Approvals of New Programmes

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* The University has adopted the principles of Designing for Diverse Learners, and all policy documents should be written with reference to these principles. Further information is available at the [Designing for diverse learners website](https://designingfordiverselearners.info/).
* An Equality Impact Assessment (EIA) must be considered for all new and amended policies. Further information is available from the [EIA section of SharePoint](https://hullacuk.sharepoint.com/Services/EDI/SitePages/Equality-Impact-Assessments-(EIAs).aspx).
* This document is available in alternative formats from [**policy@hull.ac.uk**](mailto:policy@hull.ac.uk).
* All printed or downloaded versions of this document are classified as uncontrolled

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Approvals of New Programmes

# Introduction

* 1. This Code of Practice sets out the principles and processes for the effective development and approval of University of Hull programmes of study and those of its educational partners where applicable.
  2. All new programmes will:

1. be strategically aligned and financially viable
2. deliver high-quality learning opportunities to students
3. be inclusive by design and student and career-focused
4. be informed by specialist external expertise and stakeholder engagement
5. align to external expectations of the QAA UK Quality Code and Subject Benchmark Statements, the Office for Students and the Framework for Higher Education Qualifications
6. meet the academic and quality standards set by the University of Hull.
   1. The processes facilitating the above are designed to be robust, transparent and rigorous whilst remaining proportionate to the nature of the new proposal.
   2. Terms marked with an \* are further explained in the Glossary of Terms.

# Scope of the Code

* 1. This Code applies to all taught programmes of 60 credits and over, and their constituent modules, that lead to an award of the University of Hull covering:

1. New On-campus provision\*
2. New Collaborative provision\*
3. The taught elements of MRes and Professional Doctorate degrees\*
4. Existing approved programmes in the case of some specific major modifications\*

# Limitations

## Dual awards

* 1. The University will only approve collaborative programmes which lead to a Dual Award where partnership is directly with the awarding institution(s).

## Language of delivery

* 1. The University will not approve programmes where the language of delivery and assessment is not entirely in English.  This is with the exception of dual awards and awards which involve study of a language other than English.

## ‘Serial’ arrangements

* 1. The University will not approve programmes where any aspect of the delivery, assessment or pastoral or personal supervision of students is to be carried out by a third party which has not been approved by the University as a partner.

## Short Courses

* 1. The Code is not applicable to the approval of short courses. The Short Course Approval Form and Guidance **must** be used to request approval of non-credit bearing courses or credit-bearing courses of fewer than 60 credits.

# Authority

* 1. The University Education Committee is the final arbiter of the application and interpretation of this code of practice.

# Delegation

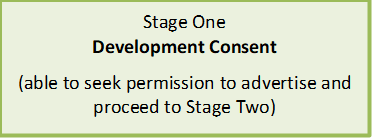
* 1. Any action or power designated to a dean under this code of practice may be undertaken by a designated associate dean or chair of the Faculty Education and Student Experience Committee (FESEC) of the same faculty.

# Professional Accreditation

* 1. Where appropriate, and in consultation with the relevant Professional Statutory Regulatory Body (PSRB), the processes of approval set out in this code will be conducted in parallel with the relevant PSRB

# Overview of the Programme Approval Process

* 1. There are two key stages to the process of new programme approval, both of which link to marketing and recruitment activities as below



* 1. Development Consent\* determines that proposals are in accordance with the University's strategic direction, comprise a sound business case and that appropriate resources will be in place to enable the quality of the learning opportunities to be assured.
  2. Full approval\* is the process through which the new programme and its constituent modules are developed and scrutinised to assure quality and standards, including alignment with external expectations and to enhance any elements of the proposal. A key part of full approval is the inclusion of external expertise.
  3. Engagement with stakeholders and specific University services is an essential part of both stages of approval. Respectively, these contributions enable diverse expectations and experiences to be considered and ensure programme viability and design is informed by specialist University areas
  4. The full process is detailed in Annexe 1 Programme Approvals Process Flowchart.
  5. The New Programmes Implementation Guide provides further detail on the process, including templates, planning of panels and key contacts.

# Approval Timeframe

* 1. The Strategic Portfolio Board will approve a project timeline governing the design, development and approval of each programme, aligned with internal and external requirements to best support the applicant experience and successful recruitment.
  2. Design, development and approval **should** be planned to meet the requirements of the project timeline unless permission is obtained to operate outside of this.
  3. Within the project timeline, faculties will have their own specific development schedules.

