**QUALITY SUPPORT SERVICE**

**Quality and Standards Update**

**Issue 02 – 2024/25 (March 2025)**

This document shows the status of all current changes to the University’s Quality and Standards Framework up to 12 March 2025.

**Quality and Standards Framework Developments**

Feedback on this document is welcomed and should be sent to Lisa Tees (L.Tees@hull.ac.uk)

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# APPROVED AMENDMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

**DEGREE OUTCOMES STATEMENT**

#### The university has updated its Degree Outcome Statement to reflect classification data for level 6 and level 7 programmes 2018/19-2022/23. This is available at UoH Key Documents.

**COLLABORATIVE PROVISION**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice:**  **Production of Transcripts of Academic Record for students on collaborative programmes** | As part of the UoH 5-year cyclical review of its quality and standards framework, the University has revised its Code of Practice: Production of Transcripts of Academic Record for students on collaborative programmes.The code has not been under substantial review since 2016. Therefore, much of the editing is to bring the code into line with current university structures and updating of language.Education Committee, Feb 2025 | Implementation: **immediate**Application to collaborative provision: mandatory |

**PROGRAMME DEVELOPMENT and MANAGEMENT**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice: New Programmes**  | As part of the UoH 5-year cyclical review of its quality and standards framework, the University has revised its Code of Practice: New Programmes.The code has been updated to reflect the activity of the Strategic Portfolio Board (SPB) in respect of approving the business case for new programmes (paras 9.4-9.6). Development consent will be granted by SPB following approval of a Concept Proposal and subsequent development and approval of a business case.Proposals relating to the Federation of Colleges will be considered and approved by Collaborative Provision Committee. All other on campus and collaborative provision, including TNE, follows the process for on campus provision.Other revisions include:* 3.2 – rewording of ‘Language of Delivery’ to aid understanding.
* 9.3 – clarifies the Federation of Colleges and TNE process approach.
* 9.4 – reference to ‘Process Overview’ rather than ‘On Campus’, in line with 9.3.
* 11.2 and throughout – changes Full Approval Panel to Academic Approval Panel to make clear the purpose and ownership of this.
* 11.5 – a change from a paragraph to a note (11.11).
* removal of ‘On Campus’ in the Glossary of Terms.

Education Committee, Feb 2025 | Implementation: **immediate**Application to collaborative provision: mandatory |
| **Major/Minor modifications – definition document** | The University has updated its definitions for major/minor modifications.Following the governance re-structure, it has been necessary to identify which major modifications impact on the business case for a programme and therefore need to be approved by the Strategic Portfolio Board. Such proposals may also need to be considered by Education Committee, which may or may not be on the recommendation of a University Academic Approval Panel.Whilst the Code of Practice is finalised a flow chart noting the intended approval routes for modifications is available on [SharePoint](https://hullacuk.sharepoint.com/Services/QSS/SitePages/Modifications%20Post%20Approval.aspx) together with the revised list of definitions.Education Committee, Feb 2025 | Implementation: **immediate**Application to collaborative provision: mandatory |

