**QUALITY SUPPORT SERVICE**

**Quality and Standards Update**

**Issue 03 – 2024/25 (Aug 2025)**

This document shows the status of all current changes to the University’s Quality and Standards Framework up to 31 July 2025.

**Quality and Standards Framework Developments**

Feedback on this document is welcomed and should be sent to Lisa Tees ([L.Tees@hull.ac.uk](mailto:L.Tees@hull.ac.uk))

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# APPROVED AMENDMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

**ASSESSMENT**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice:**  **Assessment Procedures** | As part of the UoH 5-year cyclical review of its quality and standards framework, the University has revised its Code of Practice.  The main revisions include:   * Updated committee structures and named service areas. * Reorganisation of the code. * Addition of definition of key terms – section 2. * Addition of assessment principles – section 3. * Assessment Tariff reframed as assessment expectations including the removal of defined word lengths – section 4. * Addition of assessment task scrutiny to align to the Code of Practice External Examining – section 4. * Inclusion of a section on conduct of assessments (submission processes and issues) – section 6. * Clarify that the 20 working days is counted from the deadline, not submission date (8.2). * Addition of overlength penalties – section 9. * Moderation/Second marking changed to Internal Evaluation including the modification and clarification of the moderation sample – section 12. * Second marking only required for dissertations or equivalent (12.23).   Please note this will be uploaded to the website shortly.  Education Committee, July 2025 | Implementation: **Sept 2025**  Application to collaborative provision: mandatory |
| **Regulations** **Governing the Investigation and Determination of Concerns about Fitness to Practise** | The University has revised its Regulations: Investigation and Determination of Concerns about Fitness to Practise.  The regulations have been reviewed by a UoH working group as part of the 5-year review of the Quality and Standards framework.  The revised regulations reflect the experience and advice of group members and the best practice and advice from the OIA.  Revisions include:   * A significant revision to streamline the process, reduce delays, and improve transparency and fairness. * The process is explained from the start of an exploration of a concern, to the potential end point of an appeal ruling. Relevant text from the Code of Practice Academic Appeals is used within the document. * Makes clear that the processing and decision-making related to appeal submissions should be outside of the faculty to ensure impartiality. * The Student Cases Committee (SCC) will no longer act as a panel but will serve as a gatekeeper, checking appeal validity and suitability for informal resolution.   Education Committee, May 2025  Senate, June 2025 | Implementation: **Sept 2025**  Application to collaborative provision: mandatory |

**PROGRAMME APPROVAL**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice: Modifications to Programmes of Study** | The University has revised its Code of Practice: Modifications to Programmes of Study to reflect the agreed definitions, process and governance arrangements.  Education Committee, March 2025 | Implementation: **immediate**  Application to collaborative provision: mandatory |

**STUDENT INFORMATION**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice: Personal Supervision** | The University has revised its Code of Practice: Personal Supervision.  Please note this will be uploaded to the website shortly.  Education Committee, July 2025 | Implementation: **Sept 2025**  Application to collaborative provision: for information |
| **Regulations and Procedure for the Investigation and Determination of Complaints by Students** | The University has revised its Regulations and Procedure for the Investigation and Determination of Complaints by Students.  The references to ‘formal’ and ‘informal’ complaint stages have been removed from the regulations to provide clarity for both staff and students.  The three distinct stages are now proposed to be:  Stage 1 – Local Resolution  Stage 2 - Complaint  Stage 3 – University Review.  Please note this will be uploaded to the website post Senate (August 2025).  Education Committee, July 2025  Senate, August 2025 | Implementation: **Sept 2025**  Application to collaborative provision: mandatory |

**HOUSEKEEPING**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **Student handbooks for Collaborative Provision (UG and PG)** | The university has updated its student handbooks for Collaborative Provision for academic year 2025-26. Revisions include:   * Updates to committee structures. * Revisions to Section 15 – Overlength Assessment - to align to university Code of Practice Assessment Procedures. * Minor amends to Section 15 - Penalties for Late Submission - to align to university code of Practice Assessment Procedures. * Amends Section 18 - how to access results. * Minor amends to Section 19 - Academic Misconduct | Implementation: **2025-26**  Application to collaborative provision: mandatory |

**OTHER**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **Policy and Procedure in the Event of a Student Death or Serious Harm** | The University has revised its Policy and Procedure in the Event of a Student Death or Serious Harm.  Key changes include:   * The explicit inclusion of serious harm alongside student death. * The addition of guidance relating to memorials. * The addition of a Serious Incident Review process. * Revised section on students studying abroad or on placements.   Education Committee, May 2025  Senate, June 2025 | Implementation: immediate  Application to collaborative provision: for information |
| **Code of Student Conduct** | The Code has been reviewed to ensure alignment to the Freedom of Speech guidance (effective from August 2025).  Changes are applicable to para 4.8.  The Code has also been aligned with the Office for Student Condition E6: harassment and sexual misconduct (effective from August 2025). Changes are applicable to para 4.9. | Implementation: **immediate**  Application to collaborative provision: for information |
| **Research Degree Provision** | The following have been revised for the new academic year:   * PhD by Published Work * PhD by Thesis Standard Route * PhD by Thesis Non-Standard Route * PhD by Thesis - Distance Learning * PhD by Thesis White Rose Standard Route * Integrated PG Cert PhD by Thesis White Rose * Masters by Thesis * Code of Practice - Postgraduate Research Students   **NEW**   * Doctor of Education by Academic Professional Practice (EdPracD).   Senate, June 2025 | Implementation: **Sept 2025**  Application to collaborative provision: for information |

## ONGOING DEVELOPMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

|  |  |  |  |
| --- | --- | --- | --- |
| **Quality Handbook** | **Status** | **Next stage** | **Intended final approval implementation date** |
| **Teaching Recording Policy** | Working group has met.  Chair working with ICTD and related services to explore technical aspects of automated recording. | Development Stage | Implementation: **tbc**  Application to collaborative provision: tbc |

## QAA

#### Latest news from QAA:

#### [QAA publishes student report on value for money](https://www.qaa.ac.uk/news-events/news/qaa-publishes-student-report-on-value-for-money).