## Federation of Colleges

* 1. Federation of College proposals align to a discrete approval timeframe set by the Collaborative Provision Committee (CPC). This is set on an annual basis and distributed to relevant partners.

# Stage 1: Development Consent

## Criteria for Development Consent

* 1. The following criteria inform the application and decision making for development consent:

1. The strength of the business case including recruitment projections informed by market research.
2. The extent to which the programme fits with the University’s strategic direction including any competition with existing and planned University provision.
3. The extent of fit with existing resources to include any implications for timetabling and specialist resources.
4. The identification of the appropriate University academic unit(s) which will oversee and support the programme.
5. The funding status of the programme.
6. The rationale for the development of the programme.
7. Whether the programme leads to an award currently recognised by the University’s Senate.
8. Whether statutory or professional body accreditation is to be sought, and the likely timescale and process involved.
9. There are appropriate facilities, learning resources and student support services to deliver a high-quality academic experience.
10. Identification of an academic contact and, where required by the nature of the programme, an academic consultant (collaborative provision only).
11. The fit with the existing legal agreement between the University and partner (where applicable).
    1. A separate process is in place for considering applications from the Federation of Colleges. In the case of Federation of College applications, the Collaborative Provision Committee holds the responsibilities of the Strategic Portfolio Board, and the Quality Support Service will take on the roles and responsibilities allocated to Faculty Heads of Strategy and Planning.
    2. All other on campus and non-Federation of Colleges collaborative provision, including TNE, follow the process for on campus provision.

## Process Overview

* 1. There are two preliminary phases within faculties that lead to submission of the formal application to the Strategic Portfolio Board for Development Consent.

1. The **Annual Planning and Portfolio Review Cycle** is an annual exercise to identify market opportunities, informed by sector insights and research strengths and based on annual planning parameters. Faculties complete a Concept Proposal, signed by the Head(s) of the relevant School(s) and Dean(s) of Faculty, for each new programme opportunity identified.

PSS Leads provide an initial assessment of Concept Proposals and make a recommendation to the Strategic Portfolio Board. Following approval by the Strategic Portfolio Board a project team **should** be convened by the relevant Head of Strategy and Planning to complete a business case.

1. The **Business Design phase** enables approved Concept Proposals to undergo business development and market research to develop a business case that is informed by strategic insight data.

PSS Leads provide an initial assessment and prioritisation of Business Cases for consideration by the Strategic Portfolio Board.

* 1. The authority for approving business cases and granting development consent for proposals to progress to academic development rests with the Strategic Portfolio Board.
  2. There may be instances where faculties operate outside of the Planning Cycle in response to identification of business needs or external requirements.

## Federation of Colleges

* 1. Applications for development consent **must** be submitted to the Quality Support Service and **should** have been identified at a preceding Joint Development Board.
  2. The application **must** identify, in consultation with the Quality Support Service, the University academic unit, which it considers best suited in terms of subject comparability to support and oversee the development and delivery of new programmes.
  3. For each collaborative programme or set of programmes within an academic discipline, the University **must** provide a named academic contact who will be a member of the nominated faculty.
  4. Where it appears that there is no academic unit with sufficient subject comparability the collaborative provision is deemed non-comparable, and an academic consultant **must** be appointed.
  5. An application for development consent **must** be completed, signed by the relevant Partner Institution HE Lead (or equivalent) and submitted to the Quality Support Service.
  6. The Quality Support Service **must** submit the proposal to the relevant academic unit and faculty for approval.
  7. The authority for granting development consent rests with the Collaborative Provision Committee (CPC).

## Notification of Development Consent Approval

* 1. The Strategic Portfolio Board/CPC **must** inform relevant areas of the decision. Notification **must** include the following areas:

1. Education Committee
2. Quality Support Service
3. Teaching Excellence Academy
4. Academic Services (Admissions)
5. Academic Services (Academic Model)
6. Library Services
7. Faculty Curriculum Manager(s)
8. Faculty Head(s) of Strategy and Planning
9. Dean and Associate Dean Education
10. Faculty Finance Business Partner(s)
11. The Doctoral College (where applicable)
12. The Apprenticeship Team (where applicable)
13. Partner Institution HE Lead or equivalent (where applicable).

