

Request Reference: 3496

FOI Request dated 15/09/2025 –

My request pertains to the use of Artificial Intelligence (AI) detection tools and academic misconduct cases at your institution for the academic years 2019-2020 through to 2024-2025.

Please provide the information for each academic year as specified below. If full data for the 2024-2025 academic year is not yet available, please provide figures up to the latest available date and specify that date.

If answering all of the questions would trigger the price/time limit, please prioritise answering questions 1.1, 1.2, 2.1, 3.1 and 3.2.

Section 1: Institutional Context and Student Numbers

1. *Definition of Academic Year: Please state your institution's definition of an 'academic year' (e.g., September to August) for the periods covered by this request.*

1. *Student Enrolment: For each of the following academic years, please provide the estimated number of taught students for your entire institution:*

- 2019-2020
- 2020-2021
- 2021-2022
- 2022-2023
- 2023-2024
- 2024-2025

Section 2: AI Detection Tools

2.1) *Use of AI Detection Tools: Does your institution currently use any software tool(s) or feature(s) that claim to detect the presence of AI-generated text in student submissions, which are made available to academic staff/markers as part of the assessment process?*

- *If YES:*
- *Please specify the name(s) of the organisation(s) or product(s) providing this AI detection tool/feature (e.g., Turnitin's AI detection feature, GPTZero, etc.).*
- *For which academic years has this AI detection tool/feature been actively enabled and in use for student submissions at your institution?*
- *If NO:*

- Please state 'No AI detection tools currently in use for student submissions' and, if appropriate, specify a date that AI detection was disabled for student's submissions or that AI detection features were not enabled when they became available (i.e., Turnitin).
- Please summarise how your institution detects AI misuse without detection software.

Section 3: Academic Misconduct Cases

3.1) *Total Confirmed Cases: For each of the academic years listed below, please provide the total number of confirmed cases of academic misconduct across your entire institution:*

- 2019-2020
- 2020-2021
- 2021-2022
- 2022-2023
- 2023-2024
- 2024-2025

3.2) *Breakdown by Category (with specific focus on AI misuse): From the confirmed cases of academic misconduct reported above, please provide a breakdown by category for each academic year. We are particularly interested in cases specifically related to the misuse of generative AI tools (e.g., submitting AI-generated text as one's own work, which may be categorised as 'ghosting', 'contract cheating', or 'unauthorised use of AI').*

- Please provide the number of confirmed cases for the following categories (or your institution's closest equivalent categories) for each academic year:
- Misuse of Generative AI Tools (if separately tracked): [Number of cases]
- Contract Cheating / Ghosting: [Number of cases]
- If 'Misuse of Generative AI Tools' is not separately tracked and is instead included within 'Contract Cheating / Ghosting', please specify how cases of this nature are categorised and provide an estimate or indication of the proportion of cases within this 'Contract Cheating / Ghosting' category that were attributed to the misuse of generative AI, if such data or estimation is recorded.
- Plagiarism (excluding cases primarily attributed to AI misuse, if distinguishable): [Number of cases]
- Collusion: [Number of cases]
- Cheating in Examinations: [Number of cases]
- Falsification of Data: [Number of cases]
- Other categories of Academic Misconduct: [Number of cases] (Please specify major categories if they account for more than 5% of total cases in any given year.)

Section 4: Institutional Policy and Training on Generative AI

4.1) *Public Policy on Generative AI Use: Does your institution have a publicly available policy or clear guidance for students regarding the acceptable and unacceptable use of generative AI tools*

in assessed work?

- If YES:
- Please provide a link to the relevant policy/guidance document or attach a copy.
- If NO:
- Please state 'No publicly available policy/guidance'.

4.2) *Mandatory AI-Specific Academic Integrity Training: Does your institution provide mandatory academic integrity training/education for all students that specifically addresses the appropriate use of generative AI tools?*

- If YES:

In which academic years (e.g., 2022-23, 2023-24) was this mandatory training/education in place?

