



Preventing and Responding to Harassment and Sexual Misconduct: Information, Support, Reporting and Institutional Commitments 2026/27

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1. Introduction and Commitments

This comprehensive single source of information outlines the approach of the University of Hull to preventing and responding to incidents of sexual misconduct and harassment primarily in relation to our student community. It is intended for any party interested in the welfare of our students, offering information and guidance on our principals, policies and processes and highlighting our ongoing commitment to building a safe and inclusive environment for all.

The University of Hull and Hull University Students' Union are committed to fostering an inclusive culture that promotes equality, values diversity, and creates a working, learning and social environment in which the rights and dignity of all members of the community are respected. At the University we encourage everyone to be good citizens, taking responsibility for the impact of their own actions and calling out inappropriate behaviour in others. We promote a culture where everyone, individually and collectively, has an important role to play in influencing positive and transformative change. We take all instances of harassment & sexual misconduct seriously and prioritise safe, and accessible pathways to report incidents, alongside the provision of comprehensive advice, guidance & support.

The University is committed to:

- Preventing harassment and sexual misconduct.
- Promoting a safe, inclusive and respectful community.
- Providing accessible support regardless of whether a formal report is made.
- Responding fairly, proportionately and without bias.
- Using evidence and student feedback to continuously improve.
- Protecting freedom of speech within the law.
- Working in partnership with students and specialist organisations.

2. How we meet OFS condition E6

OFS Requirement	How Hull Meets This
Prevention	Mandatory student and staff training, campaigns, policies
Reporting	Clear and accessible reporting routes, digital infrastructure
Support	Comprehensive tailored wellbeing support, ISVA referrals, academic mitigation
Investigation	Independent procedures, trained investigators
Information	Single source information, portal resources
Governance	Committee structure, policies, codes of practice, Standard operating procedures

3. 2025/26: Developments and Impact

The University is committed to the continuous development of its approach to preventing and responding to harassment and sexual misconduct. We recognise that creating a safe, inclusive, and respectful environment requires ongoing review, engagement, and improvement. Our approach is informed by student feedback, staff expertise, emerging sector guidance, analysis of institutional data and the experiences of those who access support and reporting services.

During the 2025/26 academic year, the University continued to strengthen its arrangements for preventing and responding to harassment and sexual misconduct. Key developments included enhanced student and staff training, revised policies and procedures, strengthened governance oversight, improved support pathways, and increased partnership working with specialist external agencies. Engagement data

demonstrated high levels of participation in preventative education activity, while feedback from students and staff informed further improvements to reporting, support and communication processes.

- 5,351 students completed Consent in Context training.
- Training refreshed based on student feedback
- New Student Portal information developed
- 1,241 staff training completions recorded.
- Student disciplinary regulations revised.
- New Standard operating procedures implemented.
- Personal Relationships Code strengthened.
- Dedicated safeguarding and welfare governance arrangements established.
- Enhanced misconduct panel member training delivered.
- Trauma informed training for key staff

To understand the effectiveness of our approach, we regularly monitor a range of information and indicators, including:

- Student and staff training completion rates.
- Student awareness and engagement activity.
- Reporting and disclosure trends.
- Utilisation of support services.
- Student and staff feedback on processes and support.
- Outcomes and timeliness of investigations.
- Emerging themes, risks, and areas for improvement.

We recognise that an increase in disclosures or reports may not necessarily indicate an increase in incidents. In some instances, it may reflect greater awareness, increased confidence in reporting processes and improved trust in the support available. We therefore consider both quantitative and qualitative information when evaluating the effectiveness of our arrangements.

Findings and recommendations are reviewed through the University's governance and assurance processes to inform future priorities, policy development, and preventative activity. This enables the University to take an evidence-informed approach to continuous improvement and ensures that our arrangements remain responsive to the needs of students and aligned with regulatory expectations.