## Advertising

* 1. Marketing of the new programme **must** not commence until formal notification of permission to advertise has been granted by the Strategic Portfolio Board, following the granting of development consent. New programmes with permission to advertise **must** be advertised ‘subject to approval’.
  2. Heads of Academic Units or partner institution Higher Education Managers (or equivalent) are accountable for ensuring that programmes are not advertised prior to notification of approval of development consent and permission to advertise.

## Development Consent Lifespan

* 1. Development consent is valid for 12 months from the date it is granted, unless otherwise stated at development consent.
  2. The relevant Faculty Head of Strategy and Planning **must** monitor development consent expiry and notify the Strategic Portfolio Board and relevant faculty where these have not progressed to full approval within the 12-month timeframe.
  3. Where development consent has expired, the relevant Faculty **must** request an extension through application to the Strategic Portfolio Board. This is to confirm the currency of the original proposal. In the case of the Federation of Colleges, extensions **must** be requested through the Collaborative Provision.

## Existing Provision

* 1. Development Consent is also required for some modifications to existing provision as follows:

1. A change to the mode of delivery
2. A change to the method of delivery
3. New locations of delivery
4. A change to duration.
   1. Development Consent is required because the above changes may have business, strategic or quality assurance impact.
   2. External examiner feedback **must** be included in the major modification request.
   3. A validation panel **may** not be required where the major modification does not require scrutiny of the academic case. This is a risk-based decision through discussion with the relevant faculty and chair of the Strategic Portfolio Board.

## Site Visits

* 1. A site visit may be required at existing approved sites to confirm the appropriateness of learning resources and facilities. A site visit is likely to be required where specialist resources and facilities are required for a new programme.
  2. The Chair of the Strategic Portfolio Board will determine the need for a site visit after consultation with the relevant University faculty and academic unit responsible for the proposed programme.
  3. A site visit **must** be undertaken where the location is one which has not previously been approved for delivery of a programme leading to a University of Hull award.
  4. Arrangements for site visits are co-ordinated by the Quality Support Service, and Global Strategy for TNE, in conjunction with the relevant faculty. These may take place in person or by virtual means dependent on the nature of the application.
  5. The site visit report form **must** be completed and submitted to the Strategic Portfolio Board
  6. The Strategic Portfolio Board is responsible for considering and approving site visit requests.

# Stage 2: Full Approval

* 1. Full approval is the process through which the University confirms that recruitment to, and delivery of, a programme of study may commence.
  2. Processes for on-campus and collaborative provision are broadly the same at this stage of approval.
  3. The full approval stage can only commence following formal confirmation of the approval of Development Consent.

## Criteria for Full Approval

* 1. The following criteria inform the application and decision making for full approval:

1. a range of internal and external consultation has informed the development of the programme
2. the design, content, assessment and delivery has been fully considered and is appropriate
3. the student experience including opportunities for employment and further study for graduates is of high quality
4. the way in which the programme facilitates the widest possible access to ensure that all students can maximise their potential
5. the standards set for students are appropriate, reference national qualification frameworks and match with the title of award
6. there are appropriate facilities, learning resources and student support services to deliver a high-quality academic experience.

## Submission for Full Approval

* 1. The Head of Academic Unit is responsible for determining the process through which proposals will be scrutinised within the academic unit prior to submission. This process **must** be agreed with the Dean and **must** be designed to ensure that the proposal:

1. is consistent with the development consent granted for the programme (including the lifespan of that permission)
2. contains the information required by this code of practice
3. adheres to university regulations and external reference points (unless specific exemption has been granted).
   1. Partner institutions are expected to have in place a mechanism for internal scrutiny reflecting the importance of partner institution ownership of the quality of the provision before submission to the University. Such scrutiny **should** focus on external expectations and University requirements and ensure that the proposal remains consistent with the development consent granted for the programme.
   2. Collaborative programme proposals **must** include the CVs of any staff who will deliver the programme who have not already been granted Recognised Teacher Status for the subject and level.
   3. Prior to submission the full programme proposal **must** be endorsed by:
4. The head of the relevant academic unit
5. The partner institution HE manager or equivalent (where applicable),
6. The academic contact / consultant (where applicable).

## Combined Programmes

* 1. Where a programme proposal involves two or more academic units each delivering a subject as part of a combined degree the heads of each unit are responsible for submitting a joint proposal. A copy of the proposal **must** be provided to the dean(s) of all faculties involved.

# Consideration of the Proposal

* 1. The proposing faculty is responsible for establishing an academic approval panel to consider the proposal. An academic approval panel is a meeting, either by virtual means or in person, which enables full scrutiny of the programme and its constituent modules. All panel members **should** attend the panel.

