**Continual Monitoring, Evaluation & Enhancement**

**FACULTY Journal**

This document should be completed on a continual basis as part of the Continual Monitoring, Evaluation and Enhancement process at the University of Hull. Please see the CMEE Faculty Journal Guidance document for further information.

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| **Faculty** |  |
| **Academic Years Covered** |  |

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| Have all programme journals been completed? | **YES/NO**  If no please state which programme journals are incomplete and note action(s) on the tracker below.  Please state the total number of programme journals within the faculty -   |  |  | | --- | --- | | **Programme** | **Journal last updated** | | (Add in lines as required) |  | |  |  | |  |  | |
| How does the Faculty monitor the CMEE process?  *Include commentary on Apprenticeships and Collaborative provision* | Please provide comment here. |
| How does the Faculty ensure the maintenance of academic quality and standards across its provision? *Please refer to the Faculty Level Guidance document for matters for inclusion here.* | Please provide comment here and/or on the tracker below. |
| For apprenticeship programmes: How does the Faculty ensure that the Education Inspection Framework is considered when identifying and making improvements to apprenticeship provision?  *Refer to the additional Apprenticeships tab in Programme Journals* |  |
| How does the Faculty ensure the academic quality of provision offered by Collaborative partners? |  |
| How does the Faculty identify, monitor and share effective practice and enhancement activity? *Please refer to the Faculty Level Guidance document for matters for inclusion here. Include reference to apprenticeships or collaborative provision where relevant* | Please provide general comment here and note significant matters for escalation and/or dissemination on the tracker below. |
| How does the Faculty monitor and enhance the student learning experience? *Please refer to the Faculty Level Guidance document for matters for inclusion here.*  *Include reference to apprenticeships or collaborative provision where relevant* | Please provide general comment here and note significant matters for escalation and/or dissemination on the tracker below. |
| Summary | Please use this section as a summary/conclusion of the CMEE process so far and for any additional comments the Faculty wish to raise. |

*Please complete the tracker below to note:*

* *any significant issues which require active monitoring*
* *any significant issues and effective practice which would benefit from wider discussion and/or exploration*
* *any significant issues for escalation including any issues which cannot be resolved within the Faculty.*

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| BRAG definitions: | |  |  |  |  |  |  |  |
|  | Complete | |  |  |  |  |  |  |
|  | Underway and on track | |  |  |  |  |  |  |
|  | Some delays or problems | |  |  |  |  |  |  |
|  | Major delay or problems | |  |  |  |  |  |  |
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| **Action /Good Practice (A/GP)** | **No.** | **Source/date/issue or area of good practice** *Please ensure to include the programme which this refers to if applicable* | **Action** | **By whom** | **Deadline** | **Raised at \*FESEC/\*\*UAQCC (date)** | **Progress** *Please include date* | **Update Status** *BRAG* |
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| For Apprenticeships only | | | | | | | | |
| Education Inspection Framework area - Quality of Education (Intent, Implementation, Impact) – review relevant Programme Journals | | | | | | | | |
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| Education Inspection Framework area – Behaviours and Attitudes (Intent, Implementation, Impact) – review relevant Programme Journals | | | | | | | | |
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| Education Inspection Framework area – Personal Development (Intent, Implementation, Impact) – review relevant Programme Journals | | | | | | | | |
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| Education Inspection Framework area – Leadership and Management (Intent, Implementation, Impact) – review relevant Programme Journals | | | | | | | | |
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| For Collaborative Provision only | | | | | | | | |
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*\*Faculty Education and Student Experience Committee (FESEC)*

*\*\*University Apprenticeship Quality and Compliance Committee (UAQCC)*

Feedback on this document is welcomed and should be sent to [quality@hull.ac.uk](mailto:quality@hull.ac.uk)