While significant progress has been made in strengthening prevention, support, reporting and governance arrangements, we continue to proactively review and improve our approach to create a safer and more inclusive environment for all students.

4. Definitions

4.1 What is sexual misconduct?

Sexual misconduct is any type of sexual act or contact that a person does not or cannot consent to. It may involve manipulation, pressure, bullying, coercion, intimidation, deception, threats, or force. This includes but is not limited to sexual harassment, sexual assault, rape, stalking, indecent exposure, non-consensual sharing of sexual images, groping, catcalling and making sexualized comments.

4.2 What is harassment?

Harassment is defined as unwanted conduct that has the intention, purpose, or effect of violating a person's dignity or creating a hostile, intimidating, degrading, humiliating, or offensive environment for that person. This includes sexual harassment defined as any unwanted conduct of a sexual nature ([Equality Act 2010](#))

4.3 What is a trauma-informed approach?

We take a trauma-informed approach to responding to sexual misconduct and harassment in recognition of the fact that universities are complex environments, home to communities of staff and students with diverse backgrounds and experiences. A trauma-informed approach ensures our focus remains on creating an inclusive and supportive environment.

This approach consciously addresses the barriers people impacted by trauma may face when accessing services and support. It acknowledges that trauma can diminish trust in individuals and institutions and focuses on empowerment and avoiding re-traumatisation.

Our approach to preventing and responding to harassment and sexual misconduct is informed by the principles of trauma-informed practice. We recognise that experiences of trauma can affect how individuals experience, recall and respond to incidents, as well as how they engage with support and reporting processes.

We are guided by the following principles:

- **Safety** – Prioritising physical, emotional, and psychological wellbeing.
- **Trustworthiness** – Providing clear, transparent, and consistent information.
- **Choice** – Supporting individuals to make informed decisions.
- **Collaboration** – Working alongside people rather than making decisions for them.
- **Empowerment** – Building confidence, control, and self-determination.
- **Cultural Consideration** – Respecting diversity and responding to individual needs and experiences.

These principles underpin the design of our policies, procedures, support services, and reporting arrangements. They inform how we communicate with those affected, how investigations are conducted, and how support is tailored to individual circumstances.

5. Prevention

5.1 Prevention Through Policy, Procedure and Governance

Preventing harassment and sexual misconduct requires more than responding when incidents occur. The University is committed to creating a safe, inclusive and respectful environment; preventing harm; promoting positive behaviours and upholding the values of our community. The University's approach to preventing and responding to harassment and sexual misconduct is overseen through its institutional governance framework. This includes oversight of policy, training, reporting data, support provision, risk management, and continuous improvement activity. Regular reports are reviewed by relevant university committees and senior leaders to ensure compliance with regulatory requirements and ongoing enhancement of our approach.

Our policies and procedures are developed in consultation with relevant subject matter experts and are underpinned by the principles of compassion, inclusivity, safety, fairness, transparency, and respect. Together, they establish clear expectations for behaviour, provide mechanisms for addressing concerns, and support consistent and proportionate responses when issues arise.

The University maintains established governance and review arrangements to ensure policies remain effective, reflect legislative and regulatory requirements, align with emerging evidence and sector best practice, and continue to support our commitment to preventing harassment and sexual misconduct.

Student-Related Policies and Procedures

The following policies and procedures support the prevention and management of harassment and sexual misconduct involving students:

Sexual Misconduct, Violence and Harassment Policy and Disclosure Procedures

Sets out the University's approach to preventing, reporting and responding to incidents of sexual misconduct, violence and harassment, including the support available to those affected.

Code of Student Conduct

Outlines the standards of behaviour expected of all students. As members of the University community, students are expected to act in a manner that reflects our values and contributes to a safe, respectful and inclusive environment.

Student Disciplinary Regulations

Provide the framework for investigating and responding to allegations of misconduct involving students, including allegations relating to harassment, sexual misconduct and other behaviours that may impact members of the University community.