## Academic Approval Panel Membership and Roles

* 1. An Academic Approval Panel **must** comprise:

1. A chair independent of the academic unit
2. A member of the Quality Support Service
3. A member of the Teaching Excellence Academy
4. Two academic members of staff independent of the academic unit
5. An Independent External Advisor
6. A member of the Research Degrees Committee (MRes and Professional Doctorates only)
7. A member of the Apprenticeship Team (Apprenticeships only)
8. The relevant academic contact (Collaborative Provision only).
   1. The programme director and team who have written the programme **should** attend the panel meeting. Other members of staff can attend at the faculties or partner’s discretion.
   2. In the case of combined programmes the meeting **should** involve a representative of all academic units involved.
   3. For programmes that are accredited by a Professional, Statutory or Regulatory Body, a member nominated by the relevant PSRB **should** be invited to attend the panel.

## Independent Externality

* 1. The contribution of an independent external advisor is essential in confirming that the academic standards are appropriate for the award being sought and comparable with equivalent qualifications at other higher education institutions.
  2. The person nominated **must** be a subject specialist who is not a current external examiner, member of staff or a student at the University, or one of its educational partners, of have been so in the past five years.
  3. Where existing provision is being reviewed through a major modification, the current external examiner **must** be invited to provide comment. Appointment of an additional external adviser is not required.
  4. EC may approve appointments outside of the definitions for independent externality, for example where there may be limitations in subject specific expertise or where the new programme mostly comprises existing provision, or other exceptional circumstances.
  5. All panel members **must** be provided with role specific guidance prior to the academic approval panel.

## Academic Approval Panel decisions

* 1. The Panel is empowered to give one of the following outcomes:

1. That the programme is recommended to EC for approval.
2. That, subject to conditions being met, the programme is recommended to EC for approval.
3. That the programme is recommended to EC for approval with conditions that **must** be met within a stated timeframe.
4. That the decision be deferred pending further information.
5. That the programme be rejected.

## Approval subject to/ with conditions and/or recommendations

* 1. The Academic Approval Panel **must** specify the deadline by which the conditions **must** be fulfilled, explain the reasons why the conditions are required and indicate what evidence is required. The deadline(s) for meeting conditions **should** align with the approval’s timeline applicable to the programme.
  2. The panel **may** make **recommendations**, which it considers will enhance the quality of learning opportunities to be provided by the programme. Recommendations **should** be considered by the programme team.
  3. Further communication in a form determined by the chair **must** take place between at least the chair and the secretary to enable the panel to satisfy itself that the conditions have been met.

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| *Note re 11.11*  Panels **must** not recommend a programme for approval to the Education Committee with conditions outstanding (except under 11.11c). This is because of the legal implications of approval and attendant risk to the reputation of the University if it delivers a programme which is not of the required academic quality or standards. |

## Deferral and rejection

* 1. Where the panel considers that there is a risk to quality and/or standards it **must** either defer approval pending changes to the proposal or reject the programme. This includes where it would be inappropriate to allow recruitment to the programme to take place at this stage. In these cases, the panel **must not** recommend approval to EC. The Strategic Portfolio Board **should** be informed of the outcome.
  2. Where the proposal raises new issues that were not considered in the business case, or where the proposal does not adhere to University regulations or other internal or external reference points without prior exemption, the panel **must** defer the decision, giving such advice to the Strategic Portfolio Board as the panel deems appropriate.
  3. Where the panel recommends deferral or rejection it **must** specify the reasons for its decision and, in the case of deferral, the further information required and a date for a further fully convened approval panel.

## Identification of good practice and Enhancing Quality

* 1. Examples of innovation or good practice worthy of wider consideration **should** be included in the panel’s report for consideration by EC. EC **must** then consider ways in which such examples might be disseminated.
  2. The panel **may** make recommendations, which it considers will enhance the quality of learning opportunities provided by the programme. An annual overview of recommendations will be included in the Continual Monitoring, Evaluation and Enhancement (CMEE) process.

## Recording of the Panel’s Recommendations

* 1. The secretary to the panel **must** provide a concise report of the decision, specifying:

1. The decision
2. Any conditions and the deadline by which each condition **must** be satisfied
3. Any recommendations and commendations including good practice
4. Further information required (in the case of deferral)
5. The date of any further meeting of the panel.
   1. The record of the panel’s decision **must** be approved by the chair of the panel.
   2. Where a further meeting of the panel is held a new decision record **must** be produced.