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**STUDENT INFORMATION**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **AI Student Use Policy** | The university has developed a policy to guide students with the use of AI in assessments.The policy explains how to use Artificial Intelligence (AI) responsibly in assessments, including tools like ChatGPT that can generate text, images, and more. The main goal of the policy is to ensure that AI is used ethically, transparently, and fairly, so students can benefit from it while still upholding academic standards.Education Committee, Feb 2025Senate, March 2025 | Implementation: **immediate**Application to collaborative provision: for information  |
| ***NEW* University Code of Practice: Student Withdrawal** | The University has introduced a new Code of Practice: Student Withdrawal. The Code confirms the different circumstances in which a student could be withdrawn from the University and clarifies the post-withdrawal responsibilities of the Institution.  The code also contains a section to confirm current practice in some areas of withdrawing students because of non-engagement pending a wider review of the Student Attendance and Engagement Policy. The document also clarifies withdrawal because of tuition fee debt. A knowledge article for students will be developed to outline what they should do if they are thinking about withdrawing which will encourage them to talk to their supervisor, and direct students to the MyJourney module for more information.Education Committee, Feb 2025 | Implementation: **immediate**Application to collaborative provision: not mandatory |
| **University Regulations and Procedures for the Investigation and Determination of Complaints by Students** | The University has made a minor revision to its Regulations and Procedure for the Investigation and Determination of Complaints by Students.Under Stage 3 University Review, point 14.6 has been amended to explicitly include that requests for review received without supporting evidence may be automatically rejected.Education Committee, Jan 2025Senate, March 2025 | Implementation: immediateApplication to collaborative provision: mandatory |
| **Student Pregnancy and New Parent Policy** | The university has reviewed its Student Pregnancy and New Parent Policy. The policy was first introduced in 2021. This review aligns the policy with sector best practices, incorporating insights from student feedback and the experiences of advisors and academics who have managed related cases. The proposed updates aim to enhance clarity, efficiency, and effectiveness in supporting both staff and students.Key Changes include:* Naming convention. Updated to ‘Student Pregnancy and New Parent Policy’ throughout.
* Reference to regular meetings as part of the plan.
* Specific team names have been removed and replaced with ‘Student Wellbeing’, to keep in line with the single service approach.
* In line with the government guidance, policy updated to 2 weeks leave for the partner of the person giving birth. This can be taken consecutively or within the first 52 weeks since the birth.
* In addition to the option to suspend, 2 weeks leave also available to a student who becomes a new parent through adoption and those who have suffered a stillbirth or miscarriage.

Available on SharePoint - [University Policy Directory](https://hullacuk.sharepoint.com/Services/UniversityPolicy/SitePages/Type.aspx)Education Committee, Jan 2025Senate, March 2025 | Implementation: immediateApplication to collaborative provision: not mandatory |

**OTHER**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Student Disciplinary Regulations** | The university has reviewed its Student Disciplinary Regulations. A number of complex cases involving legal representation has led to this review of the regulations. The review also included revisions to the Student Code of Conduct which noted ‘topical pieces’ from recent cases such as touching someone without consent (grabbing, pulling and holding) and throwing items at or pouring items over another person.The regulations have been updated to reflect several structural changes and associated role changes. Available within [UoH Key Documents](https://www.hull.ac.uk/editor-assets/docs/student-disciplinary-regulations.pdf). Education Committee, Jan 2025Senate, March 2025 | Implementation: **immediate**Application to collaborative provision: not mandatory |
| ***NEW* Student Financial Awards (SFAs)** | The University has introduced a new Student Financial Awards policy.Student Financial Awards (SFAs) encompass all payments to students, including bursaries and student hardship funding as well as fee waivers and stipends.The policy has been drafted to guide the management of SFAs under a centralised model. The policy outlines:* the types of SFAs offered by the University
* roles and responsibilities for proposing, approving, implementing and administering SFAs
* guidelines for advertising, awarding and payment of SFAs
* how continuation, withdrawals and suspensions would be managed
* guidance on appeals; and
* tracking and monitoring requirements.

The policy formalises current practices and introduces a new principle to limit eligibility to one scholarship or bursary, and one fee discount at any given time.Available on SharePoint – University Policies.Education Committee, Feb 2025Senate, March 2025 | Implementation: 31st March 2025Application to collaborative provision: not mandatory |

**HOUSEKEEPING**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice:**  **Standardised Module Review Process, Mid-Module Review and Module Evaluation Questionnaires** | At the November 2024 meeting of the Education Student Experience Committee (ESEC) a minor amendment was made to the Code to make clear that there was a temporary suspension to para 8.2 in relation to the release of module reflection reports.However, an error was made here. The temporary suspension should have also applied to para 6.2. Therefore, adjustments have been made to both paras 6.2 and 8.2 within the code.Education Committee, Feb 2025 | Implementation: **immediate**Application to collaborative provision: not mandatory |