Staff-Related Policies and Procedures

The University also maintains a range of policies that establish clear expectations for staff conduct and professional behaviour.

Staff Code of Conduct

Provides a clear statement of the professional standards and behaviours expected of all staff and affiliates.

Bullying and Harassment Policy

Sets out the University's commitment to providing an inclusive, safe and respectful environment in which bullying and harassment are not tolerated and outlines the mechanisms available for addressing concerns.

Staff Disciplinary Policy and Procedure

Provides a transparent framework for addressing allegations of misconduct and ensuring concerns are managed fairly and appropriately.

Staff Grievance Policy and Procedure

Enables staff to raise concerns, complaints or workplace issues and outlines the University's approach to informal resolution and formal investigation where necessary.

University-Wide Policies and Procedures

Several policies apply across the whole University community and support our wider approach to prevention, safeguarding and inclusion.

Equality, Diversity and Inclusion Policy

Underpins the University's commitment to fostering an inclusive culture and challenging discrimination, harassment, violence and abuse in all forms.

Safeguarding Policy

Support the University's responsibility to identify, assess and respond appropriately to concerns involving children, young people and adults at risk.

Personal Relationships Code of Conduct

Sets clear expectations regarding personal relationships between staff, students and colleagues. The Code prohibits intimate relationships between students and relevant members of staff who hold, or are likely to hold, direct academic or professional responsibility for that student.

Freedom of Speech Policy and Code of Practice on Events

Sets out how the University promotes and protects lawful freedom of speech and academic freedom while balancing the need to provide a safe, respectful and inclusive environment for all members of the community.

Accessing University Policies

All University policies, procedures and guidance documents are available through the [Policies and Information Hub](#) on the University website. These documents are reviewed regularly to ensure they remain current, effective, and aligned with the University's commitment to preventing harassment and sexual misconduct.

5.2 Prevention Through Education and Training

We believe that prevention is most effective when people have the knowledge, confidence and understanding needed to recognise, challenge and respond appropriately to harassment and sexual misconduct. Training plays a central role in creating a safe, respectful and inclusive university community by increasing awareness, promoting positive behaviours and ensuring that all members of our community understand their rights, responsibilities and the support available to them.

Our approach to training is evidence-informed and designed not only to develop knowledge and skills, but also to encourage critical reflection on attitudes, behaviours and cultural norms. Across both student and staff training, we consistently promote pathways to advice, support and reporting, ensuring that members of our community know where to seek help for themselves or others.

Student Training

All students are required to complete our mandatory consent and respectful relationships training, **Consent in Context**, as part of their enrolment journey.

Developed in partnership with students, subject matter experts and external specialist organisations, the programme draws on current evidence and research to challenge common misconceptions, increase understanding of consent and respectful relationships, and promote personal and collective responsibility in preventing harassment and sexual misconduct.

The training supports students to:

- Understand consent and healthy relationships.
- Recognise behaviours that may constitute harassment, sexual misconduct or abuse.
- Challenge harmful stereotypes and cultural norms.
- Respond safely and appropriately to concerns involving themselves or others.
- Access support and understand available reporting options.

The programme acknowledges the diversity and complexity of lived experiences and adopts a positive, reflective approach that encourages students to consider what respectful and healthy interactions look like in practice.

Mandatory training is supplemented throughout the academic year by targeted awareness activity, workshops, campaigns and communications that reinforce key messages and promote support and reporting options. Working in partnership with Hull University Students' Union, we also provide additional development opportunities for student representatives and peer supporters to enable them to act as informed advocates and effective signposters.

In line with the principles of freedom of speech and academic freedom, our training encourages respectful discussion and the exploration of different perspectives within the boundaries of the law and the University's values.

Staff Training

All staff have an important role to play in creating a safe and respectful environment and responding appropriately to concerns raised by students or colleagues.

Our staff development programme provides a comprehensive suite of mandatory and developmental learning opportunities designed to increase awareness, strengthen

confidence and ensure staff understand their responsibilities in relation to harassment, sexual misconduct, safeguarding and student wellbeing.