## Submission to EC

* 1. The Faculty Curriculum Team **must** provide a copy of the panel decision and the final programme and module specifications to EC.

# Decision by Education Committee

* 1. The recommendations will be considered at the next meeting of EC. The Committee **mus**t make one of the following decisions:

1. To approve the programme,
2. To defer decision pending further information,
3. To reject the programme.
   1. In making a decision to defer or reject the Committee **must** specify its reasons paying particular attention to any circumstance where its decision is in any way at variance with the recommendation of the Academic Approval Panel.
   2. Other than in cases where the proposal does not adhere to University regulations or other internal or external reference points (without prior exemption), or raises new issues of principle, the Committee **should** operate with the presumption that it will endorse the panel’s recommendation unless there are cogent reasons for not doing so.

## Notifying Decisions

* 1. The Education Committee **must** inform relevant areas of the decision. Notification **must** include the following areas:

a) Quality Support Service

b) Teaching Excellence Academy

g) Academic Services (Admissions)

h) Academic Services (Academic Model)

i) Library Services

j) Faculty Curriculum Manager(s)

k) Faculty Head(s) of Strategy and Planning

l) Dean and Associate Dean Education

m) Faculty Finance Business Partner(s)

n) The Doctoral College (where applicable)

o) The Apprenticeship Team (where applicable)

p) Partner Institution HE Lead or equivalent (where applicable)

## Recruitment

* 1. Formal offer-making can commence following notification of Full Approval. Formal offers, if accepted, are legally binding at this point.
  2. Heads of academic units or partner institution higher education managers (or equivalent) are accountable for ensuring that offer-making does not commence prior to notification through EC.

## Programme Lifespan

* 1. Programmes are approved to run on a continuing basis with no requirement for revalidation. Currency and validity is assured through monitoring and evaluation processes. Discrete curriculum review projects may also apply.

## Record Keeping

* 1. Approved versions of programme and module specifications will be stored by the Quality Support Service.
  2. Faculties are responsible for uploading the programme and module specifications to the Quality Support Service SharePoint site and for recording any subsequent minor modifications.

## Legal Agreement

* 1. Following approval of a collaborative programme by EC, the Quality Support Service (QSS) is responsible for ensuring that the relevant legal agreement between the University and its partner institution is updated if required.

# Glossary of Terms

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| Accountable | Indicates that the designated person is held to account for an action taken, albeit that action may have been delegated to another – i.e. the ‘buck stops’ with the designated person. |
| Advisable (should) | Such a clause will be approved ‘good practice’; users must therefore be prepared to justify why they have chosen not to follow this clause. |
| Collaborative Provision | Programmes and modules which are delivered in whole or in part by the staff of a university partner irrespective of the location or mode or method of delivery, and leading to credit or an award of the University of Hull |
| Desirable (may) | Users must demonstrate that consideration has at least been given to this course of action. |
| Development Consent | The first stage of the approval of a new programme – the business case. Where a programme has been granted development consent an academic unit/partner institution is permitted to advertise the programme ‘subject to approval’. |
| Exemption from the Academic Framework | Operating outside of the University’s agreed Academic Framework. This requires EC approval. |
| Exemption from the Quality and Standards Framework | Operating outside of the University’s agreed Quality and Standards Framework, published via the Quality Handbook. This requires Education Committee approval. |
| Federation of Colleges | The University’s network of regional further education colleges |
| Full approval | The second stage of the approval of a new programme – the academic case. Where a programme has been granted full approval by Education Committee, an academic unit may begin to recruit (i.e. make offers) to the programme. |
| Academic Approval Panel | The body empowered to recommend to EC full approval of programmes. |
| Major Modification | A significant change to existing provision which requires EC approval. |
| Mandatory (must) | If an action must be performed in order to avoid sanction, then colleagues must state this clearly; a mandatory clause can be relied upon. |
| MRes (research) | 180 credit degrees classified as research but involving taught elements. |
| Professional Doctorate | 540 credit degrees classified as research but involving taught elements. |
| Responsible | Indicates that the designated person has power to carry out a specified action. |

