**QUALITY**

**Quality and Standards Update**

**Issue 01– 2023/24 (November 2023)**

This document shows the status of all current changes to the University’s Quality and Standards Framework up to 22nd November 2023.

**Quality and Standards Framework Developments**

Feedback on this document is welcomed and should be sent to Lisa Tees ([L.Tees@hull.ac.uk](mailto:L.Tees@hull.ac.uk))

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# DEVELOPMENTAL ENGAGEMENT WITH SUBJECTS (DES)

The purpose of the Developmental Engagement with Subjects (DES) process is to maintain academic standards and to assure and enhance the quality of learning opportunities for students through critical reflection on change over time within a subject area’s provision.

#### The Developmental Engagement with Subjects process builds on the University Continual Monitoring, Evaluation and Enhancement (CMEE) process and allows programme teams to evaluate the outcomes of CMEE to inform longer term planning and development. It also allows subject areas and faculty teams to respond to evidence and feedback and propose enhancements so that students and the programme(s) can benefit from real time improvement. The Developmental Engagement with Subjects process will draw conclusions on relevance, effectiveness, efficiency, impact and sustainability, and consider whether subject areas are achieving what they set out to do and identify what could be done better or differently.

#### The outcomes of DES will be used to identify and share good and effective practice to inform University processes.

#### At its meeting on 12 October 2023, the University Quality and Standards Committee (QSC) approved the reports of the Developmental Engagement with History and Economics. These reports are available on SharePoint.

#### Good practice identified included:

* The History Competency Framework that resulted from the Transforming Programmes project.

#### The History Level 6 co-produced module – that enables students to choose the topics of focus.

#### The methods of organising and supporting group work including the Code of Conduct and group selection - Economics.

#### The successful move away from traditional assessment methods in this historically exam-based subject area. Clarity and consistency of assessment briefs with students knowing exactly what they need to do and achieve - Economics.

# APPROVED AMENDMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

**MONITORING AND ENHANCEMENT**

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice: Developmental Engagement with Subjects (DES)** | The University has developed a new Code of Practice for the Developmental Engagement with Subjects (DES).  The DES process is a revised approach to the previous Periodic Review process. The DES process has been a pilot exercise in academic year 2022-23 with History and Economics being the first subject areas to conclude the process.  This new Code of Practice has been developed on the principles of the previous code and on feedback from the first two DES reviews.  Education Student Experience Committee,  Oct 2023 | Implementation: immediate  Application to collaborative provision: for information |

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## STUDENT INFORMATION

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **Support for Study Policy** | The University has amended its Support for Study Policy to ensure that noted procedures and timelines align to current practice.  The updated policy now follows a two-tiered approach. Stage 1 is referred to as 'Support for Study,' while Stage 2 is termed ‘Safe to Study.'  Education Student Experience Committee,  Oct 2023  Senate, Nov 2023 | Implementation: immediate  Application to collaborative provision: for information |

## SUPPORT

| **Quality Handbook** | **Details** | **Implementation** |
| --- | --- | --- |
| **University Code of Practice:**  **The Preparation of University Documentation relating to Academic Quality and Standards.** | The University has developed a new Code of Practice for the preparation of university documentation in relation to academic quality and standards.  The Code explains and demonstrates the template for university documentation relating to the management of academic quality and standards. This will promote usability and coherence of documents enabling them to be better communicated across the University.  Available on SharePoint.  Education Student Experience Committee,  Oct 2023 | Implementation: immediate  Application to collaborative provision: n/a |

## HOUSEKEEPING

|  |  |  |
| --- | --- | --- |
| **Quality Handbook** | **Details** | **Implementation** |
| **University Code of Practice: Under 18-year-olds** | An amendment has been made to the Code of Practice concerning students under 18. A paragraph of the Code has been revised in relation to the Student Union bar/alcohol and HUSU sports and societies.  Education Student Experience Committee,  October 2023 | Implementation: immediate  Application to collaborative provision: n/a |

## ONGOING DEVELOPMENTS TO THE QUALITY AND STANDARDS FRAMEWORK

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| --- | --- | --- | --- |
| **Quality Handbook** | **Status** | **Next stage** | **Intended final approval implementation date** |
| **University Regulations governing Academic Misconduct** | The PVC (Education) has established a working group to review the University Regulations governing Academic Misconduct. | Development Stage 2.  Working group commenced. | Implementation: Sept 2024  Application to collaborative provision: mandatory |
| **University Code of Practice: Programme Approvals** | The PVC (Education) has established a working group to review the University Code of Practice for Programme Approvals. | Development Stage 2.  Working group commenced. | Implementation: Sept 2024  Application to collaborative provision: mandatory |
| **University Code of Practice:** **Recognition of Prior Learning** | The PVC (Education) has established a working group to review the University Code of Practice for Recognition of Prior Learning. | Development Stage 2.  Working group commenced. | Implementation: Sept 2024  Application to collaborative provision: mandatory |
| **University Code of Practice:** **Recognised Teacher Status** | The PVC (Education) has established a working group to review the University Code of Practice for Recognised Teacher Status. | Development Stage 2.  Working group commenced. | Implementation: Sept 2024  Application to collaborative provision: mandatory |
| **University Code of Practice: Devolution of Admissions.** | The PVC (Education) has established a working group to review the University Code of Practice for Devolution of Admissions. | Development Stage 2.  Working group commenced. | Implementation: Sept 2024  Application to collaborative provision: mandatory |
| **Assessment Abroad** | The PVC (Education) has established a working group to review the University Code of Practice for Assessment Abroad. | Predevelopment Stage 1.  Working group commenced. | Implementation: Sept 2024  Application to collaborative provision: for information |

## QAA

#### Latest news from QAA:

#### [QAA publishes new resource map offering support in going beyond baseline regulatory requirements](https://www.qaa.ac.uk/news-events/news/qaa-publishes-new-resource-map-offering-support-in-going-beyond-baseline-regulatory-requirements).