Core staff training includes:

- **Dignity at Work Training**, covering bullying, harassment, sexual misconduct and active bystander approaches.
- **Supporting the Distressed Student**, providing guidance on responding to disclosures and facilitating access to appropriate support.
- **Safeguarding and Prevent Training**, including clear reporting and escalation pathways.
- **Non-Academic Misconduct Training**, supporting staff involved in managing student conduct concerns.
- **Domestic Abuse Awareness Training**, available to staff seeking to develop greater awareness of domestic abuse and appropriate support pathways.

Together, these programmes help ensure that staff are equipped to respond compassionately, confidently, and consistently when concerns arise.

5.3 Prevention Through Community Engagement, Partnership and Awareness

Preventing harassment and sexual misconduct requires a whole-university approach. Alongside policies, procedures and training, the University works collaboratively with students, external specialist organisations and community partners to promote a culture of respect, safety and shared responsibility.

The University has benefited from support through initiatives led by the Office for Students and the Violence Against Women and Girls Commission, enabling the development of targeted prevention activity and awareness campaigns.

Partnership working is fundamental to our approach. Specialist organisations contribute to the design and delivery of training, awareness activity and support pathways, ensuring students and staff can access expert advice both within and beyond the University. Our partners at our Hull Campus include organisations such as The Blue Door, Women's Aid, Valued Minds, the Domestic Abuse Partnership and the Sexual Assault Referral Centre.

As an anchor institution within the region, the University also contributes to wider partnership initiatives led by local authorities, community organisations and policing partners to support the prevention of violence against women and girls and strengthen community safety.

Creating a Safe Campus Environment

The safety of those studying, working and visiting our campus, both in Hull and London, is a key priority.

In Hull, The University maintains a dedicated security presence twenty-four hours a day, seven days a week, supported by extensive CCTV coverage and well-lit campus environments. We work closely with Hull University Students' Union, venue operators, local authorities and emergency services to promote a safe and secure environment and ensure that incidents are responded to appropriately.

Our London Campus benefits from a 24-hour security presence within the building and across the surrounding Stratford Cross area. The ground-floor reception is staffed by friendly front-of-house and security teams who manage visitor access, while 24-hour CCTV covers communal areas, the building perimeter and our dedicated campus floors. Student access is managed through student cards, and the campus is open to students between the hours of 08.45 and 17.00 Monday to Friday.

Events, Campaigns and Awareness Activity

Throughout the year, students and staff are invited to participate in a programme of workshops, campaigns and events designed to raise awareness of harassment, sexual misconduct, domestic abuse, and healthy relationships.

Activity is embedded throughout the student lifecycle, from welcome and induction through to awareness campaigns linked to national initiatives and awareness weeks. Working in partnership with Hull University Students' Union, we regularly promote key messages, signpost support, and encourage active participation in creating a safe and respectful community.

By combining education, awareness, partnership working and visible support, we aim to build confidence, encourage early intervention, and ensure that all members of our community understand the role they play in preventing harassment and sexual misconduct.

6. Reporting and Support

We recognise that clear reporting pathways and timely access to support are essential in enabling people to seek help and raise concerns. We are committed to ensuring that anyone affected by harassment or sexual misconduct can access advice, support and reporting options in a way that feels safe, compassionate, and accessible.

We also recognise that experiences of harassment and sexual misconduct can have a significant impact on wellbeing, academic success, and day-to-day life. Our approach is underpinned by the principles of trauma-informed practice, ensuring that reports are handled sensitively, fairly, and without judgement, while maintaining appropriate procedural fairness for all parties involved.

Importantly, accessing support does not require an individual to make a formal report. We will support students regardless of whether they choose to pursue a formal investigation.