#### [QAA publishes new Quality Code Advice and Guidance suite](https://www.qaa.ac.uk/news-events/news/qaa-publishes-new-quality-code-advice-and-guidance-suite).

#### [QAA announces writing groups for UK Quality Code Advice and Guidance [Tranche 2]](https://www.qaa.ac.uk/news-events/news/qaa-announces-writing-groups-for-uk-quality-code-advice-and-guidance-tranche-2)

#### [QAA-led webinar confirms appetite for embedding greater levels of credit transfer](https://www.qaa.ac.uk/news-events/news/qaa-led-webinar-confirms-appetite-for-embedding-greater-levels-of-credit-transfer).

#### [New podcast considers sustainability in higher education](https://www.qaa.ac.uk/news-events/news/new-podcast-considers-sustainability-in-higher-education).

#### [QAA to launch Advice & Guidance chapters at special online events](https://www.qaa.ac.uk/news-events/news/qaa-to-launch-advice---guidance-chapters-at-special-online-events).

#### [Study gets sticky with new CEP](https://www.qaa.ac.uk/news-events/news/study-gets-sticky-with-new-cep).

#### [QAA open consultation on International Access to HE Diploma](https://www.qaa.ac.uk/news-events/news/qaa-opens-consultation-on-international-access-to-he-diploma).

#### [QAA publishes new version of Access to HE Recognition Scheme](https://www.qaa.ac.uk/news-events/news/qaa-publishes-new-version-of-access-to-he-recognition-scheme).

#### [QAA seeks members to join Quality Code Advice & Guidance groups](https://www.qaa.ac.uk/news-events/news/qaa-seeks-members-to-join-quality-code-advice---guidance-groups).

#### [QAA takes part in event on TNE.](https://www.qaa.ac.uk/news-events/news/qaa-takes-part-in-event-on-tne)

#### [QAA to join Erasmus+ funded ENQA project](https://www.qaa.ac.uk/news-events/news/qaa-to-join-erasmus-funded-enqa-project).

#### [QAA publishes new suite of Subject Benchmark Statements](https://www.qaa.ac.uk/news-events/news/qaa-publishes-new-suite-of-subject-benchmark-statements).

#### [QAA publishes response to DfE franchising consultation](https://www.qaa.ac.uk/news-events/news/qaa-publishes-response-to-dfe-franchising-consultation).

## OFFICE FOR STUDENTS

#### Latest news from the OfS:

#### [OfS business plan to drive benefits for students, universities and taxpayers](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-business-plan-to-drive-benefits-for-students-universities-and-colleges-and-taxpayers/).

#### [OfS publishes proposals for tighter control of subcontractual arrangements in higher education](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-publishes-proposals-for-tighter-control-of-subcontractual-arrangements-in-higher-education/).

#### [UK Students make their voices heard in the National Student Survey 2025.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/uk-students-make-their-voices-heard-in-the-national-student-survey-2025/)

#### [OfS publishes free speech guidance as polling shows one in five academics do not feel free to teach controversial views.](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-publishes-free-speech-guidance-as-polling-shows-one-in-five-academics-do-not-feel-free-to-teach-controversial-views/)

#### [OfS publishes new data on Prevent](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-publishes-new-data-on-prevent/).

#### [Embracing innovation in higher education: our approach to artificial intelligence](https://www.officeforstudents.org.uk/news-blog-and-events/blog/embracing-innovation-in-higher-education-our-approach-to-artificial-intelligence/).

#### [Taking the UK’s digital workforce to the next level](https://www.officeforstudents.org.uk/news-blog-and-events/blog/taking-the-uk-s-digital-workforce-to-the-next-level/).

#### [Developing our future approach to quality assessment](https://www.officeforstudents.org.uk/news-blog-and-events/blog/developing-our-future-approach-to-quality-assessment/).

#### [OfS responds to national review of higher education student suicide deaths](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-responds-to-national-review-of-higher-education-student-suicide-deaths/).

#### [OfS announces the members of its Student Interest Board](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-announces-the-members-of-its-new-student-interest-board/)

#### [OfS receives funding guidance for 2025-26](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-receives-funding-guidance-for-2025-26/).

#### [OfS analysis finds continued pressure on university finances](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-analysis-finds-continued-pressure-on-university-finances/).

#### [Changes to transnational education and partnership data collection](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/changes-to-transnational-education-and-partnership-data-collection/).

**UNIVERSITY OF HULL QUALITY AND STANDARDS FRAMEWORK**

**This document is available in alternative formats from the   
Quality Support Service**[**quality@hull.ac.uk**](mailto:quality@hull.ac.uk)