

Request Reference: 3728

FOI Request dated 18/09/2026 –

1. Confirmed Cases of Academic Misconduct:

The total number of confirmed cases of academic misconduct recorded across the institution for each of the following academic years:

- 2019/20
- 2020/21
- 2021/22
- 2022/23
- 2023/24
- 2024/25
- 2025/26 (please specify whether the figure provided for 2025/26 represents the complete academic year or partial/provisional data to date).

2. Categorisation of Misconduct:

A breakdown of these confirmed cases by category/classification for each academic year listed above (e.g. generative AI misuse/unauthorised use, plagiarism, collusion, falsification/fabrication, contract cheating/essay mills, examination misconduct, etc.), in line with your institutional reporting classifications.

3. AI Detection Software:

a) Does the University currently use any dedicated artificial intelligence detection tool or feature (such as the Turnitin AI writing detection tool or other third-party detector) to assist in identifying academic misconduct or screening student submissions? If YES, please specify which one.

If NO:

Please summarise how your institution detects AI misuse without detection software.

b) If the University previously enabled or trialled an AI detection tool/feature but has since disabled or decommissioned it, on what date was it switched off or discontinued?

4: Institutional Policy and Training on Generative AI

a) Public Policy on Generative AI Use: Does your institution have a publicly available policy or clear guidance for students regarding the acceptable and unacceptable use of generative AI tools in assessed work?

If YES:

Please provide a link to the relevant policy/guidance document or attach a copy.

If NO:

Please state 'No publicly available policy/guidance'.

b) Mandatory AI-Specific Academic Integrity Training: Does your institution provide mandatory academic integrity training/education for all students that specifically addresses the appropriate use of generative AI tools?

If YES:

In which academic years (e.g., 2022-23, 2023-24) was this mandatory training/education in place?

Response

1.

Academic Year	Total Academic Misconduct Cases
2019/20	358

2020/21	382
2021/22	504
2022/23	Already published (FOI 3143)* 3143-ai-misconduct
2023/24	Already published (FOI 3143)* 3143-ai-misconduct
2024/25	607
2025/26 (if held)	622 so far, some still in progress (up to 05/08/26)

2. Categorisation of Misconduct:

Misconduct Category	Total Cases (2019/20)
Plagiarism	255
Collusion	56
Plagiarism and Collusion	24
Self-Plagiarism	11
Cheating in an Exam	7
Making Work Available	<5
Other	<5
Fabrication/Falsification of Data	0
Contract Cheating	0

Academic Year	AI-Related Academic Misconduct Cases Investigated
2024/25	292
2025/26 (to date, if held)	349

Note: Data for 2020–April 2024 already published under FOI 3117 [3117-ai](#)*

FOSE 2020-21: 163 total cases – based on previous FOI information, no breakdown available

Academic Year	Misconduct Category	Number of Cases
2020/21	Plagiarism	195
2020/21	Collusion	16
2020/21	Contract Cheating	<5
2020/21	Self Plagiarism	5
2020/21	Fabrication or falsification of data	<5
2020/21	Plagiarism and collusion	<5
2020/21	Other (specify)	<5
2021/22	Plagiarism	370
2021/22	Self Plagiarism	10
2021/22	Collusion	90
2021/22	Other (specify)	23

3. No

4. *Section 1 of the Freedom of Information Act 2000 (FOIA) places two duties on public authorities. Unless exemptions apply, the first duty at Section 1(1)(a) is to confirm or deny whether the information specified in a request is held. The second duty at Section 1(1)(b) is to disclose information that has been confirmed as being held. Where exemptions are relied upon Section 17 of FOIA requires that we provide the applicant with a notice which: a) states that fact b) specifies the exemption(s) in question and c) states (if that would not otherwise be apparent) why the exemption applies.

It has been determined that this information is exempt on the basis that s21 of the Act applies – Information Reasonably Accessible by Other Means. As this exemption is absolute there is no requirement for me to conduct a public interest test, however in order to provide assistance I provide the relevant links within the above data.

Also for Q4 - <https://www.hull.ac.uk/asset-library/docs/student-use-of-ai.pdf>