6.1 Student Reporting Options – Reporting to the University

The University seeks to reduce barriers to reporting by providing accessible ways for students to disclose concerns and access support. Our Student Wellbeing and Conduct teams work closely together to minimise the need for students to navigate multiple services or repeat their experiences unnecessarily.

Students can tell us about an incident by:

- Completing the [Pathways to Support](#) form via the Hubble Portal.
- Speaking to a member of staff, such as a Personal Supervisor, who can raise a concern on their behalf.
- Visiting the Hubble Centre in person, using live Chat or by telephone

Current students can access more information on report and support options via [Knowledge on the Hubble Portal](#)

Friends, family members, staff and other third parties can also share concerns about a student's safety or wellbeing using the University's [Report a Concern](#) process.

If an incident occurs outside normal University hours on the Hull campus and immediate assistance is required, students can contact University Security 24 hours a day on **01482 465555**. If there is an immediate risk to life or safety, Emergency Services should be contacted via **999**.

What Happens When You Tell Us?

Sharing information with the University does not automatically initiate a formal investigation. Except in exceptional circumstances where there is a significant

safeguarding concern or risk to others, students remain in control of whether they wish to pursue a formal University process.

When a student tells us about an experience of harassment or sexual misconduct, they can expect to:

- Be treated with care, compassion, dignity, and respect.
- Be listened to and supported without judgement.
- Receive clear information about available reporting options, both within and outside the University.
- Be supported to make informed decisions about the options available to them.
- Be offered tailored support based on their individual circumstances and needs.
- Be signposted or referred to appropriate specialist services where required.
- Receive information about any relevant University procedures and what those processes involve.

In rare circumstances, where there is a significant safeguarding concern, serious risk of harm to others, or a legal obligation to do so, the University may be required to share information with external agencies. Where possible, we will always seek to explain this and keep those affected informed.

Anonymous Reporting and Disclosures

The University encourages individuals who have experienced or witnessed harassment or sexual misconduct to share their identity when making a report. In most circumstances, this enables us to provide appropriate support, assess risk, investigate concerns thoroughly and take meaningful action where required.

While we recognise that some individuals may wish to remain anonymous, anonymous reports often limit the University's ability to investigate concerns, verify information, implement protective measures, communicate outcomes or provide direct support to those affected. They may also restrict our ability to ensure procedural fairness for all parties involved.

Students who are unsure about making a formal report are encouraged to access advice and support through Student Wellbeing Services. Individuals can discuss their options

confidentially, understand what support is available and make an informed decision about whether they wish to pursue a formal process.

Although anonymous reports cannot be investigated through the University's formal procedures, information shared anonymously may still be considered alongside other intelligence, disclosures or reports to help identify emerging themes, patterns of concern, potential risks and areas for preventative action. The University uses this information to inform ongoing safeguarding activity, awareness raising, service development and institutional improvement.

This approach seeks to balance the need to support those affected by harassment and sexual misconduct with the University's ability to take effective action, uphold fair procedures and maintain a safe environment for all members of the University community.

6.2 Reporting to the Police

Students can choose to report incidents of sexual misconduct or sexual violence directly to the police at any time. The University can support students to understand their options and support them in the reporting process. This includes:

- Advice and guidance from Student Wellbeing Services.
- Referral to an Independent Sexual Violence Advisor (ISVA) service.
- Assistance in accessing specialist support services.

What is an Independent Sexual Violence Advisor?

Independent Sexual Violence Advisors (ISVAs) are specially trained professionals who provide practical and emotional support to individuals affected by sexual violence.

An ISVA can:

- Explain reporting options and criminal justice processes.
- Support individuals who are unsure about reporting to the police.
- Provide ongoing support throughout a police investigation and any court proceedings.
- Help individuals access health, wellbeing and specialist support services.
- Advocate on behalf of those affected when interacting with agencies and services.

Students can report directly to the police online, by calling **101** for non-emergency situations, or **999** in an emergency.

Where there is an active police investigation, the University will normally pause any internal investigation until criminal proceedings have concluded. However, the University may still implement precautionary measures to protect students and support any conditions imposed by external agencies.

