

Factor	Risk profile	Indications	Examples of Staff Action:
Work factors	High	<p>Work with hazards that have potential to cause permanent injury or fatalities, including:</p> <p>Construction site with work at height, dusts, moving machinery, electrical systems. Operation of machinery with mechanical hazards such as high-speed rotating parts, crushing or entanglement risks. Laboratory work with toxic/hazardous materials. Community work with known high-risk groups of clients or locations (drug abusers, homeless, violent patients).</p> <p>Work with animal bedding or large or dangerous animals.</p> <p>Activities requiring specific licenses or qualifications (e.g. diving, flying aircraft, crewing an aerial device).</p> <p>Work involving significant hazards in small companies that do not have professional health and safety advice.</p>	<ul style="list-style-type: none"> • Ensure competency requirements for high risk activities have been agreed and ensure student meets them. • Confirm that training & supervision will be provided by the placement provider (via CRA). • Ensure student is aware of the hazards of the placement as part of the briefing process.
	Medium	Working in proximity to high risk factors (but not directly with them).	<ul style="list-style-type: none"> • Confirm that training & supervision will be provided by the placement provider (via CRA). • Ensure student is aware of the hazards of the placement as part of the briefing process.
	Low	Office work or other low hazard environments and activities.	<ul style="list-style-type: none"> • None

<p>Travel and transportation factors</p>	<p>High</p>	<p>Significant travel to reach placement, prolonged or on local transport facilities known to be high risk (poor driving or vehicle safety standards).</p> <p>Demanding travel during placement.</p> <p>Student required to drive others in unfamiliar vehicles.</p>	<ul style="list-style-type: none"> • Discuss travel arrangements with the student to ensure risks are considered. • Get confirmation they have relevant driving licenses, insurances & experience. • Consider actions to reduce risks where practicable e.g. providing accompanied travel, avoiding night driving, and use of public transport rather than drive.
	<p>Medium</p>	<p>Night travel.</p> <p>Long daily commuting requirement.</p> <p>Student required to drive familiar vehicle in reasonable conditions.</p>	<ul style="list-style-type: none"> • Discuss travel arrangements with the student to ensure risks are considered. • Advise them to check that they have the necessary licenses, insurances & experience.
	<p>Low</p>	<p>No significant travel, comfortable daily commute.</p> <p>No driving associated with placement.</p>	<ul style="list-style-type: none"> • None

<p>Location and/or regional factors</p>	<p>High</p>	<p>Significant risk of civil disorder, crime or similar danger (e.g. placement in war zones, countries where the Foreign and Commonwealth Office advises against travel).</p> <p>Unavoidable lone or remote working in proximity to significant risk (e.g. medical student elective in a refugee camp).</p> <p>Medical and rescue services not available quickly or locally.</p> <p>Means of communication likely to be difficult or compromised.</p>	<ul style="list-style-type: none"> • Include within briefing or direct students to sources of information about travel advice on their location(personal safety, accommodation, food, safety, cultural differences etc.) • Ensure student understands the implications of differences in legal frameworks. • Agree robust arrangements for maintaining contact with the HEI. • Consider providing information from someone with local experience or knowledge of conditions (e.g. student on previous placement) or a placement practitioner at a local HEI in the overseas country).
	<p>Medium</p>	<p>Higher than normal risk of civil disorder, crime or comparable danger.</p> <p>Delays likely in communicating with tutors and others.</p> <p>Placements abroad in areas identified as low risk by the Foreign and Commonwealth Office.</p>	<ul style="list-style-type: none"> • Include within briefing or direct students to sources of information about travel advice on their location(personal safety, accommodation, food, safety, cultural differences etc.) • Ensure student understands the implications of differences in legal frameworks. • Agree robust arrangements for maintaining contact with the HEI.
	<p>Low</p>	<p>Placements in the UK with no significant local risks.</p>	<ul style="list-style-type: none"> • None

<p>General/ environmental factors</p>	<p>High</p>	<p>Regional/local health risks require mandatory and specific health protection measures e.g. inoculations.</p> <p>Very hot or strenuous working conditions (e.g. manual working outdoors in the sun).</p> <p>Very cold working conditions (e.g. catering placement in a food cold storage/cook chill or freeze facility).</p>	<ul style="list-style-type: none"> • Highlight potential issues which could occur regarding medication (potential for loss, unavailability in country, illegality, and requirement for GP note). • Include within briefing or direct students to sources of information about living arrangements (health, accommodation, food safety, cultural issues etc.) • A medical travel kit is a sensible precaution. Students should have training in how to use the medical kit, or be able to demonstrate competence.
	<p>Medium</p>	<p>Regional/local conditions require some precautionary measures, e.g. optional inoculations against diseases, medical travel kit is a sensible precaution.</p>	<ul style="list-style-type: none"> • Highlight potential issues which could occur regarding medication (potential for loss, unavailability in country, illegality, and requirement for GP note). • Include within briefing or direct students to sources of information about living arrangements (health, accommodation, food safety, cultural issues etc.)
	<p>Low</p>	<p>No significant environmental risks.</p>	<ul style="list-style-type: none"> • None

<p>Individual student factors</p>	<p>High</p>	<p>The student has personal factors (e.g. health, disability, linguistic or cultural) which may increase the risk of illness or accident during work-related activity even following adjustments.</p> <p>The student has personal factors (e.g. health, disability, pregnancy, linguistic or cultural) which may require specific adjustments or support if living away from home, or makes them susceptible to episodes of illness.</p> <p>The student’s knowledge, understanding, and skills are low for the type of work.</p>	<ul style="list-style-type: none"> • Discuss elements of high risk with the student to try to eliminate or reduce them where possible. Take account of impact of other risk factors identified in the risk profiling table when determining suitability of placement. • Engage with student, placement provider and health & / or disability support professionals to develop and agree reasonable adjustments. Confirm these in the written communication with the placement provider and student. • Consider provision of additional pastoral support contact e.g. access to HEI’s student support professionals. • Discuss with provider and student how any competence / capability gaps can be addressed. • Consider pre-placement site visit.
	<p>Medium</p>	<p>The student has personal factors (e.g. health, disability, pregnancy, linguistic or cultural) which may require specific adjustments or support during work, or in social interactions at work.</p>	<ul style="list-style-type: none"> • Engage with student, placement provider and health & / or disability support professionals to develop and agree reasonable adjustments. Confirm these in the written communication with the placement provider and student.
	<p>Low</p>	<p>The student has no long-term medical conditions or disability likely to cause episodes of illness or require specific support whilst on placement.</p> <p>Student has relevant knowledge, understanding and skills for the type of work.</p>	<ul style="list-style-type: none"> • None

University of Hull Risk Profiling Matrix – Staff Action

<p>Insurance limitations</p>	<p>High/ Medium</p>	<p>Locations where the placement provider’s insurance does not cover the student for personal or third party liability associated with the work by the student.</p> <p>Locations where insurance requirements are not clear and/or are communicate din an unclear manner</p>	<ul style="list-style-type: none"> • Consult with Insurance Manager
	<p>Low</p>	<p>Locations, activities and/or circumstances that are automatically included in the Placement Provider’s insurance cover.</p> <p>UK locations (where the placement provider must have employers’ liability insurance cover).</p>	<ul style="list-style-type: none"> • Consult with Insurance Manager • None