## ONGOING DEVELOPMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

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| --- | --- | --- | --- |
| **Quality Handbook** | **Status** | **Next stage** | **Intended final approval implementation date** |
| **University Code of Practice: Assessment Procedures** | The PVC (Education) has established a working group to review the University Code of Practice Assessment Procedures. | Development: Stage 2 Writing and Drafting | Implementation: tbcApplication to collaborative provision: mandatory |
| **University Code of Practice: Moderation of Collaborative Provision** | The PVC (Education) has established a working group to review the University Code of Practice Moderation of Collaborative Provision. | To complete via a desk-based audit | Implementation: **Sept 2025**Application to collaborative provision: mandatory |
| **Regulations Governing the Investigation and Determination of Concerns about Fitness to Practice.** | The University Academic Registrar has established a working group to review the Regulations Governing the Investigation and Determination of Concerns about Fitness to Practice. | Development: Stage 2 Writing and Drafting | Implementation: **Sept 2025**Application to collaborative provision: mandatory |
| **Teaching Recording Policy** | The Education Committee has agreed to the establishment of a working group to review the UoH Teaching Recording Policy.The policy was last approved by Senate in September 2021. This review will identify any enhancements that could improve both the staff and student experience.The group will also consider a move to automated recordings across all teaching and provide guidance of archiving of current recordings. This review will involve liaison with the unions and HUSU. | Development: Stage 1 – establish a working group | Implementation: **tbc**Application to collaborative provision: tbc |

## QAA

#### Latest news from QAA:

#### [Things can only get better](https://www.qaa.ac.uk/news-events/news/things-can-only-get-better).

#### [Conference keynote addresses challenges of AI](https://www.qaa.ac.uk/news-events/news/conference-keynote-addresses-challenges-of-ai).

#### [QAA publishes response to OfS strategy consultation](https://www.qaa.ac.uk/news-events/news/qaa-publishes-response-to-ofs-strategy-consultation).

#### [New Collaborative Enhancement Projects announced](https://www.qaa.ac.uk/news-events/news/new-collaborative-enhancement-projects-announced).

#### [New podcast looks ahead to 2025](https://www.qaa.ac.uk/news-events/news/new-podcast-looks-ahead-to-2025).

#### [Bluesky thinking](https://www.qaa.ac.uk/news-events/news/bluesky-thinking).

#### [New podcast explores student engagement](https://www.qaa.ac.uk/news-events/news/new-podcast-explores-student-engagement).

#### [Quality Code mapped to OfS conditions and European guidelines](https://www.qaa.ac.uk/news-events/news/quality-code-mapped-to-ofs-conditions-and-european-guidelines).

## OFFICE FOR STUDENTS

#### Latest news from the OfS:

#### [Regulation, higher education, and further education colleges](https://www.officeforstudents.org.uk/news-blog-and-events/blog/regulation-higher-education-and-further-education-colleges/).

#### [How can we support higher education providers to strive for excellence?](https://www.officeforstudents.org.uk/news-blog-and-events/blog/how-can-we-support-higher-education-providers-to-strive-for-excellence/)

#### [New funding awards for innovative equality of opportunity projects](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/new-funding-awards-for-innovative-equality-of-opportunity-projects/).

#### [OfS publishes proposals for new initial conditions of registration to better protect students and speed up registration process](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-publishes-proposals-for-new-initial-conditions-of-registration-to-better-protect-students-and-speed-up-registration-process/).

#### [Independent review of Data Futures programme published](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/independent-review-of-data-futures-programme-published/).

#### [OfS sets out its vision for the next five years with new strategy proposals](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/).

**UNIVERSITY OF HULL QUALITY AND STANDARDS FRAMEWORK**

**This document is available in alternative formats from the
Quality Support Service****quality@hull.ac.uk**