6.3 Internal University Investigations

The University is committed to conducting investigations that are fair, impartial, and evidence based. All investigators receive appropriate training and support to undertake investigations professionally, sensitively and without bias.

The process followed will depend on who has been reported.

Where the Reported Party is a student

Cases are normally considered under the Student Disciplinary Regulations and investigated by appropriately trained Conduct and Complaints staff. Students who report concerns will receive regular updates regarding the progress of their case and continue to have access to support throughout the process.

Where the Reported Party is a Member of Staff

Cases involving University staff are investigated under relevant staff procedures and are normally managed by appropriately appointed independent investigators. Students reporting concerns will receive ongoing support and will be kept informed of the progress and outcome of the investigation where appropriate.

Where the Reported Party is Connected to a Placement or External Organisation

Where concerns involve staff from placement providers, partner organisations or other external settings, the University will work with relevant organisations, safeguarding leads and academic departments to determine the most appropriate response and ensure appropriate support is provided.

Allegations involving contractors, consultants or individuals working on behalf of the University will be managed through appropriate contractual, disciplinary, safeguarding, or legal processes.

Outcomes and Sanctions

The University has a range of outcomes and disciplinary sanctions available under its procedures.

Any decisions are made on the balance of probabilities and take account of:

- The nature and seriousness of the behaviour.
- The impact on those involved.
- The safety and wellbeing of individuals and the wider University community.
- Any ongoing safeguarding concerns.

We recognise the importance of transparency and communication throughout this process.

Where appropriate:

- Reporting parties will be informed whether allegations have been upheld and of any actions that directly affect them.
- Reported parties will be informed of findings and any sanctions imposed.
- Information will only be shared with others where necessary, proportionate and in accordance with legal and confidentiality requirements.

How We Handle Information

Information relating to harassment and sexual misconduct is treated sensitively and in accordance with data protection legislation.

There may be situations where the University needs to share information with relevant agencies or authorities to protect individuals from harm or meet safeguarding obligations. Where possible, we will be transparent about this and seek to keep affected individuals informed.

Further information is available within the University's Privacy Notices.

7. Support

7.1 Support for Students Affected by Harassment or Sexual Misconduct

Students can access support whether or not they choose to make a formal report.

Support can be accessed by:

- Completing Pathways to Support form
- Contacting the Hubble Centre directly.
- Speaking to a trusted member of staff.
- Having a concern raised on their behalf by another individual.

Every student is offered a personalised package of support based on their individual needs which may include:

Wellbeing and Case Management Support

- One-to-one support from experienced wellbeing practitioners.
- An allocated case manager where appropriate.
- Ongoing guidance and coordination of support.

Specialist External Support

- Referral to Independent Sexual Violence Advisors (ISVAs).
- Access to specialist counselling and therapeutic services.
- Referrals to community-based specialist organisations.

Academic Support

Working collaboratively with academic colleagues, we seek to minimise the impact on a student's studies and may provide:

- Temporary teaching and learning adjustments.
- Extensions and additional considerations.
- Attendance flexibility.
- Other tailored academic support measures.

Practical Support

Where required, students may be offered practical assistance, including:

- Emergency accommodation.
- Emergency financial support.
- Taxi vouchers.
- Care packages.
- Safety planning.

Other Support

Students also have access to:

- [24/7 Student Assistance Programme](#).
- Structured counselling provision.
- The Hollie Guard personal safety app.
- Opportunities to engage with external specialist services on campus (in Hull)

Support for Reported Parties

We recognise that being the subject of a report can also have a significant impact on an individual's wellbeing and academic experience. Students who have been reported as part of a harassment or sexual misconduct investigation can access:

- Unbiased university support.
- Guidance on University processes.
- Referral to relevant external services.
- 24/7 wellbeing and counselling support via [Student Assistance Programme](#)
- Practical support where appropriate.
- Consideration of academic adjustments and support measures.

