excluding Business School programmes (reg. 9(a)(b)).</li> <li>▪ Progression and continuation to Masters stage (regs. 27 (b),(d)).</li> </ul> |
| 1.00 | Quality Officer | Sep 2004, Senate | Regulations govern those degrees classified by the Graduate Research Committee as MRes (Research). Reference must be made to Chapter VIII for MRes programmes classified as Taught.   |