#### [QAA launches Elective Quality Review](https://www.qaa.ac.uk/news-events/news/qaa-launches-elective-quality-review).

#### [QAA recommends increased cross-nation alignment and collaboration on quality assurance](https://www.qaa.ac.uk/news-events/news/qaa-recommends-increased-cross-nation-alignment-and-collaboration-on-quality-assurance).

#### [QAA podcast on neuro-inclusivity now available](https://www.qaa.ac.uk/news-events/news/qaa-podcast-on-neuro-inclusivity-now-available).

#### [QAA invites expression of interest for advisory group members to review Subject Benchmark Statements](https://www.qaa.ac.uk/news-events/news/qaa-invites-expressions-of-interest-for-advisory-group-members-to-review-subject-benchmark-statements).

#### [QAA recommends changes to the Lifelong Learning Entitlement policy to achieve its ambition](https://www.qaa.ac.uk/news-events/news/qaa-recommends-changes-to-the-lifelong-learning-entitlement-policy-to-achieve-its-ambition).

#### [QAA calls for a change in approach to instil international trust in the quality of England’s higher education](https://www.qaa.ac.uk/news-events/news/qaa-calls-for-a-change-in-approach-to-instil-international-trust-in-the-quality-of-england-s-higher-education).

#### [Moving ahead with competence-based education – examples of institutional practice published](https://www.qaa.ac.uk/news-events/news/moving-ahead-with-competence-based-education---examples-of-institutional-practice-published).

#### [New collection of Subject Benchmark Statements now available](https://www.qaa.ac.uk/news-events/news/new-collection-of-subject-benchmark-statements-now-available).

#### [QAA recommends reform to the English quality system to deliver on future policy priorities](https://www.qaa.ac.uk/news-events/news/qaa-recommends-reform-to-the-english-quality-system-to-deliver-on-future-policy-priorities).

#### [QAA issues statement on House of Lords report on the work of the Office for Students](https://www.qaa.ac.uk/news-events/news/qaa-issues-statement-on-house-of-lords-report-on-the-work-of-the-office-for-students).

#### [Podcast episode on phenomenon-based learning now available](https://www.qaa.ac.uk/news-events/news/podcast-episode-on-phenomenon-based-learning-now-available).

#### [QAA publishes definition of quality for policymakers](https://www.qaa.ac.uk/news-events/news/qaa-publishes-definition-of-quality-for-policymakers).

#### [QAA publishes response to Department for Education’s generative artificial intelligence consultation](https://www.qaa.ac.uk/news-events/news/qaa-publishes-response-to-department-for-education-generative-artificial-intelligence-consultation).

#### [Reconsidering assessment for the ChatGPT era: New QAA advice published](https://www.qaa.ac.uk/news-events/news/reconsidering-assessment-for-the-chatgpt-era-new-qaa-advice-published).

## OFFICE FOR STUDENTS

#### Latest news from the OfS:

#### [Transcript of Susan Lapworth’s speech at Advance HE’s Governance Conference](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/transcript-of-susan-lapworth-s-speech-at-advancehes-governance-conference/).

#### [OfS publishes latest quality assessment reports](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-publishes-latest-quality-assessment-reports/).

#### [OfS confirms £8.1 million boost for postgraduate AI courses as evaluation finds promising signs of increase in diversity of graduates](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-confirms-81-million-boost-for-postgraduate-ai-conversion-courses-as-evaluation-finds-promising-signs-of-increase-in-diversity-of-graduates/).

#### [OfS publishes criteria for student outcome assessments commencing in 2024](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/ofs-publishes-criteria-for-student-outcomes-assessments-commencing-in-2024/).

#### [A flexible modular world: the Lifelong Learning Entitlement](https://www.officeforstudents.org.uk/news-blog-and-events/blog/a-flexible-modular-world-the-lifelong-learning-entitlement/).

#### [New OfS-funded Evidence Hub launched to improve student mental health support](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/new-ofs-funded-evidence-hub-launched-to-improve-student-mental-health-support/).

#### [Third report published of the OfS’s quality assessment visits](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/third-report-published-of-the-ofs-s-quality-assessment-visits/).

#### [TEF 2023: Reflections from the panel](https://www.officeforstudents.org.uk/news-blog-and-events/blog/tef-2023-reflections-from-the-panel/).

#### [Transcript of Arif Ahmed’s speech at Kings College London](https://www.officeforstudents.org.uk/news-blog-and-events/press-and-media/transcript-of-arif-ahmeds-speech-at-kings-college-london/). Arif Ahmed is the Director for Freedom of Speech and Academic Freedom at the Office for Students (OfS).

**UNIVERSITY OF HULL QUALITY AND STANDARDS FRAMEWORK**

**This document is available in alternative formats from the   
Quality Support Service**[**quality@hull.ac.uk**](mailto:quality@hull.ac.uk)