The provision of support does not imply any judgement regarding the outcome of an investigation. Our aim is to ensure all parties are treated fairly, respectfully, and with dignity throughout the process.

Support for Staff

The University also provides a range of support mechanisms for staff who experience, witness, report or are reported in relation to harassment or sexual misconduct.

Support includes:

- Guidance and support from line managers.
- Access to the Employee Assistance Programme.
- Occupational Health services.
- Counselling and wellbeing support.
- Dignity and Respect Advisors.
- Trade union support and representation.
- Advice from People Services.
- Formal resolution routes through the Grievance Procedure.
- Workplace adjustments or temporary arrangements where appropriate during investigations.

We are committed to ensuring that all members of our community can access appropriate support and advice when they need it, regardless of the role they hold or the nature of their involvement in a report.

8. Freedom of Speech and Academic Freedom

The University of Hull and Hull University Students' Union are committed to protecting and promoting freedom of speech within the law and academic freedom. We believe that universities should be places where ideas can be explored, challenged and debated openly, and where staff, students and visitors are able to engage in lawful discussion, teaching, research and enquiry without fear of discrimination, harassment or intimidation.

We recognise that freedom of speech, academic freedom, equality, dignity, and safety are complementary principles that are all fundamental to university life. The University seeks to foster a culture in which open, robust and respectful debate can take place within an environment that values diversity, promotes inclusion and respects the rights and dignity of all members of our community.

The University does not tolerate harassment, victimisation, bullying, discrimination, or sexual misconduct. Behaviour that constitutes harassment or sexual misconduct is not

protected by freedom of speech and will be addressed through the University's policies and procedures. Equally, the University will seek to ensure that the lawful expression of ideas, views or opinions is not restricted simply because those views may be considered controversial, unpopular or challenging.

In fulfilling its responsibilities under both the Office for Students' Condition E6 and freedom of speech legislation, the University seeks to strike an appropriate balance between protecting individuals from harassment and sexual misconduct and protecting lawful freedom of expression and academic freedom. Decisions are made on a case-by-case basis, taking account of the specific circumstances, relevant legislation and the rights of all those involved.

The University's approach is informed by its Freedom of Speech Policy, Code of Practice on Events, Equality, Diversity and Inclusion Policy, and wider institutional policies and procedures. Further information can be found within the University's Policies and Information Hub.

9. External Support and Information

The University works closely with a range of specialist organisations which provide independent advice, advocacy and support to people affected by sexual misconduct, sexual violence, domestic abuse, stalking, harassment and other forms of abuse.

The services listed below represent a non-exhaustive guide to local and national sources of support. Students may access these services whether or not they choose to report an incident to the University or the police.

For students studying or living outside the UK, University staff can provide advice and support in identifying appropriate local services and sources of assistance.

9.1 Support for Students Based in Hull

Emergency Support

- If you or someone else is in immediate danger, call **999**.
- For non-emergency police assistance, call **101** or report online via **Humberside Police**.

Sexual Violence and Sexual Assault Support

- **The Blue Door**

Provides specialist support for anyone affected by sexual violence, including access to Independent Sexual Violence Advisors (ISVAs) across Hull, the East Riding and North Lincolnshire.

- **CASA Suite (Sexual Assault Referral Centre)**

Provides specialist medical care, forensic examinations, emotional support and advice following rape or sexual assault, whether or not an individual wishes to involve the police.

Domestic Abuse Support

- **Hull Domestic Abuse Partnership (DAP)**

Provides advice, support, safety planning and advocacy for individuals affected by domestic abuse.

- **Women's Aid**

Provides specialist support for women and children experiencing domestic abuse.

Sexual Health and Wellbeing

- **Yorkshire MESMAC**

Provides sexual health services, advice and support for a wide range of communities, including LGBTQ+ individuals, people from racially minoritised communities, people who use drugs and sex workers. MESMAC regularly delivers outreach activity on campus throughout the academic year.

