



UNIVERSITY
of HULL

Request Reference: 3432

FOI Request dated 17/06/2025 –

Student demographics

1). *In the academic year 2022-23 how many students studied at your institution (across all courses and levels of study)? _____*

Of that total number please provide a breakdown by the following demographics:

Nationality.

Ethnicity.

The number that were required to complete an English language test prior to commencing study with you (such as IELTS).

Disability, as a total figure and where possible a breakdown of type, for example in the following format: A No disability B Social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder C Blind or have a serious visual impairment uncorrected by glasses D Deaf or have a serious hearing impairment E Long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy F Mental health condition, such as depression, schizophrenia or anxiety disorder G Specific learning difficulty such as dyslexia, dyspraxia or AD(H)D H Physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches I Disability, impairment or medical condition that is not listed above J Two or more impairments and/or disabling medical conditions

Subsequent offences – academic misconduct referral.

2). *In the academic year 2022-23, how many referrals for academic misconduct were subsequent offences (i.e. a student had previous substantiated academic misconduct offences).*

Of that total number please provide a breakdown by the following demographics:

Nationality

Ethnicity.

The number that were required to complete an English language test prior to commencing study with you (such as IELTS).

Disability, as a total figure and where possible a breakdown of type, for example in the following format: A No disability B Social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder C Blind or have a serious visual impairment uncorrected by glasses D Deaf or have a serious hearing impairment E Long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy F Mental health condition, such as depression, schizophrenia or anxiety disorder G Specific learning difficulty such as dyslexia, dyspraxia or AD(H)D H Physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches I Disability, impairment or medical condition that is not listed above J Two or more impairments and/or disabling medical conditions

Subsequent offences – academic misconduct cases substantiated

3). In the academic year 2022-23, how many substantiated cases of academic misconduct were subsequent offences?

Of that total number please provide a breakdown by the following demographics:

Nationality

Ethnicity.

The number that were required to complete an English language test prior to commencing study with you (such as IELTS).

Disability, as a total figure and where possible a breakdown of type, for example in the following format: A No disability B Social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder C Blind or have a serious visual impairment uncorrected by glasses D Deaf or have a serious hearing impairment E Long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy F Mental health condition, such as depression, schizophrenia or anxiety disorder G Specific learning difficulty such as dyslexia, dyspraxia or AD(H)D H Physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches I Disability, impairment or medical condition that is not listed above J Two or more impairments and/or disabling medical conditions

Response

Section 1 of the Freedom of Information Act 2000 (FOIA) places two duties on public authorities. Unless exemptions apply, the first duty at Section 1(1)(a) is to confirm or deny whether the information specified in a request is held. The second duty at Section 1(1)(b) is to disclose information that has been confirmed as being held. Where exemptions are relied upon Section 17 of FOIA requires that we provide the applicant with a notice which: a) states that fact b) specifies the exemption(s) in question and c) states (if that would not otherwise be apparent) why the exemption applies.

It would require a manual review of hundreds of records to retrieve the data for IELTS, exceeding the 18 hour FOI limit. Therefore, s12 of the Act applies.

Section 12 – Exemption where cost of compliance exceeds the appropriate limit.

Under section 12(1), a public authority is not compelled to fulfill a request for information if it anticipates that the cost associated with compliance would surpass the defined 'appropriate limit' (set at 18 hours).

The time estimations for our calculations include:

- Determining if the information is held;
- Locating the information or a document containing it;
- Retrieving the information or a document containing it; and
- Extracting the information from a document containing it.

However, the following activities are not factored into our calculations:

- The time spent identifying information subject to exemption.
- The time devoted to the redaction process.

This communication serves as a refusal notice in accordance with section 17(5) of the Act, which stipulates that a public authority, relying on the applicability of section 12, must notify the applicant of this fact within the stipulated timeframe for complying with section 1(1).

While the excess cost relieves the University of its obligations under the Freedom of Information Act, I have, as a goodwill gesture, provided information relevant to your request. This information was retrieved or

available before it was determined that the cost limit would be exceeded. I hope this is beneficial, but it does not alter our legal right to rely on the fee regulations for the remainder of your request.

Q1 – Information about student demographics of students can be obtained from the database held by the [Higher Education Statistics Agency \(HESA\)](#). Basic information is freely available on the main HESA website and you can [contact HESA](#) if you require assistance with their Open Data and Official Statistics. If your request is bespoke or includes a number of elements, you may need to request a tailored dataset. Tailored datasets from the HESA database are provided by [JISC data analytics](#).