### **Learning Agreement**

### **Student Mobility for Studies**

Student	Last name(s)	First name(s)	Date of birth	Nationality <sup>1</sup>	Sex [M/F]	Bachelor or Master	Field of Study
Sending	Name	Faculty/Department	Erasmus code <sup>2</sup> (if applicable)	Address	Country	Contact person name <sup>3</sup> ; email; phone	
Institution			UK HULL 01				
Receiving	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact pers	on name; email; phone
Institution							

### Before the mobility (PART 1)

		Planned Study Programme at the F	Receiving Institution							
	Planned period of the mobility: from [month/year] to [month/year]									
Table A Before the mobility	Module Code (if any)	Module Title at the Receiving Institution (as indicated in the course catalogue <sup>4</sup> )	Semester (S1, S2 or Full Year)	Number of ECTS credits (or equivalent) <sup>5</sup> to be awarded by the Receiving Institution upon successful completion						
				Total:						
	Web link to the	course catalogue at the Receiving Institution describing the learning	ng outcomes: [web link to	the relevant information]						
		6	1.1							

The level of language competence <sup>6</sup>	in [indicate here t	he main	languag	e of ins	truction	] that th	ne student already has or agrees to acquire by the start of
	the study period is: A1 $\square$	<i>A2</i> □	<i>B</i> 1 □	<i>B2</i> □	<i>C</i> 1 □	<i>C2</i> □	Native speaker $\square$

	Modules currently being taken at the Sending Institution							
Table B Before the mobility	Module Code (if any)	Module Title at the Receiving Institution (as indicated in the course catalogue <sup>7</sup> )	Semester (S1, S2 or Full Year)	Number of UK (Hull) to be awarded by the Receiving Institution upon successful completion				
				Total:				

Provisions applying if the student does not complete successfully some educational components: [http://www2.hull.ac.uk/student/studenthandbook/academic/academicdiscipline.aspx]

#### Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person <sup>8</sup> at the Sending Institution					
Responsible person at the Receiving Institution <sup>9</sup>					

# **Learning Agreement**

# **Student Mobility for Studies**

## During the Mobility (PART 2)

	(to be approve	Excepted by e-mail or signature by the student, the responsi	otional changes to Tab		nsible nerson in the Receiving In	stitution)
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change <sup>10</sup>	Number of ECTS credits (or equivalen t)
					Choose an item.	
				⊠	Choose an item.	
					Choose an item.	
					Choose an item.	
					Choose an item.	
					Choose an item.	
					Choose an item.	
					Choose an item.	

	Exceptional changes to Table B (if applicable)  (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)						
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		

Please add as many extra rows as necessary.

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### **Student Mobility for Studies**

- <sup>1</sup> Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.
- <sup>2</sup> **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- <sup>3</sup> **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- <sup>4</sup> **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- <sup>5</sup> ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- <sup>6</sup> **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
- <sup>7</sup> **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- <sup>8</sup> **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- <sup>9</sup> **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- <sup>10</sup> Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component		
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component		
2. Component is in a different language than previously specified in the course	6. Extending the mobility period		
catalogue	-		
3. Timetable conflict	7. Other (please specify)		
4. Other (please specify)			