9.2 Support for Students Based in London

Students studying at our London Campus can access all University support services alongside local specialist services.

Sexual Violence and Sexual Assault Support

- **The Havens Sexual Assault Referral Centres (London)**

Provide specialist support, forensic services and healthcare for anyone who has experienced rape or sexual assault.

Domestic Abuse Support

- **Solace Women's Aid**

Provides specialist support for women and children affected by domestic abuse and sexual violence across London.

- **Refuge**

Provides a range of domestic abuse services, including access to the National Domestic Abuse Helpline.

Sexual Health Services

Students can access local NHS sexual health clinics across London through the NHS [sexual health service directory](#).

Students based in London remain entitled to access support, guidance, case management and academic support from the University of Hull regardless of where they are studying.

9.3 National Support Services

Sexual Violence and Rape Support

Rape Crisis England & Wales

- 24/7 Rape and Sexual Abuse Support Line.
- Online chat facilities.
- Information about local support services and Independent Sexual Violence Advisors (ISVAs).

The Survivors Trust

- National helpline.
- Online support services.
- Directory of specialist support organisations throughout the UK and Ireland.

Domestic Abuse Support

National Domestic Abuse Helpline (Refuge)

- 24-hour support and advice for anyone experiencing domestic abuse.

Support for LGBTQ+ People

Galop

- Specialist support service for LGBTQ+ people experiencing abuse, violence, sexual violence, domestic abuse, conversion practices or hate crime.

Stalking Support

National Stalking Helpline (Suzy Lamplugh Trust)

- Specialist advice and support relating to stalking behaviours and concerns.

Intimate Image Abuse

Revenge Porn Helpline

- Support and advice for adults experiencing intimate image abuse, including assistance with content removal.

Support for Men and Boys

- **Male Survivors Partnership**
Provides information, resources and specialist support pathways for men affected by sexual abuse, assault and violence.
- **SurvivorsUK**
Provides counselling, practical support and online services specifically for boys, men and non-binary people who have experienced sexual violence or abuse.

Support for Black, Minoritised and Migrant Communities

- **Imkaan**
Specialist organisation dedicated to addressing violence against Black and minoritised women and girls.
- **Southall Black Sisters**
Provides specialist advocacy and support for Black, minoritised and migrant women affected by domestic abuse and sexual violence.
- **Karma Nirvana**
Supports victims and survivors of so-called honour-based abuse and forced marriage.

- **[The Traveller Movement](#)**

Provides information and support for Gypsy, Roma and Traveller communities affected by domestic abuse and sexual violence.

Support for Disabled People

- **[Stay Safe East](#)**

Provides advocacy and specialist services for disabled survivors of domestic abuse, sexual violence, hate crime, harassment and exploitation.

- **[SignHealth Domestic Abuse Service](#)**

Provides specialist support for Deaf people who have experienced domestic abuse.

Faith and Culturally Specific Support

- **[Muslim Women's Network UK](#)**

Provides a national faith-sensitive helpline and support service for Muslim women.

- **[Jewish Women's Aid](#)**

Supports Jewish women and children affected by domestic abuse and sexual violence.

- **[Sikh Women's Aid](#)**

Provides specialist support for Sikh women experiencing abuse.

- **[Restored](#)**

Supports Christian women affected by domestic abuse and works with faith communities to improve responses to abuse.

Support for Individuals Concerned About Their Own Behaviour

[Respect Phonenumber](#)

Provides confidential support, advice and guidance for people concerned about their behaviour in relationships and those seeking help to prevent abusive behaviour.

Sexual Health Information

The NHS provides information on sexual health, contraception, sexually transmitted infections and local sexual health services across the UK.

Students studying with partner institutions that deliver University of Hull awards have access to reporting and support arrangements consistent with the principles outlined within this document. Appropriate arrangements are in place to ensure oversight, escalation and support pathways are available across collaborative provision.