Response

Section 1: Institutional Context and Student Numbers

2. *Definition of Academic Year: Please state your institution's definition of an 'academic year' (e.g., September to August) for the periods covered by this request.*

The academic year runs from 1st August to 31st July.

2. *Student Enrolment: For each of the following academic years, please provide the estimated number of taught students for your entire institution:*

- 2019-2020
- 2020-2021
- 2021-2022
- 2022-2023
- 2023-2024
- 2024-2025

	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Total	12939	12164	12549	12363	12205	10167

Section 2: AI Detection Tools

2.1) *Use of AI Detection Tools: Does your institution currently use any software tool(s) or feature(s) that claim to detect the presence of AI-generated text in student submissions, which are made available to academic staff/markers as part of the assessment process?*

- **One faculty uses Turnitin**
- Please summarise how your institution detects AI misuse without detection software. - **Academic colleagues identify the misuse of Artificial Intelligence using guidance provided in the University of Hull's AI primer.**

Section 3: Academic Misconduct Cases

3.1) *Total Confirmed Cases: For each of the academic years listed below, please provide the*

total number of confirmed cases of academic misconduct across your entire institution:

- 2019-2020 = **279**
- 2020-2021 = **512**
- 2021-2022 = **698**
- 2022-2023 = **909**
- 2023-2024 = **581**
- 2024-2025 = **596**

3.2)

- *Misuse of Generative AI Tools (if separately tracked):*

- 2019-2020 = **0**
- 2020-2021 = **0**
- 2021-2022 = **0**
- 2022-2023 = **1**
- 2023-2024 = **71**
- 2024-2025 (to 18/09/25 this applies to all of this year) = **62**

- *Contract Cheating / Ghosting:*

- 2019-2020 = **0**
- 2020-2021 = **2**
- 2021-2022 = **11**
- 2022-2023 = **132**
- 2023-2024 = **49**
- 2024-2025 = **217**

- *Plagiarism (excluding cases primarily attributed to AI misuse, if distinguishable): (includes self plagiarism and joint plagiarism/collusion)*

- 2019-2020 = **261**
- 2020-2021 = **340**
- 2021-2022 = **593**
- 2022-2023 = **515**
- 2023-2024 = **335**
- 2024-2025 = **220**

- *Collusion: (some cases include joint collusion/plagiarism)*

- 2019-2020 = **32**
- 2020-2021 = **36**
- 2021-2022 = **105**
- 2022-2023 = **234**
- 2023-2024 = **136**
- 2024-2025 = **92**

- *Cheating in Examinations:*

- 2019-2020 = **9**
- 2020-2021 = **0**
- 2021-2022 = **0**
- 2022-2023 = **0**

- 2023-2024 = 18
- 2024-2025 = 11
- *Falsification of Data:*
- 2019-2020 = 0
- 2020-2021 = 3
- 2021-2022 = 0
- 2022-2023 = 4
- 2023-2024 = 1
- 2024-2025 = 14
- *Other categories of Academic Misconduct:*
- 2019-2020 = 4
- 2020-2021 = 5
- 2021-2022 = 13
- 2022-2023 = 70
- 2023-2024 = 8
- 2024-2025 = 8

Section 4: Institutional Policy and Training on Generative AI

4.1) *Public Policy on Generative AI Use: Does your institution have a publicly available policy or clear guidance for students regarding the acceptable and unacceptable use of generative AI tools in assessed work?*

- For student policy we have - <https://www.hull.ac.uk/asset-library/docs/student-use-of-ai-policy-march-2025.pdf>
- And for guidance we have - <https://libguides.hull.ac.uk/ai>

4.2) *Mandatory AI-Specific Academic Integrity Training: Does your institution provide mandatory academic integrity training/education for all students that specifically addresses the appropriate use of generative AI tools? No*

In which academic years (e.g., 2022-23, 2023-24) was this mandatory training/education in place?

We do not mandate any training in this.