# Version control

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| **Version** | **Author** | **Date approved** | **Relevant sections** |
| 6 01 | Director Quality and Collaborative Partnerships | Education Committee, April 2025 | Para 11.9 updated. |
| 6 00 | UoH working group | Education Committee, Feb 2025 | Reviewed as part of the five-year cyclical process, as follows:   1. Development Consent stage process amended to reflect DVC approval. 2. Panel membership amended to include a member of QSS and TEA at all panels. 3. Externality section revised to support understanding. 4. General updates to support currency. 5. Summarisation of information throughout. 6. Explanations moved to the Glossary of Terms to support conciseness. |
| 5 08 | Quality Manager, Quality Support Service | Jan 2022 | Migrated to new template |
| 5 07 | Quality Manager | Housekeeping, September 2020 | Replaces Quality Governance with Quality Support Service |
| 5 06 | Quality Manager | Housekeeping, June 2020 | References the process for request for extension to the development consent period of 12 months, where this has expired before the validation panel (para 39). |
| 5 05 | Quality Manager | Housekeeping, Feb 2020 | * Removes reference to any approval via Chairs Action. The Education Planning Committee meets every two weeks and as such removes the need for the process of chairs action. * Introduces the request that panel membership should include two academic members of staff. * Clarifies that it is the Education Planning Committee, which notifies stakeholders of the approval of a programme proposal. |
| 5 04 | Quality Manager | Sept 2019 | * Updates areas of responsibility and resulting process change * Removes reference to LTE * Removes reference to Schools * Clarifies panel membership * Clarifies externality requirements * Replaces University Learning and Teaching Committee with the Education Committee * Replaces Programme Management Committee with the Education Planning Committee |
| 5 03 | Quality Manager | July 2018 | * Updates the deadline for the return of paperwork following Approval with Conditions from 3 weeks to 3 months. * Revises the criteria for the appointment of independent external advisors * Adds the requirement for external advisor comment prior to UVP * Aligns paras 9 and 10 to the UCoP: Modifications to Programmes of Study * Amends the timeline for development consent Panel and University Validation Panel (para 27 and 50). |
| 5 02 | Quality Manager | April 2018 | Replaces Learning Enhancement and Academic Practice (LEAP) with Learning and Teaching Enhancement (LTE) |
| 5 01 | Quality Manager | August 2016 | * Replaces Department with School * Replaces Programme Approvals Committee with Programme Management Committee * Introduces the Curriculum 2016 framework for programme approval * Reiterates that approval is subject to conditions and conditions registers are no longer operational |
| 5 00 | Quality Manager | Dec 2014. | * Revised arrangements for determining development consent applications * Removes the requirement for independent academic externality in programme development * Full Approval Panels replaced with University Validation Panels, revised composition (para 55) |
| 4 02 | Quality Manager |  | Clarifies that academic externality is mandatory (para 21,36) |
| 4 01 | University Quality Office | Oct 2012 | - |
| 3 05 | University Quality Office | Feb 2011 | Introduces the following changes:   * Succession of PAMEC by PAC and QSC by ULTAC * FAPs now recommend their decision to PAC rather than approve new programmes * Broadens the pool of staff who may Chair FAPs * Acknowledges the replacement of Academic Board with Senate Executive Board * That programmes needing to meet conditions do so within three weeks of the PPC and/or FAP or approval may lapse |
| 3 04 | University Quality Office |  | Makes housekeeping changes to reflect change to Committees such as the removal of Academic Board and those duties being referred to the PVC (L&T) |
| 3 03 | University Quality Office | Sept 2009 | Introduces the following change: paragraph 74 to encourage attendance of staff at Full Approval Panels from 2nd and 3rd departments who have contributed core modules to Single Honours programmes and any modules to Joint, With or Combined programmes. |
| 3 02 | University Quality Office | July 2009 | Reflects re-ordering of annexes and updates to annexe numbers |
| 3 01 | University Quality Office | Dec 2008 | Introduces the following changes:   * Provides clear definition of a full-time programme * Requires that FAPs considering programmes with non-standard fees have written approval from SDU. |
| 3 00 | University Quality Office | Nov 2007 | * Devolves authority to approve programmes to faculty Full Approval Panels, subject to such panels being chaired by members of PAMEC drawn from another faculty * Revises and clarifies the requirements for externality * Clarifies the power of FAPs to grant approval with conditions * Formally establishes the University Conditions Register * Defines the role of the successor to AAC – PAMEC – as the committee with primary responsibility for institutional oversight. * The approval of ‘international programmes’ (those delivered outwith the UK) will be governed by a revised version of QH:I5. Online delivery is governed by the following code. |
| 2 00 | Quality Office | Jan 2003 |  |